

**CR19652 Appendix One -Technical Overview Group Assessment (TOGA)**

| <b>Technical Overview Group Assessment (TOGA)</b>  |   |
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| <p>TOGA is an independent advisory group that advises NZQA and the Ministry of Education on NCEA, Scholarship and other assessment matters. TOGA members bring high levels of experience and expertise in the fields of education measurement and academic assessment. TOGA normally meets twice a year.</p> |   |
| Member names & bio   | <p>Professor Gary Hawke (Chair) (Emeritus Professor, Victoria University of Wellington, and Senior Fellow, NZ Institute of Economic Research. Previously Director of the Institute of Policy Studies and Head of the School of Government and Professor of Economic History)</p> <p>Prof Jeffrey Smith (Previously Associate Dean, University Research Performance, taking up role of Dean of College of Education from January 2020, University of Otago)</p> <p>Dr Michael Johnston (Associate Dean (academic) at the Faculty of Education, Victoria University of Wellington)</p> <p>Prof Sharleen Forbes (Previous appointments have included Adjunct Professor of Official Statistics in the School of Government and General Manager, Statistics Education at Statistics New Zealand)</p> <p>Prof Deborah Willis (Previously Pro Vice Chancellor for Humanities at Victoria University of Wellington)</p> <p>Dr Earl Irving (previously Senior Research Fellow, Auckland University Starpath Project 2009-2015. Member of development team for asTTle and e-asTTle, with responsibility for items and curriculum alignment)</p> <p>Charles Darr (Chief Researcher and manager of the Assessment, Design, and Reporting (AD&amp;R) team at the New Zealand Council for Educational Research)</p> |
| Remuneration   | <p>Chair \$750 per day<br/>Members \$650 per day</p>  |
| Terms of Reference   | Attached  |
| Selection process  | <p>Recommendations from NZQA and Ministry of Education.<br/>Members are appointed by the NZQA Board.</p>  |
| Length of appointment  | <p>Terms are for usually for up to 3 years but reappointed can be made at the discretion of the Board and the Minister. There is no specified limit on the number of TOGA members that can be appointed.</p>  |
| Public nomination  | None  |

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| Ministerial appointment | TOGA is the successor of the Scholarship Technical Advisory Group (STAG). STAG was established by NZQA in accordance with recommendations of Cabinet in 2005. TOGA replaced STAG in 2008. The Chair is recommended by the NZQA Board and appointed by the Minister. |
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## Terms of Reference for the Technical Overview Group Assessment (TOGA)

### Role

The role of the Technical Overview Group Assessment (TOGA)<sup>1</sup> is to provide independent advice to the Deputy Chief Executive, Qualifications Division, New Zealand Qualifications Authority (NZQA) on technical issues related to the assessment of:

- the National Certificates of Educational Achievement (NCEA) (Levels 1-3)
- New Zealand Scholarship (Scholarship).

In particular, TOGA will:

- provide independent expert advice on the manner and detail of the assessment processes for Scholarship and NCEA
- provide technical advice on items presented to TOGA
- advise on the valid use of assessment results for various purposes from a technical perspective
- advise on the overall design and configuration of assessment standards from a technical perspective
- recommend future developments in NCEA and Scholarship.

### Membership

TOGA will consist of a Chair appointed by the Minister of Education, and members with education measurement and academic assessment expertise appointed by the NZQA Board. TOGA will be supported by staff from NZQA, including technical assessment measurement experts, and a nominee from the Ministry of Education.

### Tenure

The Chair and Members are appointed for a term of three years and can be reappointed at the discretion of the Minister of Education and the NZQA Board.

### Reporting Arrangements

Routine reporting and day-to-day interaction between TOGA and the NZQA Chief Executive will be via the Deputy Chief Executive, Assessment Division. The Chief Executive will advise the NZQA Board and the Minister of Education.

<sup>1</sup> TOGA is the successor of the Scholarship Technical Advisory Group (STAG). STAG was established by NZQA in accordance with recommendations agreed to by Cabinet [CAB Min (05) 11/2 paras 34 and 35 refers] in 2005. TOGA replaced STAG in 2008 and meets NZQA's commitment to these recommendations.

Advice to the Secretary for Education is via the Ministry of Education nominee.

### **Responsibility of Members**

Members have been selected for their particular expertise and accordingly:

- members are to act in the interests of all stakeholders including students;
- members do not represent other organisations; and
- views expressed by members are not to be taken as being those of their employer.

### **Meetings**

Meetings of TOGA will be held in Wellington up to two times a year, or more often if necessary. Members will need to be available in the last week of January.

### **Costs**

Costs will be borne by NZQA (including professional fees where applicable). Resourcing and services will be managed to ensure responsible fiscal control of expenditure (of these groups) in line with the Public Finance Act 1989 and the Crown Entities Act 2004.

### **Confidentiality and Official Information**

Advice provided by members of the TOGA will be treated in confidence. Members will not disclose any confidential information or material provided to the Group by officials. The Official Information Act 1982 will apply without exception to the activities of TOGA. The Chair will be responsible for ensuring the members are aware of the provisions of the Act, and the extent to which written material from meetings is discoverable under it.

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**CR19652 Appendix Two - Expert Group Assessment (EGA)**

| <b>Expert Group Assessment (EGA)</b>  |   |
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| The EGA has been established for the period of up to one year (2019) to support NZQA with technical assessment advice on NZQA's work to support the Ministry of Education's NCEA changes and the review of achievement standards. |   |
| Member names & bio  | <p>Professor Gary Hawke (Chair) Currently Chair of TOGA. (Emeritus Professor, Victoria University of Wellington, and Senior Fellow, NZ Institute of Economic Research. Previously Director of the Institute of Policy Studies and Head of the School of Government and Professor of Economic History)</p> <p>Dr Michael Johnston (TOGA member and Associate Dean (academic) at the Faculty of Education, Victoria University of Wellington)</p> <p>Prof Sharleen Forbes (Previous appointments have included Adjunct Professor of Official Statistics in the School of Government and General Manager, Statistics Education at Statistics New Zealand.</p> <p>Charles Darr (TOGA member and Chief Researcher and manager of the Assessment, Design, and Reporting (AD&amp;R) team at the New Zealand Council for Educational Research)</p> <p>Yvette Krohn-Isherwood (President of the New Zealand Association for the Teaching of English)</p> <p>Dr Stuart Middleton (Specialist Advisor to the Chief Executive, Manukau Institute of Technology)</p> <p>Gregor Fountain (Principal Wellington College, previously an experienced NZQA examiner and panel leader and the former head of the New Zealand History Teachers Association)</p> <p>Dr Peter Keegan (Senior Lecturer in the Faculty of Education and Social Work at Auckland University, with a special interest in assessment and the achievement of Māori)</p> |
| Remuneration  | Chair \$750 per day<br>Members \$650 per day  |
| Terms of Reference  | Attached  |
| Selection process   | Recommendations from NZQA and Ministry of Education.<br>Members are appointed by Chief Executive of NZQA  |
| Length of appointment   | Membership term is for up to 1 year.  |

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| Public nomination       | None |
| Ministerial appointment | None |

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## Terms of Reference for Expert Group Assessment (EGA)

### Introduction

The New Zealand Qualifications Authority (NZQA) is responsible for the assessment of external achievement standards and the quality assurance of the National Certificate of Education Achievement (NCEA). It has been some time since the last review of achievement standards and there have been several enhancements and policy changes that have been implemented since then. The NCEA Review is also an important opportunity to consider emerging trends in assessment and current assessment policies and systems that support assessment practice.

