

Hon Chris Hipkins

MP for Remutaka

Minister for COVID-19 Response

Minister of Education

Minister for the Public Service

Leader of the House



Ref: OIA0293

21 September 2021

Matthew Hooton

fyi-request-16469-ca0d19d7@requests.fyi.org.nz

Dear Matthew

Thank you for your email of 22 August 2021 requesting the following information:

Please provide me with advice you have received from the Ministry of Education and/or your other education agencies of the effects of first long Covid lockdown of 2020 on students in state primary and secondary schools.

This includes (but is not limited to), the effects on their:

- 1) *mental health,*
- 2) *general wellbeing,*
- 3) *educational participation, and*
- 4) *educational performance.*

It also includes but is not limited to the social equity effects of the lockdown.

Please also advise

- (i) *what policy or operational decisions were made in the light of these findings, and*
- (ii) *how you and your education agencies are applying the advice and lessons learned from last year, and your subsequent decisions, to the current lockdown situation and how this is being monitored.*

I have considered your request under the Official Information Act 1982 (the Act).

For the purpose of my response, I have interpreted the term “*first long Covid lockdown of 2020*” in your request to mean the period during which New Zealand initially traversed the four alert levels:

Alert Level 4: 26 March 2020 to 27 April 2020 1231400

Alert Level 3: 28 April 2020 to 13 May 2020

Alert Level 2: 14 May 2020 to 8 June 2020

Alert Level 1: 9 June 2020

I recognise COVID-19 has had a significant impact on everyday life for all New Zealanders, and we have had to adapt how we learn, work and connect. The Government acknowledges the resilience of communities across the country during this time, and the strong support for the tough decisions we have had to make to protect the health of our people.

The Government has worked hard since the initial nationwide lockdown to protect the health and wellbeing of New Zealanders, including children and young people, and to provide support where it is needed.

Throughout lockdowns and the shifts in Alert Levels over the past 18 months, the priority of the education sector has been to ensure learners are safe and well, and that learning is as continuous and normal as possible. The Ministry of Education has reflected on the range of experiences schools and students had over this period, and will continue to work with the sector to reflect on the lessons learnt from school closures and distance learning. It is considering how to incorporate what has worked well to improve the education sector's resilience.

The advice and findings provided to me and my Associate Ministers is broad and has been provided in various ways, and through a range of documents. These have been organised into two appendices. Appendix One presents an overview of how the Ministry has applied, or is applying, the range of advice, findings, decisions and lessons learnt in relation to primary and secondary schools in New Zealand. Appendix Two provides links to publicly available documents representative of the material received to date.

Also, for your information, I include the two links below that will take you to pages setting out information received and proactively published, either by the Ministry:

<https://www.education.govt.nz/our-work/information-releases/advice-seen-by-our-ministers/>

or in the response to COVID-19:

[Proactive releases | Unite against COVID-19 \(covid19.govt.nz\)](https://www.covid19.govt.nz/proactive-releases/unite-against-covid-19)

Thank you again for your email. You have the right to ask an Ombudsman to review this decision. You can do this by writing to info@ombudsman.parliament.nz or Office of the Ombudsman, PO Box 10152, Wellington 6143.

Yours sincerely



Chris Hipkins
Minister of Education

APPENDIX ONE:

SUMMARY

Advice, Decisions and Lessons learnt and their application

The following summary provides an overview of how the education sector has applied, or is applying, advice, findings, decisions and lessons learnt in relation to primary and secondary schools in New Zealand, as a consequence of COVID-19 lockdowns and the associated shifts across alert levels.

Planning

After New Zealand came out of the initial nationwide lockdown, the desirability to be better prepared for future events was front of mind. I note, a lot of work - including checklists for primary and secondary schools to follow and resource packs - has helped, and will continue to help, these schools get ready for future distance learning.

Delivering distance learning

The Ministry has not issued any guidance on how schools should deliver distance learning in a COVID-19 environment. There is no one-size fits all approach to engaging students in learning from home during this challenging time. Schools know their ākonga best and understand how to help manage and support their distance learning. The Ministry provides a range of supports to help schools to do this.

The most important message to get across for parents, carers, and whānau to hear and understand is that they are not expected to replace teachers, who have specialised training and experience to do what they do. The Ministry provides advice to help support continued education, available on [COVID-19 wellbeing guide | Learning from home](#)

Teachers and school teams are pivotal in the development of tailored distance learning programmes based on existing goals in the student's Individual Education Plan (IEP) – as well as in providing support to whānau to manage this at home. Schools can also continue to call on Resource Teachers: Learning and Behaviour (RTLb) and other existing services for help in supporting students' learning from home.

