

## Document 1

**From:** [Mitchell Leaming](#)  
**To:** [Matt White](#)  
**Subject:** RE: Proposal re One-Day-A-Week Online Learning  
**Date:** Friday, 11 February 2022 1:19:00 pm

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Kia Ora Matt,

Happy to support this, it seems as though there are benefits involved with having this put in place. Especially within your context.

Before moving ahead with the decision it would be good to consider consulting with the community. Is this something that they would welcome? and logistically would it be something that your whānau would support?

I would be keen for the school to monitor the progress of the students engagement, and make sure that adjustments and changes are made as necessary. If the students are not engaging with their work, the school would need to be able to make a decision around addressing this possible concern.

Nga mihi,  
Mitchell

**Mitchell Leaming** | Senior Education Adviser ECP  
Te Mahau | Te Tai Runga  
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**From:** Matt White <xxxxxx@xxxxxx.xx>  
**Sent:** Wednesday, 9 February 2022 9:19 AM  
**To:** Mitchell Leaming <xxxxxxxxxxxxxx@xxxxxxxxxx.xx>  
**Subject:** Fw: Proposal re One-Day-A-Week Online Learning

Kia ora Mitchell

Would the MOE approve a move to one day online learning for our school to manage the challenges with masks as well as a measure to reduce possible Covid spread?

Thanks

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**From:** Kate Murray <xxxxxxxx@xxxxxx.xx >  
**Sent:** Tuesday, 8 February 2022 2:23 pm  
**To:** Matt White <xxxxxx@xxxxxx.xx >; Mark Williams <xxxxxxxxxx@xxxxxx.xx >; Joseph Hurdell <xxxxxxxxxx@xxxxxx.xx >; Aaron Perkins <xxxxxxxxxx@xxxxxx.xx >  
**Subject:** Proposal re One-Day-A-Week Online Learning

Dear Matt and the Senior Leadership Team

Proposal re One-Day-A-Week Online Learning

Mask wearing has made teaching and learning incredibly challenging. It is

challenging physically and emotionally. All the teachers and students have been struggling, especially in the heat. Furthermore, in wet or very cold weather, we will be unable to take any 'mini-breaks' because we will be trapped in class. Students and teachers have struggled with headaches, nausea and breathlessness. Mask wearing all day every day is not sustainable and could lead to serious absenteeism.

Therefore, I would like to propose that we move to a model where we have one day a week that is exclusively devoted to online learning. This has a range of significant advantages:

1. Online learning will allow teachers and students to communicate more easily. Faces are expressive, and we are missing facial expressions in the classroom right now. Voices too will be easier to hear without the muffling of the masks.
2. Single days of online learning will help to prepare students for the longer periods of online learning, which might well be ahead of us. We can monitor student engagement online and see the students the very next day to find out what were their barriers to learning.
3. Students and teachers will appreciate the break from wearing a mask. It is genuinely quite difficult for everyone to breath. One mask-free day a week will bring much needed respite for us all. We will return to class feeling refreshed and ready to face another day with masks.
4. We can easily keep to the timetable that is already established and all work and learn from home. All teachers and students would find this day of e-learning massively productive. It has the potential to make a real difference to student progress.
5. Online learning creates greater flexibility, giving students the opportunity to learn at their own pace. Under this model, students would have one day where they can concentrate on longer projects and assessments, without the distraction of travel or moving to another subject.

Those students who are unable to learn digitally from home could be given hard copies of the work the day before or earlier in the week so that they can continue with their learning.

Some families may prefer to continue to send their sons and daughters to college, particularly those in Year 9 who are too young to be home alone. Teachers could be rostered on to stay at school to supervise those students in a single venue like the library, while the students continue to 'attend' classes digitally.

Practical courses could use these online learning days for the theoretical parts of their programmes. Teachers can deliver ideas more effectively using TEAMS, being able to speak clearly and use the requisite facial expressions. Students can share with others in the class via their cameras and will not be encumbered by a mask.

This one-day-a-week online learning model has been adopted in other countries. In Singapore, for example, one day a week of e-learning was used to help students prepare for longer lockdowns. This blended model has been a real success and research has shown that students love it.

The day for e-learning must be chosen carefully, of course. I think Thursday would be perfect. It is midweek and does not interfere with Ako on Tuesday, PLD on Wednesday, or Hapori on Friday. We could call it Theeeesday, the e-learning day.

If something is already on the calendar for a Thursday, those events could still go ahead for a small group, or if it was something for the whole school, we could shift the on-line day to the Wednesday for that week.

I hope you will seriously consider this proposal. One day a week of online learning would significantly improve the well-being of staff and students alike.

Ngā mihi  
Kate Murray  
Manaakitanga Dean Puketoi

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## Document 2

**From:** [Moana Ransfield](#) on behalf of [Roy Sye](#)  
**Subject:** Greater Wellington Covid Update -17 February 2022 - Schools and Kura  
**Date:** Thursday, 17 February 2022 2:20:33 pm  
**Attachments:** [image002.png](#)  
[Wellington Region Food Providers & Community Connectors 15 Feb 2022.pdf](#)  
**Importance:** High

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Kia ora koutou

An extremely busy time for everyone. I just wanted to follow up on a few common questions and issues arising.

As you can see we are now experiencing a spike in positive Covid cases nationally and across our region. An increasing number of these involve young people and staff at Early Learning Services and Schools. There is updated guidance on identifying 'close contacts' to reduce the impact on the rest of the school – with the aim of keeping schools open. We will provide an update on this at the TEAMS 'Drop in Sessions' planned for next week (links are down the page)

Due to the huge increase in demand we have updated our system for contacting us around positive cases. **To contact a SPOC now use 0800 484 815** – calls will cascade through our list of available SPOCs to ensure it is answered. We appreciate your patience. This number is manned from 8.00 a.m. – 6.00 p.m. There is also now a designated email [xxxxx.xxxx@xxxxxxxxxx.xxxx.xx](mailto:xxxxx.xxxx@xxxxxxxxxx.xxxx.xx). This information is being updated on the [website](#) too

### **Additional Support**

We recognise that Covid has put the sector under considerable pressure. This coupled with our new approach to working in different ways under Te Mahau has seen us create the first of a new short term role to add to the tool kit of support for our school leaders. I am thrilled to welcome **Mark Brown** to the role of Principal Advisor (Sector Support). Mark has just finished as principal of Newtown School and has extensive experience working in a range of school settings as well as previous senior roles in the Ministry of Education. Mark's role will be an additional 'tool' in our regional toolkit and where required will work to complement the support you already receive from your Education Advisor.