### Role and purpose

To support NZQA through the provision of advice on any changes needed to improve the assessment, the EGA will:

- consider the current and emerging trends in assessment results, processes and their influence on learning;
- provide technical advice to ensure that assessment systems and policies are adapted and developed to support high quality qualifications;
- provide advice on technical matters to ensure effective implementation of changes that arise from the review of NCEA; and
- assist NZQA in the development of technical assessment advice and information to contribute to the Ministry's planned review of achievement standards.

### Scope

The EGA will have a focus on all assessment trends for internal and external assessment across all levels of achievement.

Whilst the EGA will primarily provide technical assessment advice, it will also consider:

- relevant assessment policies;
- development of quality assurance arrangements; and
- matters to be considered in the achievement standards review.

The NCEA Review and the 2019 Achievement Standards Review are significant interdependencies and the EGA may provide advice on assessment matters that inform the review of achievement standards and that support the implementation of any changes arising from the review of NCEA.

## Background

The Ministry is responsible for developing the achievement standards and determining the appropriate mode of assessment. Approximately two thirds of all achievement standards are currently internally assessed and the remaining third are externally assessed.

NZQA is responsible for the quality assurance of achievement standards. It quality assures internally assessed standards by checking schools' internal moderation processes through the Managing National Assessment (MNA) reviews. NZQA also moderates a sample of graded student work in each school.

## Composition of the group

The EGA will have 8 – 9 external members with significant technical assessment expertise. It will be chaired by Professor Gary Hawke, Chair of NZQA Technical Overview Group Assessment (TOGA). Senior staff from NZQA and Ministry will also be in attendance.

## Meeting frequency and duration of the project

It is anticipated that the EGA will meet every 4 – 6 weeks for at least a year. There are significant interdependencies between this work and the 2019 standards review.

## Role of the Advisory Group and wider consultation

NZQA will also establish an Advisory Group, comprising peak body and subject associations representatives. The Advisory Group will be chaired by NZQA. The Advisory Group will provide teaching and learning perspectives on current trends and on potential changes that will support high quality assessment practice. Any significant changes will be subject to consultation taking into account the two reviews and any other consultation activity underway with the sector.



**CR19652 Appendix Three -Secondary Qualifications Advisory Group (SQAG)**

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| <p><b>Secondary Qualifications Advisory Group (SQAG)</b><br/>                 The Secondary Qualifications Advisory Group provides sector advice to the New Zealand Qualifications Authority (NZQA) and the Ministry of Education (Ministry) on senior secondary qualifications, awards, and qualification pathways for secondary students, with particular focus on the National Certificates of Educational Achievement (NCEA).<br/>                 The group typically meets up to 4-6 times a year.</p> |  |
| Member Organisations   | National Association of Secondary Deputy and Assistant Principals<br>New Zealand Post Primary Teachers' Association<br>New Zealand School Trustees' Association<br>New Zealand Secondary Principals' Council<br>Secondary Principals' Association New Zealand<br>Te Aho o Te Kura Pounamu (Correspondence School)<br>Ngā Kura ā Iwi o Aotearoa<br>Universities New Zealand<br>Tertiary representative (non-university) |
| Remuneration   | Members are not remunerated. NZQA meets reasonable costs such as travel  |
| Terms of Reference   | Attached   |
| Selection process  | Nominations from the member organisations  |
| Length of appointment  | Membership can change throughout the year  |
| Public nomination  | None   |
| Ministerial appointment  | None   |

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## Secondary Qualifications Advisory Group

### Terms of Reference

#### Purpose

The Secondary Qualifications Advisory Group is established to provide sector advice to the New Zealand Qualifications Authority (NZQA) and the Ministry of Education (Ministry) on senior secondary qualifications, awards, and qualification pathways for secondary students, with particular focus on the National Certificates of Educational Achievement (NCEA).

#### Roles

The role of the Secondary Qualifications Advisory Group is to provide advice on:

- matters relating to senior school qualifications, awards and qualification pathways (at a detailed level when required);
- improving student learning outcomes;
- credentialed achievement of qualification pathways;
- transitions through secondary into tertiary education or other post-school pathways; and
- effective engagement with the sector and the wider community, and support with this engagement where appropriate.
- alert NZQA and the Ministry to likely risks or issues in proposed policy or initiatives (and to provide possible mitigations or solutions).

The role of individual members is to:

- represent their sector through consultation, with a focus on shared ownership and the ongoing development of NCEA, New Zealand Scholarship and other qualifications pathways for secondary students.

#### Composition

Representatives from:

- National Association of Secondary Deputy and Assistant Principals
- New Zealand Post Primary Teachers' Association
- New Zealand School Trustees' Association
- New Zealand Secondary Principals' Council
- Secondary Principals' Association New Zealand
- Te Aho o Te Kura Pounamu (Correspondence School)
- Ngā Kura ā Iwi o Aotearoa
- Universities New Zealand
- Tertiary representative (non-university)
- Ministry and NZQA staff in attendance as required

#### Reporting

The Secondary Qualifications Advisory Group reports to the Chief Executives of the New Zealand Qualifications Authority and the Ministry of Education.

#### Meeting

Monthly meetings February to November convened in Wellington (usually on the third Wednesday of the month, with final dates confirmed at the February meeting). The meetings are jointly hosted by NZQA and the Ministry and chaired by NZQA's Deputy Chief Executive, Assessment.

#### Process and Procedures

- Minutes of the discussion will be kept and distributed to members prior to the next meeting.
- Action items will be identified for each meeting and progress on them tracked at subsequent meetings.

- Proposed items for the agenda of each meeting are discussed by the members at the previous meeting and/or by subsequent email discussion. The finalised agenda is distributed at least three days prior to the meeting.
- Material relevant to the agenda is distributed at least three days prior to the meeting.
- Members are expected to consult with their networks about pending issues in preparation for the meeting.
- Material distributed to members, for the purpose of informing members' discussion is confidential unless otherwise agreed at the meeting.
- Additional attendees may be invited to attend all, or part of the meetings, as agreed by the members.
- Sector groups may substitute a representative, but this should be done sparingly in the interests of continuity.