Additionally, Ministry learning support staff are there to support schools and parents during the lockdown period. Like teachers and other school support staff, learning support specialists and Resource Teachers will be working differently, but their goal remains the same: to support teaching staff to connect students to the relevant curriculum by accommodating their learning needs.

Ministry and school-based specialist staff already involved with children and whānau will continue to check in with the child and whānau to provide virtual guidance and support as necessary at this time. This will involve listening carefully and adapting support to meet current needs. For instance, the Ministry's specialists are doing "home visits" and assessments by Skype, using videos to complete observations, carrying out "telepractice" sessions over the phone, and helping families to use what they have available in their homes to support the learning of their young people.

Device availability

This work is part of the Equitable Digital Access for Students (EDA4S) programme. It began in 2016, and was greatly accelerated as a result of the closures of all schools and kura in New Zealand during the initial nationwide lockdown in 2020.

Following the distribution of over 36,000 devices to learners in 2020, the Government has provided funding for 7,000 additional devices to meet new demand in Years 9-13+ in priority regions. New demand is caused by the arrival of new entrants to Year 9, as well as other factors such as non-return or loss of devices and the movement of students.

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Available resources

Resources are available at [Supporting learning from home resources](#) and [Distance learning support during an emergency event | Learning from home](#).

This includes:

- Curriculum teaching and learning resources (with guidance for parents) (English-medium and Māori-medium)
- Home Learning TV - accessed through TVNZ On Demand [Watch Home Learning TV | Episodes | TVNZ OnDemand](#) or via the TVNZ App on a device (mobile phone, smart TV or tablet)
- Mauri Reo, Mauri Ora - accessed on demand from Māori TV for [primary-aged tamariki](#) and for [secondary school rangatahi](#).

There is also support available through Awhi Ngā Mātua, a parent-led Facebook page for parents of children with disabilities or high health needs. It has tools, resources and videos.

Network for Learning (N4L)

With more ākongā learning online, it is important for them to stay safe.

I am advised that the Ministry partnered with Network for Learning to give parents access to a free safety filter to keep students safe online. The filter blocks the worst of the web, and can be applied to learning devices by following the instructions at <https://switchonsafety.co.nz/>

Monitoring NCEA

Alongside the New Zealand Qualifications Authority (NZQA), the Ministry is working closely with schools in monitoring the ability of students to undertake and be assessed in their courses or subjects for the National Certificate of Educational Achievement (NCEA) and providing support to schools as required.

I note NCEA's flexibility is its strength. Schools can adapt how they deliver NCEA to reflect their environment – including distance learning where necessary. The resources and information the Ministry and NZQA have previously provided to support assessment are still available. I understand the Ministry is also working with schools to determine what other resources and information may be needed.

Consideration of changes to the NCEA qualification is led by NZQA and the Ministry, in partnership with the Minister's NCEA Professional Advisory Group and sector representatives. Any changes to NCEA for all or part of New Zealand, or the timing of external assessment (including examinations), will only be considered if necessary. While each shift across alert level has an impact, the Ministry is confident that the range of options used in 2020 provides a sound basis for any subsequent responses.

The following links provide some (early) analysis and advice from NZQA connected to NCEA:

[Preparation-for-holding-examinations](#)

[2020-NCEA-and-NZ-Scholarship-Examination-Round](#)

[Release-schedule-of-the-2020-NCEA-UE-and-NZ-Scholarship-Results-and-attainment-statistics](#)

[Provisional-2020-Enrolment-based-NCEA-and-UE-National-Attainment-Statistics](#)

[Publication-of-NZQAs-Annual-Report-on-NCEA-and-NZ-Scholarship-Data-and-Statistics-2020](#)

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Encouraging attendance, following lockdowns

To aid schools and students in returning to normal attendance habits, the Ministry established attendance data collections under COVID-19. Originally established as a daily data request, the Ministry then moved to a weekly collection of attendance data from school student management systems. High level summaries of this information can be found at [Attendance under COVID-19 | Education Counts](#)

Getting children to attend school can be a challenge. The following publicly available research has been undertaken by the Ministry concerning attendance and numbers leaving school:

[He Whakaaro: How COVID-19 is affecting school attendance | Education Counts](#)

[He Whakaaro: Is COVID-19 making students leave school? | Education Counts](#)

Attendance is the first step, engagement in learning is the real aim. Planning is underway of some of the supports that might be collectively provided to the sector – in those areas that need it – to re-engage young people in learning and to make up for any loss of learning.