### **Staff gatherings**

We are seeing a number of 'staff to staff' close contact cases in schools, due to people sitting together inside for lunch or being in close proximity unmasked. This is a friendly reminder that staff should continue to maintain the minimum 1m distance when gathering in the staffroom and avoid celebrating special occasions together.

### **Unmasked students**

This is a growing issue and we acknowledge the difficulty this is causing schools. You can remind your staff that there are many layers of protection in schools – grouping certain classes together (and not mixing with others); good hand hygiene, staff being vaccinated, some students being vaccinated, other people wearing masks (teachers and staff), public health measures such as people staying home when sick etc and socially distancing.

### **Infrastructure Sector Forums about ventilation**

There is a forum being held this afternoon **Wednesday 23 February from 4pm-5pm**. You can register for this even using this link: <https://www.eventbrite.co.nz/e/infrastructure-sector-forum->

[ventilation-ga-tickets-264864535957](#) . We expect this to be a topic of interest and will be useful for school staff that have a role in maintaining, assessing, or improving ventilation such as your caretaker or maintenance person.

### **Physical and cultural activities onsite / use of playgrounds**

Playgrounds can be used (maintain good hand hygiene) but consider rostering use by different groups to minimise congestion. We are expecting more information on extra-curricular sport and cultural activities in today's Bulletin.

### **Exercising and singing must be held outdoors**

Physical education classes and break time activities can include access to sports equipment, but hygiene practices should be observed before and after playing with equipment.

Physical distancing is not possible in some outdoor sporting activities. In these situations, extra emphasis on handwashing and drying before and after activities.

### **Drop in Covid sessions**

We will be holding another 'drop in' session for those of you that would like to participate. Links to these are provided for you below:

- **Primary Schools**

Weds 23 Feb, 10:30am-11:30am

Microsoft Teams meeting

Join on your computer or mobile app

[Click here to join the meeting](#)

- **Secondary Schools**

Weds 23 Feb, 1:00pm-2:00pm

Microsoft Teams meeting

Join on your computer or mobile app

[Click here to join the meeting](#)

### **Community Food and Connector information**

I've attached information from MSD on the locations of regionally funded food providers and community connectors under the Care in Community approach for those in need while in self-isolation. This attached document includes:

- Provider name
- Population focus
- Address
- Areas serviced – these are illustrative with the areas based on a 10 – 15 minute drive time, so do not reflect the larger catchment areas of some rural providers.

Also the following link <https://www.facebook.com/protectgreaterwellington> takes you to the Protect Greater Wellington Facebook page. (You may need to copy & paste the link). This page holds combined communication from Regional Public Health, all regional DHBs and the Regional Covid Coordination Centre.

### **Curriculum Leads Wellington Region**

Wellington region has four Curriculum Leads and they are as follows:

- Rona Lawson, Maori Medium
- Tiffini Campbell, Early learning

- Ariana Tyson, Primary
- Geoff Meadows, Secondary

Their role is a new curriculum service for teachers and kaiako to support them to design quality learning experiences for all ākonga. They can provide three levels of support:

- Self-directed
- Guided
- Supported.

They are also available to help teachers and kaiako to:

- design a local curriculum that supports wellbeing
- understand new wellbeing supports and resources
- make sense and interpret guidelines and curricula, such as Aotearoa New Zealand Histories and the Relationships and Sexuality Education Guideline
- make connections with local people and organisations who can support schools develop their local curriculum.

Further information about their role can be found on this link [this edition of the Education Gazette](#) and this [Ministry Bulletin for School Leaders](#).

Please [email the Curriculum Leads](#) if you would like more information about they can support your school or kura.

Ngā manaakitanga

Roy

**Roy Sye** | Director of Education & Regional Public Service Commissioner, Greater Wellington Region

Te Mahau | Te Tai Runga

Pou Whakahaere Mātauranga Te Whanganui-a-Tara

Pou kōtui ā-rohe o Te Ratonga Tūmatanui

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*We shape an education system that delivers equitable and excellent outcomes*

*He mea tārai e mātou te mātauranga kia rangatira ai, kia mana taurite ai ōna huanga*





# Food Providers & Community Connectors

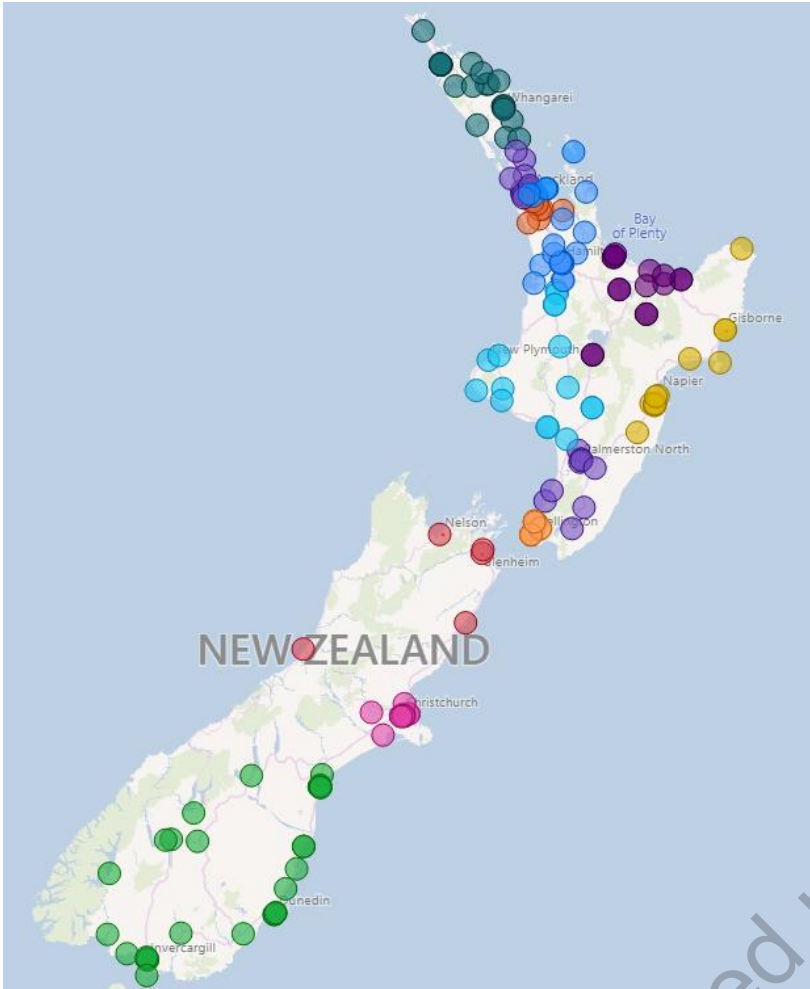
Location of Contracted Providers funded by MSD to support self-isolating households who need welfare support as part of the Care in Communities welfare response

11 February 2022

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# Overview:

LOCATION OF CONTRACTED FOOD PROVIDERS ACROSS NZ



Bubble colours indicate MSD region of location.