### **Confidentiality and official information**

While advice provided by group members will be treated in confidence, the Official Information Act 1982 applies without exception to this group's activities. The Chair will ensure members are aware of the provisions of the Act, and the extent to which material from meetings is discoverable under it.

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**CR19652 – Appendix Four - Whakaruruhau Matua**

| <b>Whakaruruhau Matua</b>   |  |
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| Whakaruruhau assist NZQA Māori Qualifications Service (MQS) staff in the development of Field Māori unit standards and mātauranga Māori qualifications. Whakaruruhau provide expertise on specific field Māori developments and provide advice on maintaining the cultural integrity of the unit standards and qualifications during the development process. |  |
| Member names & bio  | Below  |
| Remuneration  | \$315 per meeting  |
| Terms of Reference  | Below  |
| Selection process   | Te Whakaruruhau comprises the Chairpersons of each Whakaruruhau. See Terms of Reference. |
| Length of appointment   | Not stipulated   |
| Public nomination   | None   |
| Ministerial appointment   | None   |

**Biographies**

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| <p><b>Anne McGuire (Te Aitanga Hauiti, Ngāti Porou)</b></p> <p><i>Environment Māori</i> <span style="float: right;"><i>(Appointed as Chair prior to 2004)</i></span></p> <p>Anne has been a part of the Whakaruruhau for a number of years and has been involved in the development of standards and New Zealand qualifications in the areas of Māori Environment and Wāhi Tapu. Anne is also a part of the Whakaruruhau for Tourism Māori and Te Ara Nunumi (Māori bereavement pathways). Anne runs a small Māori Tourism business from Tolaga Bay, in the East Coast, called Tipuna Tours and has recently supported EIT in Gisborne with the delivery of their Level 3 Tourism Māori programme.</p>  |
| <p><b>Aroha Paekau (Waikato)</b></p> <p><i>Ngā Mahi a Te Whare Pora</i> <span style="float: right;"><i>(Appointed as Chair 2019)</i></span></p> <p>Aroha is a new Chairperson. She is a very experienced weaver and is currently a kaiako at Te Wharekura o Ngā Taiātea in Hamilton where she has worked for the past 10 years. Aroha is also a moderator for Ngā Mahi a Te Whare Pora.</p>   |
| <p><b>Bella Tait (Te Arawa, Tūhoe)</b></p> <p><i>Whenua</i> <span style="float: right;"><i>(Appointed as Chair 2008)</i></span></p> <p>Bella has been a part of the Whakaruruhau for a number of years and has been involved in the development of standards, assessment support materials, and New Zealand qualifications in the area of Māori Environment, Wāhi Tapu, and Whakamahi Whenua.</p> <p>Formerly a Policy Analyst for Rotorua District Council, Bella is now involved at the Iwi level with environmental and whenua issues. She is the Project and Funding Manager at Te Arawa River Iwi Trust.</p> <p>Bella has worked in Maori and Pacific Island communities, for and alongside Te Arawa Lakes Trust, gaining experience within a local government environment. She is now</p> |

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| <p>working with iwi learning about the environmental, social/cultural and economic impacts the many stakeholders present to the wellbeing and mauri of the Waikato Awa.</p>   |
| <p><b>Bronwyn Yates (Te Arawa)</b><br/> <b><i>Te Mātauranga Māori me Te Whakangungu (Appointed as Chair prior to 2004)</i></b></p> <p>Bronwyn has been a part of the Whakaruruhau for many years. She has extensive knowledge of, and experience in, Adult Literacy.</p> <p>Bronwyn is Te Tumuaki of Literacy Aotearoa. She implements the policy decisions and business activities of Te Kōruru, the Governing Body of Literacy Aotearoa, and provides advice to Te Kōruru on all strategic positioning and business matters.</p> <p>Bronwyn represents Literacy Aotearoa on various Government Advisory Groups and National Trusts and provides policy advice and analysis to Government on related educational, social and economic policies and implementation frameworks.</p>  |
| <p><b>Dr Dione Payne</b><br/> <b><i>Mana Wahine (Appointed as Chair 2017)</i></b></p> <p>Dione has many years experience working with the Whakaruruhau. Prior to becoming the Chair of the Mana Wahine Whakaruruhau she was also a member of the Hauora Whakaruruhau.</p> <p>Dr Payne is currently the Assistant Vice-Chancellor (Māori and Pasifika), and the Director for Māori and Pasifika Development at Te Whare Wānaka o Aoraki (Lincoln University) in Canterbury, New Zealand.</p> <p>Dione advocates for Māori land development and productivity by customary owners, utilising customary ethics and principles.</p>  |
| <p><b>Finney Davis (Tūhoe, Te Arawa)</b><br/> <b><i>Tikanga (Appointed as Chair 2017)</i></b></p> <p>Finney has many years' experience working with the Whakaruruhau for Te Reo Māori, Tikanga, and Hauora.</p> <p>Finney is a tutor of te reo Māori and Tikanga at Anamata, a Tūhoe-based PTE in Tāneatua where one of their aims is to affirm te reo Māori as the everyday language for Tūhoe and other iwi, as well as to develop people who have the ability to lead and to build intellectual capacity in te reo Māori.</p>  |
| <p><b>Hine Moeke-Murray (Ngāti Porou)</b><br/> <b><i>Te Ara Nunumi – Bereavement Pathways Māori (Appointed as Chair 2011)</i></b></p> <p>In her role as Chair of Te Whakaruruhau Te Ara Nunumi, Hine has been instrumental in the re-naming of the sub-field and the development and review of the unit standards. Hine was also a part of the Governance Group for the development of the New Zealand Qualifications in Tikanga.</p> <p>Through her work and various roles, Hine has built strong links and networks in the following areas: Community Mental Health and Addictions, Acute Mental health and Addictions, Supporting Families Tairāwhiti, Te Kupenga Net Trust, Ngati Porou Hauora, Turanga Health, Koroua and Kuia Local, Marae Groups, Whanau whanui, Maori Qualifications Whakaruruhau Chair (National), MR GAFW and MR Worforce Advisory Group.</p> |