Learning in Lockdown

The Ministry has also undertaken publicly available research concerning student learning during COVID-19: [He Whakaaro: Student learning during COVID-19: Literacy and maths in Years 4-10 | Education Counts](#).

The Education Review Office's (ERO) work on the impact of the 2020 lockdown on learning has been published in a number of sources, which can be accessed from ERO's website:

- [Learning in a Covid-19 World: The Impact of Covid-19 on Schools](#)
- [Learning in a Covid-19 World: Supporting Secondary School Engagement](#)
- [A guide to learning in a Covid-19 world - Supporting primary-aged students into 2021](#)
- [A guide to learning in a Covid-19 world - Supporting secondary-aged students into 2021](#)
- [A guide to learning in a Covid-19 world - Supporting parents into 2021](#)
- [Te Kahu Whakahaumarū – Ngā mahi a te rangai mātauranga Māori \(English\)](#)
- [Responding to the Covid-19 crisis: Supporting Auckland NCEA students](#)

Findings suggested students reported high levels of wellbeing during the lockdown. Secondary school students, boys, and those without devices faced challenges in working from home. The ERO found that primary students tended to have engaged in learning more than secondary students

The New Zealand Council of Educational Research (NZCER) has recently released a report entitled *Children's informal learning at home during COVID-19 lockdown*. It suggests that lockdown was not disruptive or protracted enough to create long-term issues for children's formal learning at school. The report is available here: [Learning during lockdown | New Zealand Council for Educational Research \(nzcer.org.nz\)](#)

NZCER also undertook analysis of the wellbeing at school 2020 annual report data which was sent to the Ministry.

Operating Ka Ora, Ka Ako

With the movement down alert levels, lunches can be delivered to schools again. Where suppliers could not reach their school or kura, the Ministry suggested catering for a student attendance of ten percent. This reflects last year's experience of operating Ka Ora, Ka Ako under Alert Level 3.

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As with anything, there are likely to be variations. If there are any surplus lunches, suppliers need to check first with the local Civil Defence and Emergency Management Group to confirm that surplus lunches can be redistributed safely through established networks.

Transfer from Ka Ora, Ka Ako to Ministry for Social Development (MSD)

Recently, the Government approved a transfer of \$3.2 million from Ka Ora, Ka Ako to the MSD to support the work being undertaken with vulnerable families through the NZ Food Network and/or food support work.

Other agency supports

The Ministry is also continuing discussions with MSD and across agencies about where ongoing support may be needed.

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LIST OF PUBLICLY AVAILABLE DOCUMENTS
WITH RELEVANT CONTENT**

Date	Name of document	Reference
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April 2020

Briefing Notes

3 April 2020	<u>Enabling-distance-learning-for-all-Overview-of-work-programme.pdf (covid19.govt.nz)</u>	1225140
17 April 2020	<u>Examples of learning support practice during COVID-19 alert level 4</u>	1225893

Education Reports

2 April 2020	<u>Enabling-distance-learning-for-all-Immediate-next-steps.pdf (covid19.govt.nz)</u>	1225018
6 April 2020	<u>Engaging the Maori Television Service to support Maori Medium Distance Education</u>	1225369
16 April 2020	<u>Support for schools with boarding facilities</u>	1225531

May 2020

Briefing Notes

11 May 2020	<u>ERO-Reviews-in-COVID-19-Environment.pdf (covid19.govt.nz)</u>	M20-15
13 May 2020	<u>COVID-19 Impact on International Education in School student numbers and financials</u>	1227998
22 May 2020	<u>Briefing-report-Learnings-from-the-Covid-19-Education-Experience-22-May-2020.pdf (covid19.govt.nz)</u>	M20-17
29 May 2020	<u>Investing in inclusion through the COVID-19 recovery</u>	1228836

Education Reports

9 May 2020	<u>Building a sustainable and resilient future for international education</u>	1227399
26 May 2020	<u>Addressing the shortfall in devices for disadvantaged students</u>	1228612