- The purpose of this pack is to visualize the location of all MSD contracted Food Providers and Community Connectors across New Zealand.
- As of the 11<sup>th</sup> Feb 2022, there are 198 contracted Food Providers and 175 contracted Community Connectors in operation around the country.
- The information within this pack is displayed geographically in terms of MSD regional boundaries. There are 14 MSD regions across New Zealand:

- Northland region
- Auckland North region
- Auckland Central region
- Auckland South region
- Waikato region
- Bay of Plenty region
- East Coast region
- Taranaki region
- Central region
- Wellington region
- Nelson region
- Canterbury region
- Southern region
- Chatham Islands



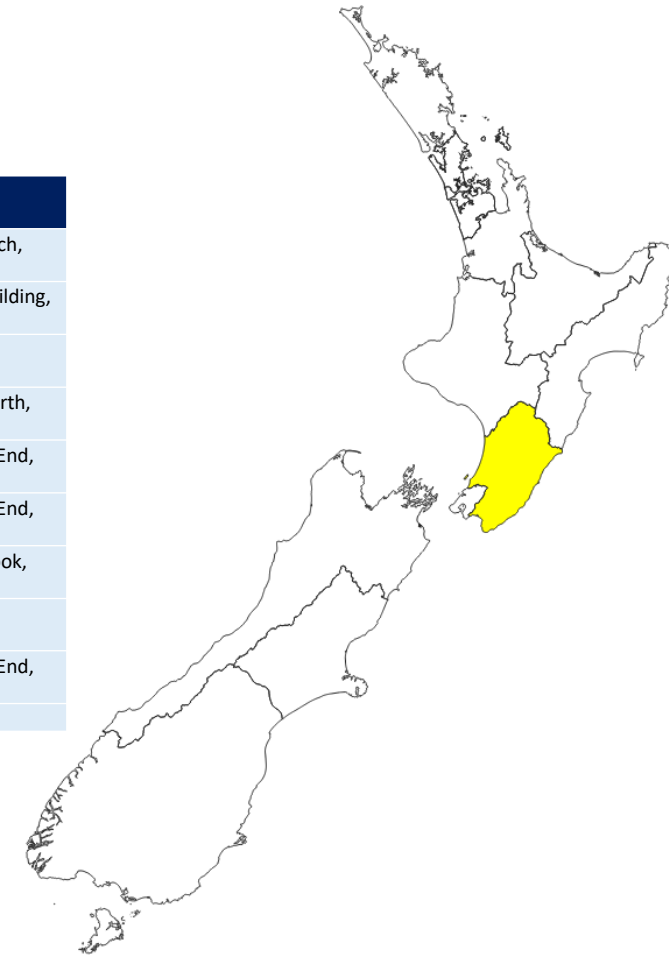
# Food Providers by MSD Region

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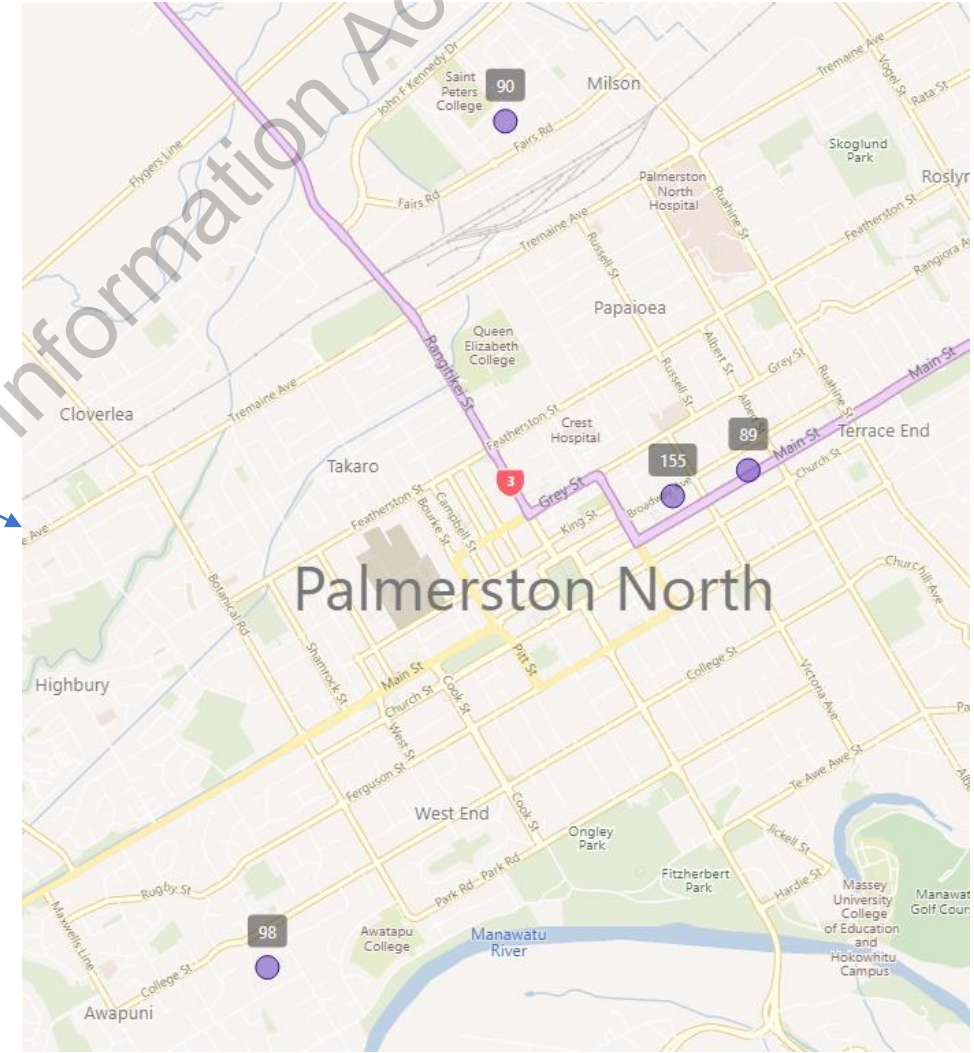
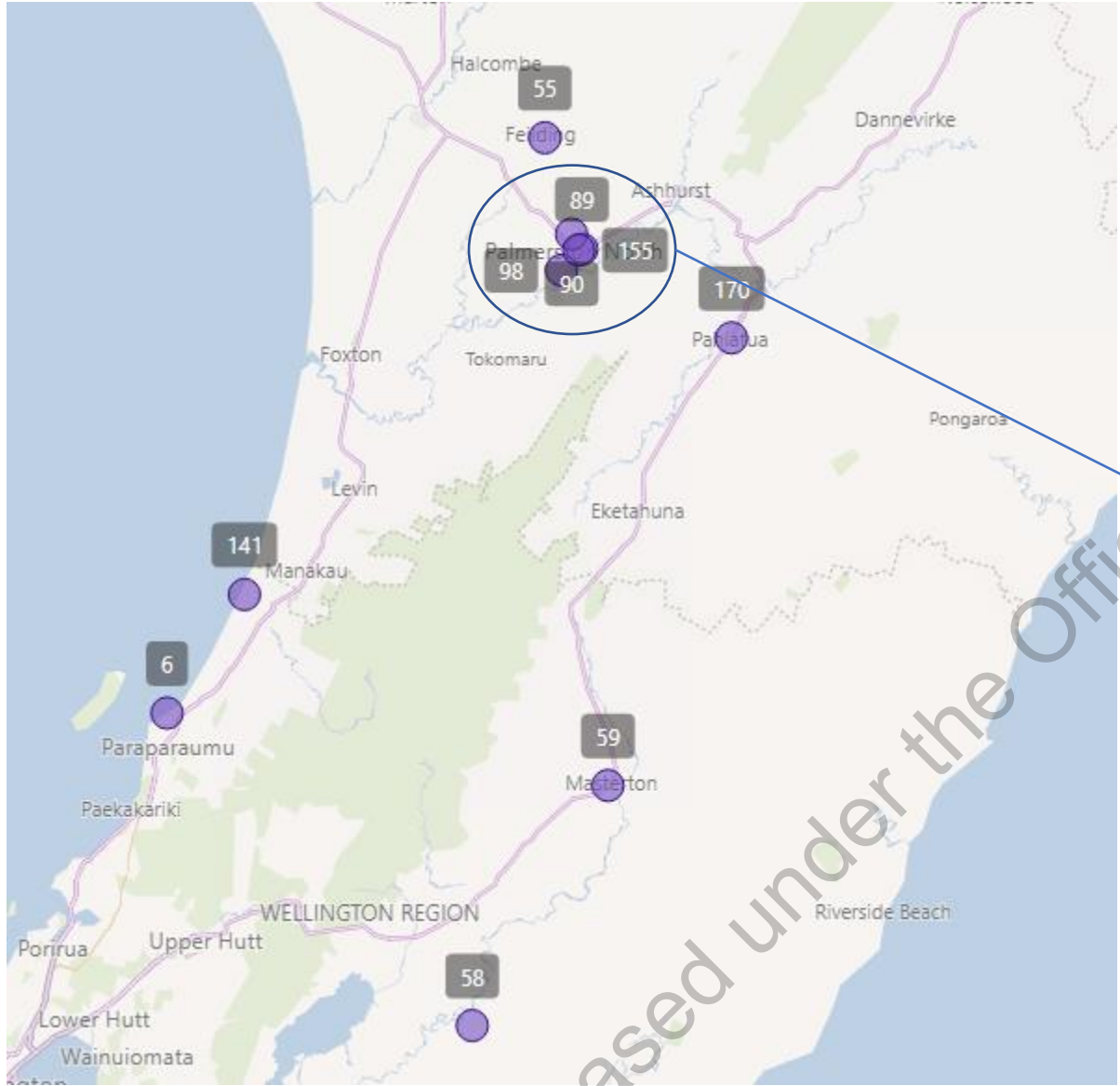
# Central Region:

The table below shows each of the food providers operating in the Central region.

Key	Provider Name	Population Focus	Address	Areas Served
6	Atiawa Ki Whakarongotai Charitable Trust Board	All	10 Parata Street, Waikanae, 5036	Paraparaumu, Paraparaumu Beach, Waikanae, Waikanae Beach, Raumati Beach, Waikanae Park, Maungakotukutuku, Otaihanga, Peka Peka
55	Manchester House Social Services Society - CENTRAL	All	68 Aorangi Street, Feilding, 4702	Kimbolton, Makino, Sandon, Tokorangi, Awahuri, Kauwhata, Taonui, Warwick, Feilding, Mount Taylor
