Averill Manning

From:

Averill Manning

Sent:

Wednesday, 28 August 2019 9:34 a.m.

To:

@cashmere.school.nz'

Subject:

Cashmere High School local demand

Attachments:

CHS Local Demand.pdf

Tēnā koe Joe,

Formation Thanks for meeting with us yesterday. Please find attached an electronic version of the documents we shared with you.

Ngā mihi,

Averill

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Averill Manning | Education Adviser | Sector Enablement and Support

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Released under the We shape an education system that delivers equitable and excellent outcomes He mea tărai e mătou te mătauranga kia rangatira ai, kia mana taurite ai ona huanga

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Count of State School Students within the Cashmere High School Enrolment Scheme Home Zone at March 2019 (data prepared August 2019)

Within the entire Cashmere High School enrolment scheme home zone area there were 1751 Year 9-15 State Co-ed School students at March 2019. Of these, 1660 (95%) attended Cashmere High School.

All counts exclude students attending Private or State Integrated Schools.

All counts exclude students with an FTE less than 0.5, and also exclude International students.

Students attending Designated Character, Kura, and Special Schools, as well as students attending Single Sex schools are identified separately in the attached table.

Note that Schools with a high market share (such as Cashmere High School) also carry a large number of "in-zone" students who have moved out of the zone but continue to attend the school. This can result in 15% of a schools in-zone enrolments residing outside the zone.

For this reason, the Cashmere High School zone should be designed to contain no more than 1550 Year 9-15 state co-ed students. This will allow the roll to return to within the Build Capacity over time.

"Grand-parenting" provisions are expected to be included for siblings of current students in any zone reduction, but will delay the return of the roll to within capacity.

Previous work has projected the local secondary age population to increase over the short term, as a large cohort of children progress through primary year levels and into Years 9+. This will increase the number of in-zone enrolments at Cashmere in future years.

There are some areas of residential development within the core part of the Cashmere High School zone. While areas of new residential development have generated a large number of primary age children in most areas of recent residential development, the development areas in the core Cashmere area may be more likely to be occupied by secondary age children.

The table on the following page shows the count of state students within each portion of the zone. Of most interest are the columns "State Co-ed only" and "Cashmere High School".

It is expected /assumed that the same proportion of students will attend Single Sex, Designated Character, Kura, and Special schools in the future, as these schools offer a distinctly different type of education, and these can be discounted from estimates of local demand for Cashmere High School.



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Count of St Areas defined	I are based on t	tudents by Area, March 201 hose used in previous analyses	19	Face Accounts to a second	dillo
Area	All State Students	State Students Excluding Designated Character, Kura, Special Schools	State Co-ed only	Cashmere High School	Comment
A	93	72		62	Overlap with Hillmorton High Zone
Н	36	26	24	19	Overlap with Hillmorton High Zone
П	149 112	124 85	116	108	Overlap with Linwood College Zone
J	162	133	121	113	
К	419	352	337	325	
L	269	219	205	197	
M	232	181	173	161	
N	206	171	158	154	327 37 300 5
O P	263 125	235	213	209 102	Residential development underway
Q	175	119	140	136	
R	9	8	7	6	Overlap with Hillmorton High Zone
Grand Total	2250	1874	1751	1660	
Includes	All State school students	State Co-ed and Single Sex school students	State Co-ed school students	Cashmere High School Students	
Excludes	Private School and Integrated School students	Private and Integrated, Designated Character, Kura, Special School students	Private and Integrated, DC, Kura, Special School and Single Sex school students	All other schools' students	
Note: All cou	unts exclude stu	I Idents attending Private or State I Idents with an FTE less than 0.5, a	Integrated Schools.		
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