June 2020

Cabinet Papers

22 June 2020	<u>A Strategic Recovery Plan for the International Education Sector</u>	CAB-20-MIN-0295
22 June 2020	<u>Additional Item: Change to Counselling Component of the increasing wellbeing and mental health support to learners and education workforce budget initiative</u>	CAB-20-MIN-0305

Briefing Notes

11 June 2020	<u>Expansion of the Free and Healthy School Lunch Programme</u>	1226308
23 June 2020	<u>NCEA Response to COVID-19: Recognition of Learning From Lockdown</u>	1232109

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Education Reports

11 June 2020	<u>Implementation of Professional Learning and Development priorities</u>	1230018
16 June 2020	<u>2021 and 2022 Mid-term Dates for Schools Implementing Cohort Policy</u>	1231609
22 June 2020	<u>Ministry of Education 2019/20 Third Quarter Report (1 January to 30 March 2020)</u>	1228282

July 2020

Briefing Notes

17 July 2020	<u>Scoping Brief on development of School Entry Assessment and relationship to Curriculum Progress and Achievement workstreams</u>	1232846
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Education Reports

6 July 2020	<u>New Zealand Qualifications Authority performance - Quarter 3 2019/20</u>	1231841
13 July 2020	<u>Joint Report: Healthy Active Learning - Progress Report, June 2020</u>	1237676
13 July 2020	<u>Update on the Curriculum, Progress and Achievement Work Programme</u>	1234298
29 July 2020	<u>COVID-19 Response - Distance learning package</u>	1234656
31 July 2020	<u>Options to fund transformational curriculum and assessment work programme</u>	1236732

August 2020

Briefing Notes

17 August 2020	<u>Distance learning supports for te reo Māori learners - Covid-19 Alert Levels 3 and 2, August 2020</u>	1238442
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Education Reports

6 August 2020	<u>Draft Cabinet paper - Supporting overseas children stranded in New Zealand due to COVID-19 to access education</u>	1236821
14 August 2020	<u>Distance learning support for Auckland and further possible COVID-19 disruptions</u>	1237093
25 August 2020	<u>Ministry of Education 2019/20 Fourth Quarter Report (1 April to 30 June 2020)</u>	1237049

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17 August 2020	<u>Distance learning support for Auckland and further possible COVID-19 disruptions</u>	1238365
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September 2020

Cabinet Papers

7 September 2020	<u>Supporting overseas children in New Zealand due to COVID-19 to access education</u>	CAB-20-MIN-0434
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Briefing Notes

1 September 2020	<u>Release of UNICEF Innocenti Report on Child Wellbeing</u>	1239792
8 September 2020	<u>Further regional changes to NCEA in 2020 to respond to COVID-19 resurgence</u>	1220221
16 September 2020	<u>Outcome of the 2021 Provisional Roll and Provisional Staffing Entitlement Process</u>	1241319
25 September 2020	<u>Update - Early Intervention Service performance data</u>	1240802

Education Reports

9 September 2020	<u>State and State Integrated Schools Terms, Holidays and Cohort Entry Dates for 2023</u>	1237567
9 September 2020	<u>Gazetting the NELP and the TES</u>	1237960
17 September 2020	<u>Updated funding determinations for 2021</u>	1239349
17 September 2020	<u>Helping households stay connected to the internet</u>	1241053

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17 September 2020	<u>Preparation-for-holding-examinations</u>	CR21036
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October 2020

Briefing Notes

7 October 2020	<u>School disengagement due to COVID</u>	1242908
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Education Reports

9 October 2020	<u>Wellbeing package departmental funding changes</u>	1242959
30 October 2020	<u>New Zealand Qualifications Authority 2019/20 end of year and 2021/21 Quarter One performance assessment</u>	1241366

November 2020

Briefing Notes

6 November 2020	<u>November update on the Urgent Response Fund (COVID-19)</u>	1244130
13 November 2020	<u>Māori Education Briefing to Incoming Minister</u>	1244831
24 November 2020	<u>2021 Early Learning, Schooling and Tertiary Education Annual Data Release Schedule</u>	1244902
25 November 2020	<u>Strengthening the national curriculum and its delivery</u>	1245699

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Education Reports

4 November 2020	<u>Reprioritising te reo Māori Budget funding to te reo Māori and Te Marautanga o Aotearoa curriculum supports in 2020/21</u>	1245488
19 November 2020	<u>2020 October Baseline Update for Vote Education and Vote Tertiary Education</u>	1241868
26 November 2020	<u>Approval for State schools to provide education to students outside NZ during Covid-19</u>	1239346
27 November 2020	<u>Continuing the Ka Ora, Ka Ako Healthy School Lunches Programme</u>	1244212