58	Martinborough Waiwaste and Foodbox Charitable Limited	All	39 Strasbourge Street, Martinborough, 5711	Martinborough, Aorangi Forest, Tauherenikau, Kahutara
59	Masterton District Council	All	161 Queen Street, Masterton, 5810	Solway, Lansdowne, Cameron and Soldiers Park, Douglas Park, Mount Holdsworth, McJorow Park, Kuripuni, Ngaumutawa, Upper Plain, Kokotau
89	Methodist Social Services	All	663 Main Street, Palmerston North, 4414	Hokowhitu, Awapuni, Takaro, Milson, Kelvin Grove, Papaioea, Poutoa, Terrace End, Westbrook, Highbury
90	Papaioea Pasifika Community Trust	Pacific	21 Havelock Avenue, Palmerston North, Palmerston North, 4414	Hokowhitu, Awapuni, Takaro, Milson, Kelvin Grove, Papaioea, Poutoa, Terrace End, Westbrook, Highbury
98	Rapid Relief Team	All	Unit 6/9 Noel Rodgers Place, Palmerston North, 4412	Hokowhitu, Awapuni, Takaro, Milson, Papaioea, Poutoa, Terrace End, Westbrook, Highbury, West End
141	Te Puna Oranga o Otaki Charitable Trust	All	13 Simcox Street, Otaki, Otaki Beach, 5512	Otaki, Otaki Beach, Te Horo, Waitohu, Otaki Forks, Waikawa, Forest Lakes
155	Te Tihi O Ruahine	Māori	200 Broadway Avenue, Palmerston North, 4410	Hokowhitu, Awapuni, Takaro, Milson, Kelvin Grove, Papaioea, Poutoa, Terrace End, Westbrook, Highbury
170	The Trust	All	43 Main Street, Pahiatua, 4910	Pahiatua, Mangatainoka, Kaitawa