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| <p>Hine is a cultural assessor for the Cultural Assessment Team Community Mental Health and Addictions Tairāwhiti District Health Board. Previously she worked for Hauora Māori in General Medicine as the Kaiatawhai – Advocate for Māori inpatients at TDH. Hine has also worked with the Bereavement Care Team (Mortality Management Specialists) Counties Manukau District Health Board.</p>  |  |
| <p><b>Jo'el Komene (Ngā Puhī, Tapuika, Ngāti Raukawa)</b></p>   |  |
| <p><b>Taonga Pūoro</b></p>  | <p><b>(Appointed as Chair 2016)</b></p>          |
| <p>Jo'el is widely known in Te Ao Māori for his skills and knowledge in Taonga Pūoro. He has a Master's Degree, having based his thesis on the Kōauau (Māori flutes). Jo'el was instrumental in leading the Whakaruruhau in the development of a new suite of Taonga Pūoro standards and assessment support materials. Jo'el is the Director of Aronui at Tauranga Boys' College where he teaches Te Reo Māori and Whakairo. Jo'el is also a moderator for Taonga Pūoro and Whakairo.</p>   |  |
| <p><b>Luana Murray (Waikato Tainui)</b></p>   |  |
| <p><b>Te Ara Hou ki Te Ora (Formerly Hauora)</b></p>  | <p><b>(Appointed as Chair prior to 2006)</b></p> |
| <p>Luana has been a part of the Hauora Whakaruruhau for a number of years and has been involved in the development of Hauora unit standards, assessment support materials, and National qualifications.</p>   |  |
| <p><b>Evelyn Tobin</b></p>  |  |
| <p><b>Reo Māori</b></p>   | <p><b>(Appointed as Chair 2008)</b></p>          |
| <p>Evelyn has been the Chair of Te Whakaruruhau Reo Māori for a number of years, involved in the development of unit standards, assessment support materials, and the suite of New Zealand Reo Māori qualifications.</p> <p>Evelyn is the recipient of the Insignia of a Member of the New Zealand Order of Merit (MNZM) for services to te reo. She has developed a number of achievement standards, assessment resources, and teachers' handbooks for the National Certificate of Education Achievement. She was a national moderator of Te Reo Māori for the New Zealand Qualifications Authority and a taskforce member for the Māori Language National Qualifications Framework. Ms Tobin is a member of the Mā Te Reo Fund and the Māori Language Commission and is a Māori language consultant for television.</p> |  |
| <p><b>Murray McGregor</b></p>   |  |
| <p><b>Governance of Māori Authorities</b></p>   | <p><b>(Appointed as Chair 2007)</b></p>          |
| <p>Murray has been the Chair of the Governance of Māori Authorities Whakaruruhau for a number of years and has been involved in the development of unit standards and the two New Zealand qualifications in Māori Governance.</p> <p>Murray is experienced in Māori land administration and governance matters. He currently works as Advisory Officer at the Māori Land Court in Gisborne.</p>   |  |
| <p><b>Owen Ormsby (Ngāti Kahungunu, Ngāti Maniapoto, Raukawa)</b></p>   |  |
| <p><b>Tourism Māori</b></p>   | <p><b>(Appointed as Chair prior to 2004)</b></p> |
| <p>Owen has been a part of the Whakaruruhau for a number of years. He is part of the development of the Tourism Māori programme at MIT in Auckland and delivers the Level 5 NZ Diploma in Māori Tourism. Owen is also a part of the Manaaki Marae Whakaruruhau.</p>   |  |

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| <p><b>Paora Sharples (Ngāti Kahungunu, Ngāti Porou)</b></p> <p><b><i>Mau Rākau</i></b> <span style="float: right;"><b><i>(Appointed as Chair 2006)</i></b></span></p> <p>Paora has been the Chair of Mau Rākau since it first became a sub-field (rather than a domain of Māori Performing Arts) in 2006.</p> <p>Paora is Kaihautū Tikanga (Te reo me ngā tikanga Māori leader) at Ngā Pae o Te Māramatanga and also a Professional Teaching Fellow at the Department of Māori Studies, University of Auckland where he lectures in Kapa haka, Traditional &amp; Contemporary Māori Performing Arts and Te Reo Māori. He has had a significant career in kapa haka as well as traditional and contemporary Māori performing arts, including areas of performing, teaching/training, directing, judging as well as choreography and composition.</p> <p>Paora has also spent 30 years developing, teaching and promoting the art of Māori weaponry, empowering thousands of students both nationally and internationally within the ceremonial, performing and fighting art that is Mau Rākau.</p> |  |
| <p><b>Noeline Matthews</b></p> <p><b>Atihaunui a Paparangi, Nga Ruahine-Rangi, Ngati Apa.</b></p> <p><b><i>Māori Business and Management</i></b> <span style="float: right;"><b><i>(Elected as Chair prior to 2004)</i></b></span></p> <p>Noeline has been a part of the Whakaruruhau for a number of years and has been involved with the development of Māori Business and Management unit standards and the New Zealand Qualifications. Noeline has a long history and experience within Māori Business, and is also involved in Governance at the hapū and iwi level within Whanganui.</p>  |  |
| <p><b>Sharon Wallace</b></p> <p><b><i>Manaaki Marae</i></b> <span style="float: right;"><b><i>(Appointed as Chair prior to 2004)</i></b></span></p> <p>Sharon has been a part of the Whakaruruhau for a number of years and is also a part of the Tourism Māori Whakaruruhau.</p> <p>Sharon has wide experience in the hospitality industry. She was formerly a tutor at Waiariki Polytechnic but is now a Director at Sharon Wallace and Associates Hospitality Training, based in Rotorua.</p> <p>Sharon's PTE provides Level 4 training to equip students with hands on Hospitality Training in all aspects required to gain prospective employment within the industry.</p>   |  |
| <p><b>Tawini Rangihau (Tūhoe, Te Arawa)</b></p> <p><b><i>Reo Māori Media</i></b> <span style="float: right;"><b><i>(Appointed as Chair 2007)</i></b></span></p> <p>Tawini has been a part of the Whakaruruhau for a number of years and has been a part of the development of Reo Māori Media unit standards and assessment support materials. Tawini was a part of the Governance Group involved in the development of the NZ Media qualifications as part of RoQ.</p> <p>Tawini has many years of experience in the Māori Broadcasting sector. She has worked as a reporter on the Māori news programme Te Karere, and as a Producer of te reo Māori programmes for Radio and Television. She has previously held the position of General Manager of Language and Programmes at Māori Television Service.</p>   |  |
| <p><b>Tuhoe Huata (Ngāti Kahungunu)</b></p> <p><b><i>New Māori Music</i></b> <span style="float: right;"><b><i>(Appointed as Chair 2017)</i></b></span></p>   |  |

Tuhoe has tutored, composed, and performed in national kapa haka for 27 years. He has travelled the world promoting Maori performing and visual arts, and is active in tutoring kapa haka within the intermediate and secondary school sectors.

He is currently the HoD Toiataata at Te Kura Kaupapa Māori o Ngāti Kahungunu, in Hastings.