Aides Memoire

6 November 2020	<u>2020-NCEA-and-NZ-Scholarship-Examination-Round</u>	CR21130
27 November 2020	<u>Release-schedule-of-the-2020-NCEA-UE-and-NZ-Scholarship-Results-and-attainment-statistics</u>	CR21400

December 2020

Briefing Notes

3 December 2020	<u>Ministry of Education First Quarter Report</u>	1244439
7 December 2020	<u>Progress in implementing all Vote Education initiatives funded by the COVID-19 Response and Recovery Fund</u>	1244473
8 December 2020	<u>Student attendance: release of 2020 Term 2 attendance data and related He Whakaaro research reports</u>	1244449
11 December 2020	<u>December Update on the Urgent Response</u>	1245690
16 December 2020	<u>Digital and Data for Learning briefing</u>	1247020

Education Reports

9 December 2020	<u>Advice to support attendance at the Ministerial Leadership Group on Disability Issues</u>	1246110
11 December 2020	<u>Tranche 2 – Approval for State Schools to provide education to students outside NZ during Covid-19</u>	1246261
16 December 2020	<u>Te Kura: interim funding review</u>	1247008

January 2021

Education Reports

15 January 2021	<u>Education Crown Entity Letters of Expectations 2021</u>	1244606
19 January 2021	<u>Provisional-2020-Enrolment-based-NCEA-and-UE-National-Attainment-Statistics</u>	CR21782
22 January 2021	<u>Reporting on Delivery Progress of COVID-19 Recovery and Respond Funding Initiatives</u>	1248493

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21 January 2021	<u>Draft Cabinet Paper: Continuing Ka Ora, Ka Ako</u>	1248815
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February 2021

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5 February 2021	<u>Child and Youth Wellbeing Strategy Ministerial Group Meeting 10 February 2021</u>	1249545
5 February 2021	<u>Pacific Education Work Programme</u>	1247536
10 February 2021	<u>Meeting with the Chair of the New Zealand National Commission for UNESCO</u>	1249569
17 February 2021	<u>February update on the Urgent Response Fund (COVID-19)</u>	1249648
19 February 2021	<u>Advice on the Office of the Children's Commissioner's report on student voice in school/kura governance</u>	1249917
19 February 2021	<u>STEM – Update on industry connections and programmes supporting STEM in NZ</u>	1250523
25 February 2021	<u>Report on the Urgent Response Fund – Interim Outcomes Survey</u>	1249649

Education Reports

9 February 2021	<u>Continuing to support overseas children stranded in New Zealand due to COVID-19 to access education</u>	1249308
22 February 2021	<u>Update on the proposal to extend support for overseas children on visitor visas to access education</u>	1250949

March 2021

Cabinet Papers

15 March 2021	<u>Education Work Programme 2021</u>	SWC-21-MIN-0015
22 March 2021	<u>Government Response to the Report of the Health Select Committee on Petition 20140/134 of Lucy McSweeney</u>	CAB-21-MIN-0079
22 March 2021	<u>Continuing the Ka Ora, Ka Ako Healthy School Lunches programme</u>	CAB-21-MIN-0079

Briefing Notes

1 March 2021	<u>Ministry of Education learning support specialist workforce information and key activities</u>	1250105
2 March 2021	<u>Meeting with New Zealand Centre for Gifted Education</u>	1250840
10 March 2021	<u>Digital Inclusion in New Zealand</u>	1249701
11 March 2021	<u>Te Hurihanganui Update</u>	1251789
12 March 2021	<u>March update on the Urgent Response Fund (COVID-19)</u>	1251861
12 March 2021	<u>Talking Points for SWC Item – Continuing Ka Ora, Ka Ako</u>	1251785
17 March 2021	<u>Student attendance: release of 2019 and 2020 regular attendance data by term</u>	1252154
18 March 2021	<u>Reporting on the Delivery Progress of COVID-19 Recovery and Response Funding Initiatives</u>	1254707
22 March 2021	<u>Attendance Service</u>	1254527