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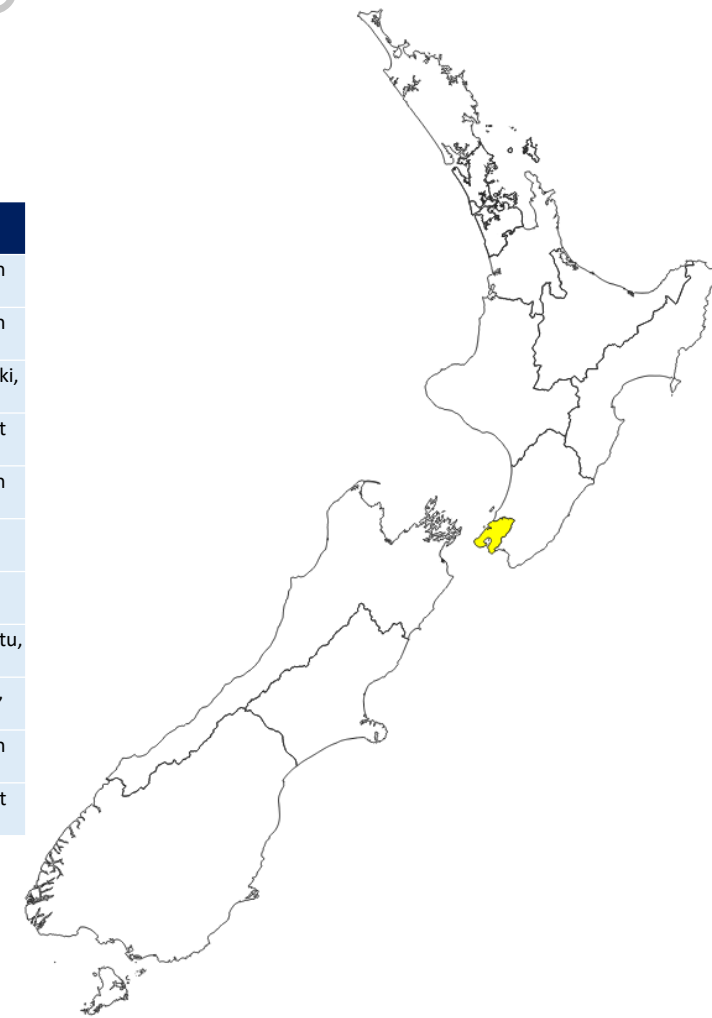