**Tame Te Rangi (Ngāti Whātua)**

***Whakairo***

***(Appointed as Chair 2008)***

Tame has been the Chair of te Whakaruruhau Whakairo for a number of years. Tame has experience as a radio and sport commentator and has also supported the work of the Reo Māori Media and Māori Governance Whakaruruhau. He has held roles at the New Zealand Qualifications Authority, Te Māngai Pāho, Ngāti Whatua, and Hato Petera College.

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## Overview of the role of Whakaruruhau

### 1. Purpose

Whakaruruhau assist Māori Qualifications Service (MQS) staff in the development of Field Māori unit standards and mātauranga Māori qualifications. Whakaruruhau provide expertise on specific field Māori developments and provide advice on maintaining the cultural integrity of the unit standards and qualifications during the development process.

### 2. Role of Whakaruruhau

The Whakaruruhau will participate in the development and review of:

- Field Māori unit standards relevant to the industry or sector represented by the Whakaruruhau.
- Mātauranga Māori qualifications relevant to the industry or sector represented by the Whakaruruhau, in conjunction with other stakeholders (iwi, hapū, whānau, hapori, education providers; industry training organisations).
- Consent and Moderation Requirements (CMR).

The Whakaruruhau will provide advice to MQS on:

- Field Māori assessment resources development (relevant to the specific subfield within field Māori).
- Quality assurance of relevant field Māori developments.
- Specific field Māori developments from a national perspective and in keeping with trends in: Māori education; a specific industry; or the work place.
- Tikanga Māori in relation to field Māori unit standards and mātauranga Māori qualifications.

### 3. Responsibilities of Whakaruruhau

Collectively Whakaruruhau will:

- ensure that all advice provided is current, timely, relevant, and realistic to the objectives of field Māori or mātauranga Māori development
- attend hui with MQS, as required and when available, to provide advice on field Māori and mātauranga Māori developments (relevant to the subject area)
- ensure that advice provided to MQS, and developments and reviews participated in, will ensure standards, qualifications, CMR, and assessment resources meet NZQA published guidelines and rules
- provide a list of stakeholders to the MQS Qualifications Development Facilitator to establish consultation and communication network
- ensure that all documentation (including claims) and advice relevant to a development is given to MQS staff in a timely fashion and to the required standard
- observe the standards of ethical and professional behaviour required of public servants, whilst attending hui with MQS.

### 4. Responsibilities of MQS

MQS will:

- appoint an MQS Qualifications Development Facilitator for each project, and select advisers and experts relevant to the subject area. Group selections will seek to reflect national coverage, in terms of the subject area
- be responsible for the provision of technical information and expertise, ensure all NZQA process requirements are met and aligned with Statement of Performance

expectations, and development and materials meet NZQA published guidelines and rules

- ensure that the Whakaruruhau receives appropriate and relevant information and advice in a timely manner to undertake its role and make decisions effectively
- maintain a national consultative network of stakeholders and ensure regular and effective consultation and communication with stakeholders and customers regarding developments and hui outcomes
- organise, facilitate, and provide administrative support to hui
- ensure relevant information, from a Māori perspective, is understood by key NZQA staff, and is included in the development of mātauranga Māori qualifications and field Māori unit standards.

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Released under the Official Information Act 1982

# TE WHAKARURUHANGA MATUA

## TERMS OF REFERENCE

## 1 Purpose

Te Whakaruruhau Matua will provide advice and processes to NZQA to ensure the inclusion and relevance of Māori world views and knowledge across standards, qualifications, and associated materials, and activities that incorporate Māori knowledge.

In particular Te Whakaruruhau Matua will:

- consider the place, scope, and curriculum of standards, qualifications, and associated materials and activities based on mātauranga Māori;
- provide for an integrated approach to NZQA approved academic programmes that have Māori content and are based on te reo Māori, Māori knowledge, and contemporary Māori development;
- maintain close relationships to support Māori providers to operate effectively within the tertiary education environment and ensure pathways are increasingly accessible to higher levels of achievement and relevant to Māori;
- provide advice on qualification development, resource requirements, and quality assurance of Māori content programmes;
- support the promotion of new programmes where a particular need has been demonstrated;
- interface with the education, training and development sector where a particular need has been demonstrated;
- consider and discuss qualifications that are clearly linked to Māori economic growth;
- support Māori and non-Māori staff to raise internal NZQA capacity in the use and understanding of te reo Māori and tikanga.

## 2 Membership

Te Whakaruruhau Matua comprises of the Chairpersons of each Whakaruruhau:

The following representatives form the current membership (as at October 2019):

|                                |                               |
|--------------------------------|-------------------------------|
| Noeline Matthews (Chairperson) | Māori Business and Management |
| Evelyn Tobin                   | Reo Māori                     |
| Finney Davis                   | Tikanga                       |
| Aroha Paekau                   | Ngā Mahi a Te Whare Pora      |

|                   |  |
|-------------------|--|
| Tame Te Rangi     | Whakairo                                   |
| Hare Rua          | Māori Performing Arts                      |
| Bronwyn Yates     | Te Mātauranga Māori me Te Whakangungu      |
| Luana Murray      | Hauora                                     |
| Owen Ormsby       | Tourism Māori                              |
| Murray McGregor   | Governance of Māori Authorities            |
| Tawini Rangihau   | Reo Māori Media                            |
| Sharon Wallace    | Manaaki Marae - Marae Hospitality          |
| Hine Moeke-Murray | Te Ara Nunumi – Bereavement Pathways Māori |
| Anne McGuire      | Environmental Māori                        |
| Dione Payne       | Mana Wahine                                |
| Bella Tait        | Whenua                                     |
| Paora Sharples    | Mau Rākau                                  |
| Jo'el Komene      | Taonga Pūoro                               |
| Tuhoe Huata       | New Māori Music                            |

### **3 Terms of Engagement**

3.1 Meet twice a year.

### **4 Review and Report**

- 4.1 Outcomes of hui reported.
- 4.2 Recommendations submitted.