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12 March 2021	<u>Ministry of Education 2020/21 Second Quarter Report (1 October to 31 December 2020)</u>	1250034
12 March 2021	<u>Reporting on the Delivery Progress of COVID-19 Recovery and Response Funding Initiatives</u>	1252297
23 March 2021	<u>Tranche 3 – Approval for State schools to provide education to students outside NZ COVID-19</u>	1249887
25 March 2021	<u>New Zealand Qualifications Authority performance – Quarter 2 2020/2</u>	1249763
31 March 2021	<u>Education New Zealand performance – Quarter 2 2020/21</u>	1251838

April 2021

Briefing Notes

1 April 2021	<u>Draft Cabinet Paper: Delivering on the Child and Youth Wellbeing Strategy: update on implementation and next steps</u>	1255011
6 April 2021	<u>Update on Work on Streaming</u>	1255301
9 April 2021	<u>Interim Response Fund</u>	1255424
13 April 2021	<u>Minister Tinetti – Meeting for Network for Learning (N4L)</u>	1256377
13 April 2021	<u>Minister Davis – Meeting Network for Learning (N4L)</u>	1256782
15 April 2021	<u>Meeting with Dr Rosemary Cathcart from REACH Education</u>	1255698
16 April 2021	<u>Review of Interventions for Students with the Highest Level of Learning Support Needs</u>	1250363
22 April 2021	<u>Trauma Informed Teaching Practice</u>	1256279
28 April 2021	<u>Reporting on the Delivery Progress of COVID-19 Recovery and Response Funding Initiatives</u>	1257221
30 April 2021	<u>Te Hurihanganui Update</u>	1253424

Education Reports

9 April 2021	<u>Tranche 4 – Approval for State schools to provide education to students outside NZ during COVID-19</u>	1256001
27 April 2021	<u>Ka Ora, Ka Ako Healthy School Lunches Programme Update</u>	1256928

May 2021

Briefing Notes

3 May 2021	<u>Joint Briefing Note: Research, Evaluation and Development Strategy</u>	1256759
6 May 2021	<u>Social and emotional learning in the New Zealand Curriculum</u>	1251127
6 May 2021	<u>Update on a rich record of learning for all ākongā</u>	1253955
11 May 2021	<u>Bullying-Free NZ Week 2021</u>	1259100
12 May 2021	<u>N4L Statement of Performance Expectations & Statement of Intent</u>	1258531
13 May 2021	<u>Update on Ongoing Resourcing Scheme COVID-19 Response Fund</u>	1258270

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14 May 2021	Information Update: Ka Ora, Ka Ako Healthy School Lunches programme	1259733
14 May 2021	May update on the Urgent Response Fund (COVID-19)	1258707
24 May 2021	Reporting on the Delivery Progress of COVID-19 Recovery and Response Funding Initiatives	1259732
24 May 2021	Ministry Disability Strategic Framework development and next steps	1259568

Education Reports

5 May 2021	Advice on the proposal to broaden the temporary offshore education policy to include new international school students	1259317
17 May 2021	Blind and Low Vision Education Network New Zealand's resourcing allocation	1254604
26 May 2021	Publication-of-NZQAs-Annual-Report-on-NCEA-and-NZ-Scholarship-Data-and-Statistics-2020	CR22307
27 May 2021	Ngā Kura o Aotearoa New Zealand Schools 2020 Report – Reporting Options	1260038

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14 May 2021	Actions to improve attendance	1259829
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June 2021**Briefing Notes**

4 June 2021	Update on the Review of Interventions for Students with the Highest Level of Learning Support Needs	1622052
14 June 2021	Release of the He Whakaaro Student learning during COVID 19	1254434
18 June 2021	Release of 2020 school leaver and associated data	1259752
21 June 2021	Learner identity and the National Student Index	1255292
21 June 2021	Outcomes of Māori Education Peak Bodies 3 June 2021	1263323
23 June 2021	June update on the Urgent Response Fund (COVID-19)	1260509
24 June 2021	Launch of the Te Rito Toi website	1262918

Education Reports

1 June 2021	Incredible Years Autism Evaluation	1256607
30 June 2021	Design of Student Wellbeing Measures	1252367

July 2021**Briefing Notes**

15 July 2021	'Consent' in Relationships and Sexuality Education	1260365
30 July 2021	Mental Health Education guide development	1256081

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Education Reports

1 July 2021	<u>Update on Talanoa Ako</u>	1260300
7 July 2021	<u>Tranche 5 – Approval for State schools to provide education to students outside NZ during COVID-19</u>	1265324
22 July 2021	<u>Confirming the content structure for learning areas in The New Zealand Curriculum</u>	1266499

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