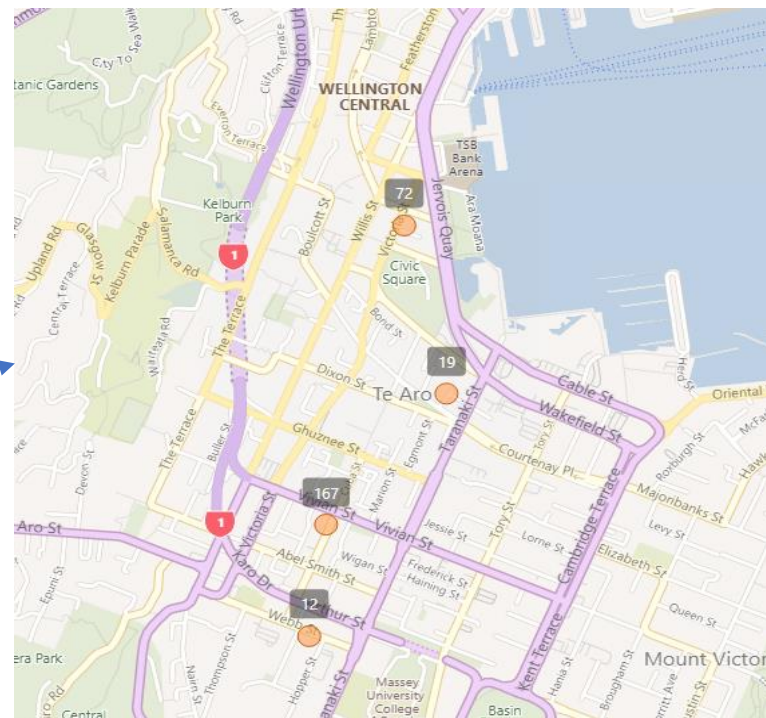
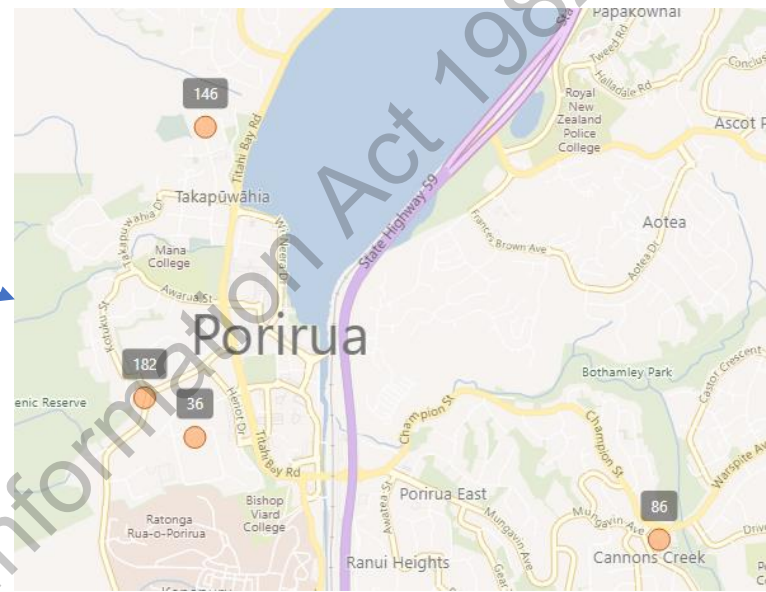
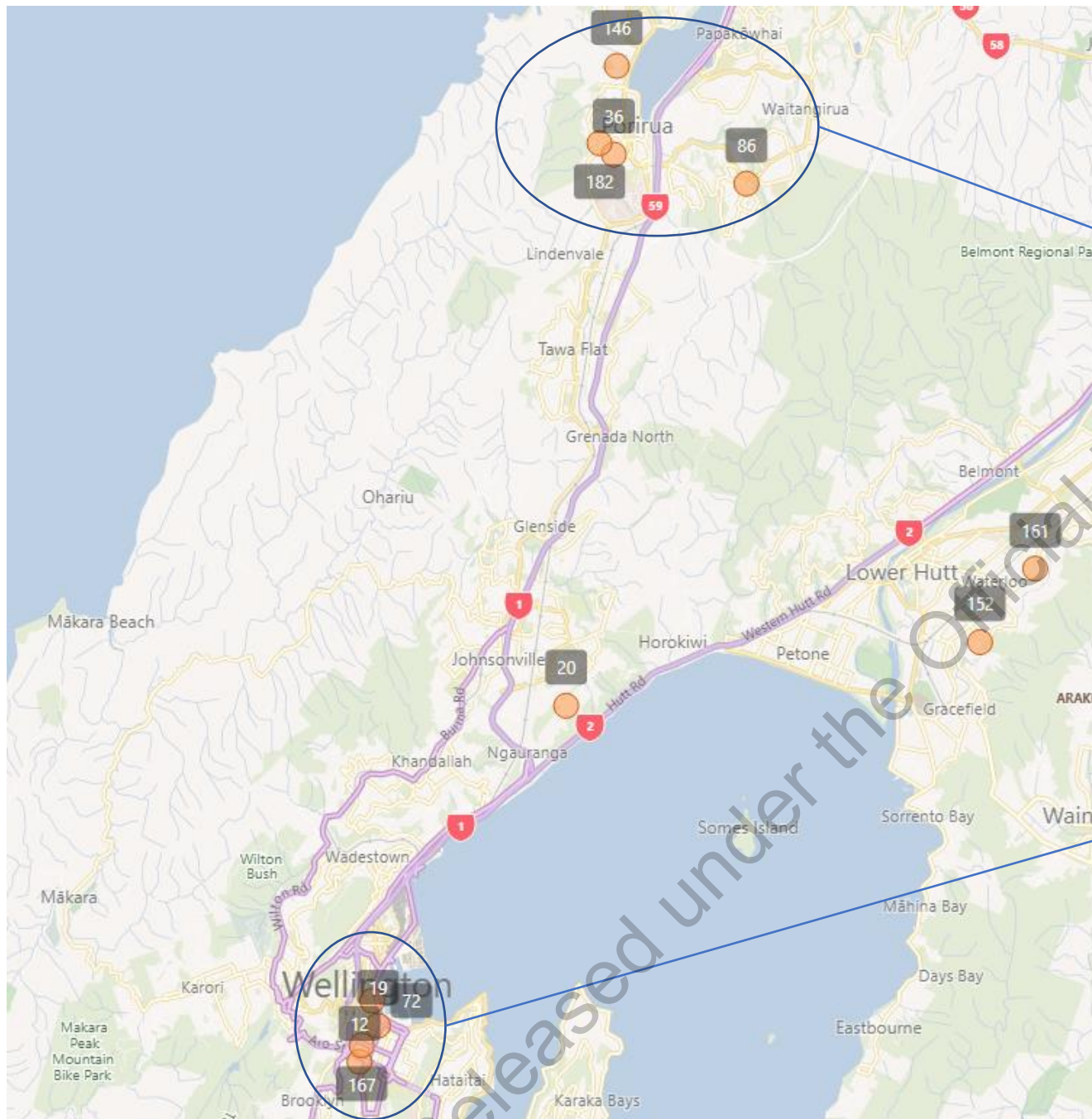
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# Wellington Region:

The table below shows each of the food providers operating in the Wellington region.

Key	Provider Name	Population Focus	Address	Areas Served
12	ChangeMakers Refugee Forum Incorporated	All	39 Webb Street, Te Aro, Wellington, 6011	Karori, Miramar, Newtown, Mount Cook, Island Bay, Brooklyn, Vivian, Dixon Street, Ngaio, Hataitai
19	Downtown Community Ministry DCM	All	2 Lukes Lane, Te Aro, Wellington, 6011	Karori, Miramar, Newtown, Mount Cook, Island Bay, Brooklyn, Vivian, Dixon Street, Ngaio, Hataitai
20	EKTA	All	12 Dungan Road, Newlands, Wellington, 6037	Johnsonville, Newlands, Churton Park, Ngaio, Petone, Khandallah, Maungaraki, Wadestown, Tawa, Paparangi
36	Whanau Manaaki Kindergartens - CENTRAL	Pacific	15 John Seddon Drive, Elsdon, Porirua, 5022	Tawa, Cannons Creek, Titahi Bay, Waitangirua, Aotea, Linden, Whitby, Ascot Park, Porirua, Postgate
72	Ngati Kahungunu ki Poneke Community Services Inc	All	35 Victoria Street, Wellington, 6011	Karori, Miramar, Newtown, Mount Cook, Island Bay, Brooklyn, Vivian, Dixon Street, Ngaio, Hataitai
86	Pacific Health Plus	Pacific	4 Bedford Court, Cannons Creek, Porirua, 5024	Tawa, Cannons Creek, Titahi Bay, Endeavour, Waitangirua, Aotea, Linden, Whitby, Ascot Park, Porirua
146	Te Runanga O Toa Rangatira Incorporated	Māori	26 Ngatitua Street, Takapuwhia, Porirua, 5022	Cannons Creek, Titahi Bay, Tawa, Endeavour, Waitangirua, Aotea, Linden, Whitby, Ascot Park, Porirua
152	Te Runanganui O Te Atiawa Ki Te Upoko O Te Ika A Maui Incorporated	All	61 Guthrie Street, Waiwhetu, Lower Hutt, 5010	Naenae, Epuni, Homedale, Wainuiomata, Waterloo, Avalon, Petone, Waiwhetu, Glendale, Hutt
161	The Common Unity Project	All	310 Waiwhetu Road, Fairfield, Lower Hutt, 5011	Naenae, Taita, Epuni, Waterloo, Avalon, Petone, Waiwhetu, Glendale, Hutt, Maungaraki
167	The Salvation Army	All	202 Cuba Street, Te Aro, Wellington, 6011	Karori, Miramar, Newtown, Mount Cook, Island Bay, Brooklyn, Vivian, Dixon Street, Ngaio, Hataitai
182	Vaka Tautua	All	2a Raiha Crescent, Porirua, Porirua, 5022	Tawa, Cannons Creek, Titahi Bay, Waitangirua, Aotea, Linden, Whitby, Ascot Park, Porirua, Postgate