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**CR19652 Appendix Five - Māori Medium Secondary Qualifications Advisory Group (MMSQAG)**

|   |  |
|---|--|
| <p><b>Māori Medium Secondary Qualifications Advisory Group (MMSQAG)</b></p> <p>The Māori-medium Secondary Qualifications Advisory Group is a forum for dialogue and information sharing between NZQA, the Ministry of Education and Māori medium education organisations (providers and representative groups) focusing on qualifications and assessment of 16-19-year olds in Maori-medium senior secondary and tertiary education.</p> <p>The group typically meets up to 4-6 times a year.</p> |  |
| Member Organisations  | <p>Ngā Kura ā-Iwi</p> <p>Te Whare Wānanga o Raukawa</p> <p>Te Rūnanga Nui o Nga Kura Kaupapa Māori o Aotearoa</p> <p>Te Whare Wānanga o Awanuiārangi</p> <p>Universities New Zealand</p> <p>Te Kura Kaupapa Maori o Te Whanau Tahī</p> <p>Te Kura o te Whānau a Apanui</p> <p>Industry Training Federation (ITF)</p> <p>Te Aho o Te Kura Pounamu (correspondence school)</p> <p>Ngā Taiātea Wharekura</p> <p>Te Wharekura o Mauao</p> <p>Te Kura Kaupapa Māori o Hoani Waititi</p> |
| Remuneration  | Members are not remunerated. NZQA meets reasonable costs such as travel  |
| Terms of Reference  | Attached   |
| Selection process   | Nominations from the member organisations  |
| Length of appointment   | Membership can change throughout the year  |
| Public nomination   | None   |
| Ministerial appointment   | None   |

## Māori-medium Secondary Qualifications Advisory Group

### Purpose (tātai aronga)

This Māori-medium Secondary Qualifications Advisory Group is a forum for dialogue and information sharing between NZQA, the Ministry of Education and Māori medium education organisations (providers and representative groups) focusing on qualifications and assessment of 16-19-year olds in Maori-medium senior secondary and tertiary education.

Officials from the Ministry of Education and the New Zealand Qualifications Authority (NZQA) and Māori medium education sector representatives will meet to discuss issues related to assessment and qualifications-related policy development, implementation, and evaluation and monitoring for 16 to 19-year-olds from the Mātauranga Māori perspective.

A future focus on personalised learning, digital assessment, digital and cultural pedagogy can help to guide the direction of the group.

Note: Matters relating to Māori students in English-medium education to continue to be addressed by the (English-medium) Secondary Qualifications Advisory Group. The Māori-medium Secondary Qualifications Advisory Group to work together with the Secondary Qualifications Advisory Group on matters of common focus as appropriate.

### Underlying principles (mātāpono)

To help create an education system that supports the educational success of Māori as Māori and all New Zealanders. To achieve quality provision of education for Māori means having a Treaty of Waitangi informed relationship.

### Core values (tikanga) underpin engagement

|                     |   |
|---------------------|---|
| Manaakitanga        | Good faith, consultation, reciprocity, trust                          |
| Ukaipotanga         | Sustained relationships   |
| Rangatiratanga      | Provide leadership through setting goals and outcomes for the group   |
| Kotahitanga         | Collective direction, aspirational                                    |
| Kanohi ki te kanohi | Mana enhancing, free, frank and effective communication, no surprises |
| Tautoko             | Inform decision makers  |
| Ara ki muri         | Future-focused  |

### Working together (kotahitanga)

The group will work together in the following way:

- Acknowledgement and value the body of knowledge and intellectual property that sector members have.
- Members uphold the principles, values and objectives of this group.
- Members are willing to consider seriously each other's viewpoints and ideas and to share information necessary to have an informed discussion.
- Consultation will be based on discussions within the group, at a sector and individual level.

- Members recognise the legitimate interests and responsibilities of each other.

### **Objectives (whaingā)**

Discussions will be strategic in nature and outcome focused.

The forum will be a key mechanism for membership to contribute to the strategic directions and outcomes for senior secondary education for the participating agencies.

Members will identify and articulate shared outcomes that the group will work towards.

Interactions will focus on matters of strategic importance to members and the Government.

Government agencies will engage with members to seek comment and advice on matters impacting on the sector.

Members' contributions will be valued and reflected in policy that is developed, implemented and evaluated, within the parameters set by Government.

### **Priorities for NZQA (kaupapa matua NZQA)**

NZQA would like the Māori-medium Secondary Qualifications Advisory Group to:

- Partner with NZQA on work we are doing in the Māori-medium sector to ensure that it is appropriate, practical, and best meets the needs of Māori-medium secondary students and beyond.
- Provide advice on what is working and what is not working in terms of assessment in the Māori-medium secondary school sector and collaborate with NZQA to solve issues and overcome challenges.
- Alert NZQA to likely risks or issues in policy proposals or initiatives, and provide possible mitigations or solutions.
- Work with NZQA to develop an effective and sustained system of high achievement of Māori-medium students through recognition and validation of Te Marautanga o Aotearoa, a systemised approach to assessment, and a focus on the practice of teachers and how to get the best value of NCEA.
- Provide advice to NZQA to support the acceleration of Māori-medium learner success, and the advanced use of Mātauranga Māori and achievement predicated on a Māori world view.
- Provide advice and support for effective engagement with the Māori-medium education sector, whānau, iwi, and hapu. This may include feedback to NZQA about how we work with, and respond to Māori-medium principals, teachers, kura, and wānanga, to ensure that teachers, students and whānau have valuable experiences with NZQA.
- Provide advice to NZQA to support Māori-medium secondary students to have equitable, authentic educational experiences.

### **Priorities for the Ministry (kaupapa matua Ministry)**

- Support the Ministry to work toward ensuring that within Aotearoa New Zealand, learning and credentialing based on Te Marautanga o Aotearoa 2008 is given the same status as the New Zealand Curriculum 2007.

### **Meetings**

Meetings to occur three times a year, jointly hosted by NZQA and the Ministry, with shared chairing between NZQA and the Ministry.



## CR19652 – Appendix Six -The Institutes of Technology and Polytechnics (ITP) Sector Advisory Group

NB: The ITP Advisory Group is facilitated by NZQA but is led by the ITP sector.

### 1. Members

| <b>ITP sector</b>   |   |
|---------------------|---|
| Phil Ker<br>(Chair) | Chief Executive, Otago Polytechnic  |
| Tony Gray           | Chief Executive, Ara Institute of Canterbury                                      |
| Gus Gilmore         | Chief Executive, Manukau Institute of Technology                                  |
| Penny Simmonds      | Chief Executive, Southern Institute of Technology                                 |
| Neil Carroll        | Executive Director Academic Services and Deputy Chief Executive, Open Polytechnic |
| Dr Ruth Anderson    | Academic Director WelTec and Whitireia  |
| <b>NZQA</b>         |   |
| Eve McMahon         | (Acting) Deputy Chief Executive Quality Assurance NZQA                            |
| Julia Parrott       | Manager Approvals and Accreditation, NZQA   |

### Bios

NZQA does not hold bios for the members. Their roles are as above.

### 2. Remuneration

Members are not remunerated. NZQA covers the costs of travel to meetings for ITP sector members, through the annual infrastructure fee that ITPs pay to NZQA.

### 3. Terms of Reference or Job Description

See attached Terms of Reference. NB: These Terms of Reference were created to provide a framework for working together, when the group was initially established.

There are no job descriptions.

### 4. Selection process

At the time the ITP Sector Advisory Group was established the selection process was as follows:

The ITP sector selected a group of Chief Executives and academic directors or managers to represent the sector's interests within the group.

The ITP sector members selected a Chief Executive member to act as Chair of the group.

The Deputy Chief Executive Quality Assurance and the Manager, Approvals and Accreditation, NZQA, are ex officio.

### 5. Length of appointment

ITP sector members are initially appointed for a three-year term and may be reappointed for further terms.

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The Chair is elected biannually and may be reappointed.

The decisions on reappointment or replacement of ITP sector members lie with the ITP sector and are made independently of NZQA, therefore, NZQA does not maintain records of the length of appointment of individual members.

*6. Public nominations*

The general public cannot nominate people to this group.

*7. Ministerial appointments*

The Minister of Education is not involved in the appointment of members.

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## NZQA Institutes of Technology Polytechnics Sector Advisory Group

### TERMS OF REFERENCE

#### Context:

Institutes of Technology and Polytechnics are a distinct sub-sector within the New Zealand tertiary education system. NZQA seeks high quality input and advice from, and dialogue with, the ITP sector and wishes to work in consultation with the sector. The Advisory Group is established as a mechanism for this input, advice and dialogue .

#### Purpose:

The NZQA ITP Sector Advisory Group is a mechanism for two-way communications between NZQA and the ITP sector. It will:

1. Inform the ITP sector of developments at NZQA
2. Consider and discuss qualifications, and programmes of study-related issues relevant to the ITP sector
3. Refer to, raise matters related to and provide advice on changes to the NZ Qualifications Framework, as relevant to the ITP sector
4. Discuss and consider matters relevant to the ITP sector in regard to NZQA's role in quality assurance, with reference to the Evaluative Quality Assurance Framework
5. Facilitate continuing discussion on the development and improvement of quality assurance for the ITP sector
6. Provide feedback on the delivery of services and levels of service by NZQA to the ITP sector and provide advice for improvements to these services.
7. Be sector led with services provided by NZQA.

#### Membership:

The membership of the NZQA ITP Sector Advisory Group provides for effective representation of the ITP Sector and identified officers of NZQA.

The membership of the advisory group is:

- Four Chief Executives from the ITP Sector, two of whom are appointed by the ITP NZ Chief Executives and two by the Metro Group Chief Executives
- At least three Academic Directors/Managers from the ITP Sector. At least 2 are appointed by the ITP NZ Chief Executives. At least 1 is appointed by the Metro Group Chief Executives
- The Deputy Chief Executive (Quality Assurance) of NZQA – ex officio
- The Manager, ITP Quality Assurance and Sector Relationships, NZQA – ex officio.

Chair – the Chair of the NZQA ITP Sector Advisory Group is an ITP Sector Chief Executive, elected biannually by the members of the advisory group from its Chief Executive members.

The ITP Sector members are appointed for a term of 3 years and may be reappointed for one or more further terms of 3 years.

**Procedures:****Meetings**

- Meetings are held at least 6 times in each calendar year. A schedule of meeting dates for each year is approved by the advisory group before the end of the prior year period.
- Administrative support for the advisory group is provided by NZQA.
- Meetings are held at NZQA's offices, The Terrace, Wellington.
- NZQA funds the travel cost of ITP Sector members attending meetings.

**Agenda and records of meeting**

- The Chair of the NZQA ITP Sector Advisory Group is responsible for the meetings' agendas.
- Requests for items to be included in the agenda of a meeting from ITP sector providers and NZQA are submitted to the Chair at least 2 weeks prior to the date of a scheduled meeting of the Advisory Group.
- NZQA publishes the meeting agenda at least 1 week prior to the date of a scheduled meeting and distributes the agenda to the members of the Group.
- NZQA provides the minutes of the meetings of the Advisory Group.
- The minutes of the meetings of the Advisory Group are produced within 2 weeks of the date of the meetings.
- NZQA send the minutes of meetings to the Chair and the ITP Sector members of the advisory group within 3 weeks of the date of the meetings.
- Minutes of a meeting are draft minutes up until the time the Advisory Group resolves to accept the minutes as being a true and fair record of a meeting.

**Sector communications**

- The Chair is responsible for making agendas for meetings and minutes of meetings available to ITP Sector Chief Executives.
- The Chair receives proposed agenda items from ITP Sector Chief Executives and/or ITP Academic Directors/Managers.
- The Chair nominates an Academic Director/Manager member of the Advisory Group to be responsible for making agendas for meetings and minutes of meetings available to ITP Sector Academic Directors/Managers.
- The Chair receives proposed agenda items from ITP Sector Academic Directors/Managers through the nominated Academic Director/Manager member of the Advisory Group.

**CR19652 Appendix Seven - Ngā Kaitūhono**

Ngā Kaitūhono was established as a key action of Te Rautaki Māori (NZQA's Māori Strategy). Their purpose is to ensure that NZQA's approach to mātauranga Māori is:

- compatible with Māori values,
- consistent with Māori expectations, and;
- complementary to other validation processes, including those that may be established by Māori.

Ngā Kaitūhono are not directly concerned with approving qualifications or accrediting providers. Ngā Kaitūhono will advise NZQA on any issue which they regard as pertinent to the fulfilment of NZQA's obligations to the full implementation of Te Rautaki Māori.

|                        |   |
|------------------------|---|
| Member names and bio's | <p><b>Professor Wiremu Doherty – Chairperson</b></p> <p>Professor Wiremu Doherty is the CEO at Te Whare Wānanga o Awanuiāraangi based in Whakatāne. Previously he was employed by the Manukau Institute of Technology as Executive Director Māori.</p> <p>Professor Doherty has contributed to the development of NZQA's Te Rautaki Māori as a member of the Māori Reference Group. He has also played roles in the development of NCEA Te Reo Māori Level 1 and 2. Professor Doherty has recently completed his PhD on the roots of Mātauranga Māori in tribal based knowledge – Mātauranga ā-māori. Wiremu has an extensive background in kaupapa Māori initiatives.</p> <p><b>Dr Hana O'Regan</b></p> <p>Hana is the General Manager Oranga –Wellbeing, at Te Rūnanga o Ngāi Tahu. Hana previously held the role of Director of Student Support &amp; Kaiarahi / Director of Māori and Pasifika at the Christchurch Polytechnic Institute of Technology.</p> <p>For ten years, Hana's career has been largely focused on Māori language revitalisation and Māori educational achievement. She is an active advocate and driver for her Kāi Tahu tribal language revitalisation strategy. She has held positions as the Manager of the Māori Language Unit of the Ngāi Tahu, lecturer at the University of Otago, Lecturer, Head of School and Faculty Dean at CPIT. She has also held a number of memberships on national and local boards, advisory groups and review panels including the Māori Language Commission and Te Paepae Motuhake. Hana is currently a New Zealand Fellow on the International Centre for Language Revitalisation, ICLR. A proud mother of two children, Hana is committed to te reo in the home and intergenerational transmission of the language.</p> <p><b>Hōne Pereki Sadler</b></p> <p>Hōne Sadler has had 50 years teaching experience which is comprised of 7 years in Primary School, 16 years in Secondary School, 10 years in the Polytechnic sector and 17 years in the University sector. He is currently a member of two of NZQA's whakaruruhau for Tikanga and Te Reo.</p> <p>Mr Sadler is a certified translator and interpreter and a Master of Mātauranga Māori. Hōne has also been involved with a number of Private Training Establishments, Wānanga and Polytechnics through accreditation panels and as a moderator and monitor of Degree programmes.</p> |
|------------------------|---|

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Hōne currently holds the position as one of the Kaumatua for Te Rūnanga-ā-Iwi-o-Ngāpuhi and was nominated as a member of Ngā Kaitūhono by a collection of Kaumātua from the Ngāpuhi region. He is currently a Senior Lecturer in Māori Studies at the University of Auckland.