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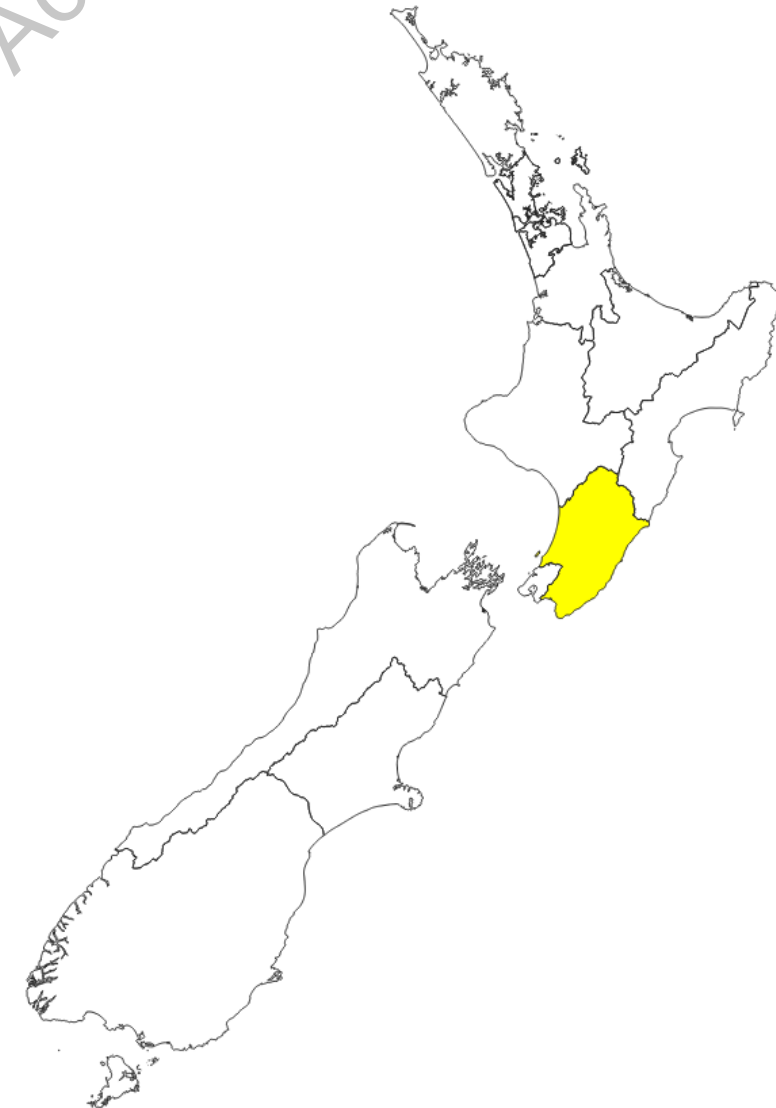
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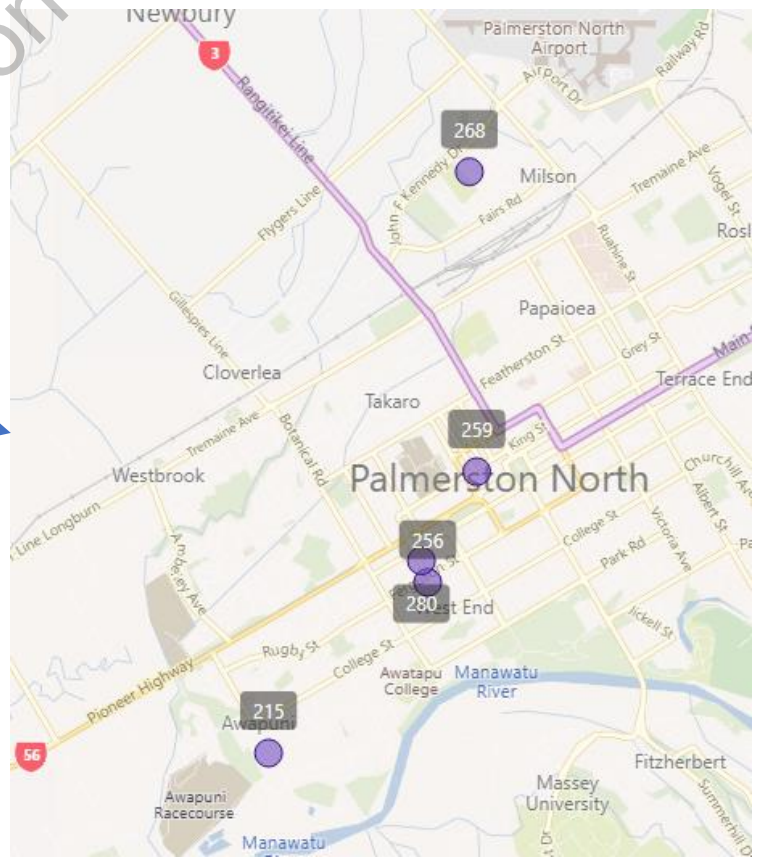
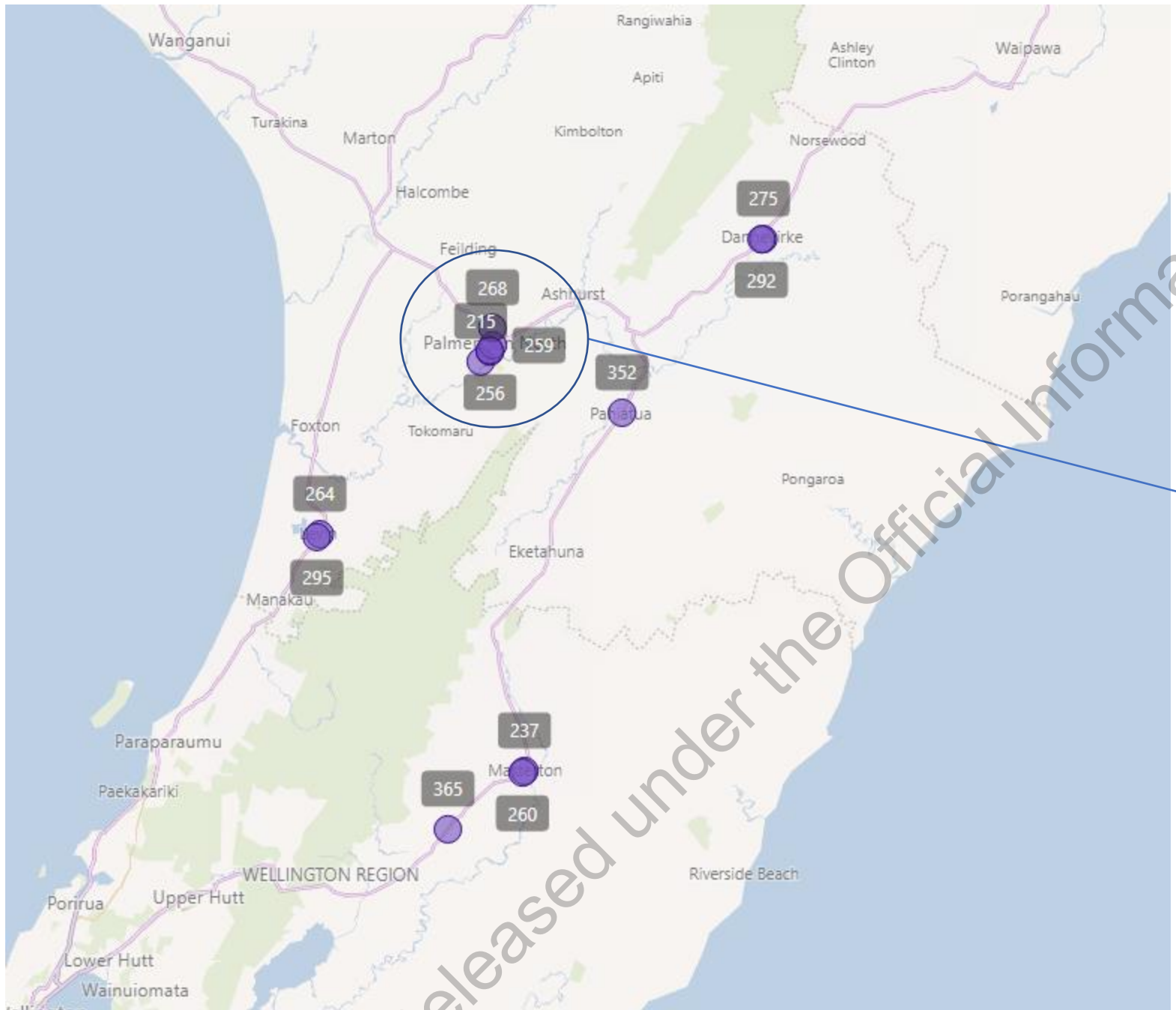
# Community Connectors by MSD Region