**Sophie Tukukino**

Sophie Tukukino, from Ngāti Tamaterā and Ngāti Kahungunu, has had extensive teaching experience at primary, secondary and tertiary levels. Sophie has held the role of Tumuaki at Te Kura Māori o Porirua for 18 years, prior to which she was a Principal at a general stream school. She currently mentors new and aspiring tumuaki and has designed and implemented successful bilingual and immersion programmes in wānanga, kura ā iwi and general stream schools. Sophie is a founding member of Ngā Kura ā Iwi o Aotearoa and has served on several Boards and committees, including Te Akatea (NZ Maori Principal's Assn), NZEI and Ngā Manu Kōrero Regional & National Committees.

Sophie was also a member of the working group that established a te reo Māori strategic plan for Hauraki iwi. Sophie holds a Tāhūhū Whakaakoranga (Masters in Teaching & Learning) and number of post graduate teaching diplomas. Sophie has a natural rapport with all those she comes into contact with and is an expert in providing pastoral care for all her learners and colleagues, guiding them to realise their potential

**Rahui Papa**

Rahui Papa has a background in broadcasting and education, and currently chairs several community organisations from kōhanga reo to tribal and community trusts as well as iwi-governance groups. Rahui has been a director and member on various tribal, local and national organisations, mainly focusing on the well-being and strategic development of Waikato-Tainui and Māori in general.

He is an exceptional orator, linguist and a recognised authority on Waikato reo, tikanga and the Kīngitanga.

Rahui Papa is of Ngāti Koroki-Kahukura descent and is the current chairman of Te Arataura, the executive arm of Waikato-Tainui Te Kauhanganui. He has represented his marae, Pōhara in the tribal parliament since its inception in 1999. He has a background in broadcasting and education, and currently chairs several community organisations from kōhanga reo to tribal and community trusts as well as iwi-governance groups. Rahui has been a director and member on various tribal, local and national organisations, mainly focusing on the well-being and strategic development of Waikato-Tainui and Māori in general. He is an exceptional orator, linguist and a recognised authority on Waikato reo, tikanga and the Kīngitanga.

**Rangimarie Hunia**

Rangimarie Hunia is the CEO of Ngāti Whātua Ōrākei’s tribal development arm, Whai Maia. She is a director of Te Ohu Kaimoana (Māori Fisheries Commission) and a trustee with Manaiakalani Education Trust, Tupu Toa and Western Springs College – Ngā Puna o Waiorea.

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|                         |   |
|-------------------------|---|
|                         | <p><b>Ian Lemuel Taylor</b></p> <p>Born in Kaeo to a Pākehā father and Māori mother, (of Ngāti Kahungunu and Nga Puhi descent) he grew up in Raupunga and went to a Catholic boarding school in Masterton. Ian is married to Liz and they have two children.</p> <p>Ian Taylor is a New Zealand businessman and a former television presenter (notably for TVNZ children's programmes Play School, Spot On (TV Series) and New Zealand's Funniest Home Videos, he founded Taylormade Media in 1989 as a television production company. The following year he established Animation Research Limited, which quickly became one of the top computer animation companies in New Zealand and known internationally for its work, particularly in television advertising and sports graphics.</p> <p>Ian Taylor was inducted into the New Zealand Technology Hall of Fame in 2009 and was named North &amp; South Magazines 2010 New Zealander of the Year. He was awarded an Honorary Fellowship of the Institute of IT Professionals (HFITP) in 2010 (under its former name New Zealand Computer Society), the top honour of the tech sector in New Zealand.</p> <p>In the 2012 New Year Honours, Taylor was appointed a Companion of the New Zealand Order of Merit for services to television and business. In 2013 Taylor was named Outstanding Maori Business Leader of the Year.</p> <p>In May 2014, Taylor was part of a team who were awarded a prestigious Sports Emmy under the category "Outstanding New Approaches - Sports Coverage" for development of an innovative mobile application for the 34th America's Cup.</p> |
| Remuneration            | Chair and members - \$600 per day. This group normally meets 4-5 times a year.  |
| Terms of Reference      | Refer below   |
| Selection process       | The members were initially nominated by iwi and community groups. Members are appointed by the NZQA Board.  |
| Length of appointment   | There is no specified timeframe for appointments.   |
| Public nomination       | None  |
| Ministerial Appointment | None  |

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# NGĀ KAITŪHONO

## TERMS OF REFERENCE

### 1. Purpose

The purpose of Ngā Kaitūhono will be to ensure that NZQA's approach to Māori knowledge is compatible with Māori values, consistent with Māori expectations, and complementary to other validation processes, including those that may be established by Māori. Ngā Kaitūhono will act as a Reference group of expert opinion for NZQA. Ngā Kaitūhono will not be directly concerned with approving qualifications or accrediting providers.

### 2. Role

Ngā Kaitūhono will have three main roles to assist NZQA:

#### 2.1 **Decide on the place of Māori knowledge within the purview of the operations and policies of the organisation.**

To undertake this first role, Ngā Kaitūhono will provide advice to the board on the nature and level of Māori knowledge which would be appropriate for inclusion in state qualifications, and the mode of delivery. Ngā Kaitūhono advice will enable NZQA to adopt an approach that is consistent with Māori aspirations and recognises knowledge maintained within a Māori context.

#### 2.2 **Ensure that the instruments used by NZQA values courses and qualifications based on Māori cultural perspectives.**

To undertake this second role, Ngā Kaitūhono will provide advice on the development of quality assurance instruments appropriate for providers who deliver qualifications based on Māori knowledge or Māori world views.

#### 2.3 **Advise NZQA on any issue which they regard as pertinent to the fulfilment of NZQA's obligations to the full implementation of Te Rautaki Māori and in particular – "accelerating Māori learner success".**