# Central Region:

The table below shows each of the community connectors operating in the Central region.

Key	Provider Name	Population Focus	Address	Areas Served
215	Best Care (Whakapai Hauora) Charitable Trust	Māori	140 Maxwells Line, Awapuni, Palmerston North, 4412	Hokowhitu, Awapuni, Takaro, Papaioea, Poutoa, Westbrook, Highbury, Milson, West End, Palmerston Hospital
237	He Kahui Wairarapa	Māori	15 Queen Street, Masterton, 5810	Solway, Lansdowne, Cameron and Soldiers Park, Douglas Park, Mount Holdsworth, McJorow Park, Kuripuni, Ngaumutawa, Upper Plain, Kokotau
256	Manawatu Multicultural Council Incorporated	Migrant	Community House Palmerston North, 77-85 King Street, Palmerston North, 4442	Hokowhitu, Awapuni, Takaro, Milson, Papaioea, Poutoa, Terrace End, Westbrook, Highbury, West End
259	MASH Trust	All	180 Cuba Street, Palmerston North, 4410	Hokowhitu, Awapuni, Takaro, Milson, Kelvin Grove, Papaioea, Poutoa, Terrace End, Westbrook, Highbury
260	Masterton District Council	Other	161 Queen Street, Masterton, 5810	Solway, Lansdowne, Cameron and Soldiers Park, Douglas Park, Mount Holdsworth, McJorow Park, Kuripuni, Ngaumutawa, Upper Plain, Kokotau
264	Muaupoko Tribal Authority	Māori	306 Oxford Street, Levin, 5510	Kawiu, Ohau-Manakau, Waitarere, Queenwood, Playford Park, Taitoko, Waiopahu, Makomako, Fairfield, Tararua
268	Nga Kaitiaki O Ngati Kauwhata Incorporated	Māori	19 Aspiring Avenue, Milson, Palmerston North, 4414	Hokowhitu, Awapuni, Takaro, Milson, Kelvin Grove, Papaioea, Poutoa, Terrace End, Westbrook, Highbury
275	Ngati Kahungunu Ki Tamaki nui-a-Rua	Māori	171 High Street, Dannevirke, 4930	Dannevirke, Norsewood, Papatawa, Waitahora
280	Niu Vaka	Pacific	39 West Street, West End, Palmerston North, 4412	Hokowhitu, Awapuni, Takaro, Milson, Papaioea, Poutoa, Terrace End, Westbrook, Highbury, West End
292	Rangitane O Tamaki nui a Rua Incorporated	Māori	10 Gordon Street, Dannevirke, 4930	Dannevirke, Norsewood, Papatawa, Waitahora
295	Raukawa Whanau Ora	Māori	152 Bath Street, Levin, 5510	Kawiu, Ohau-Manakau, Waitarere, Queenwood, Playford Park, Taitoko, Waiopahu, Makomako, Fairfield, Tararua
352	The Trust Tararua	All	43 Main Street, Pahiatua, 4910	Pahiatua, Mangatainoka, Kaitawa
365	Wairarapa Safer Community Trust	All	185 High Street South, Carterton, 5713	Carterton, Mount Holdsworth, Tauherenikau, Kokotau





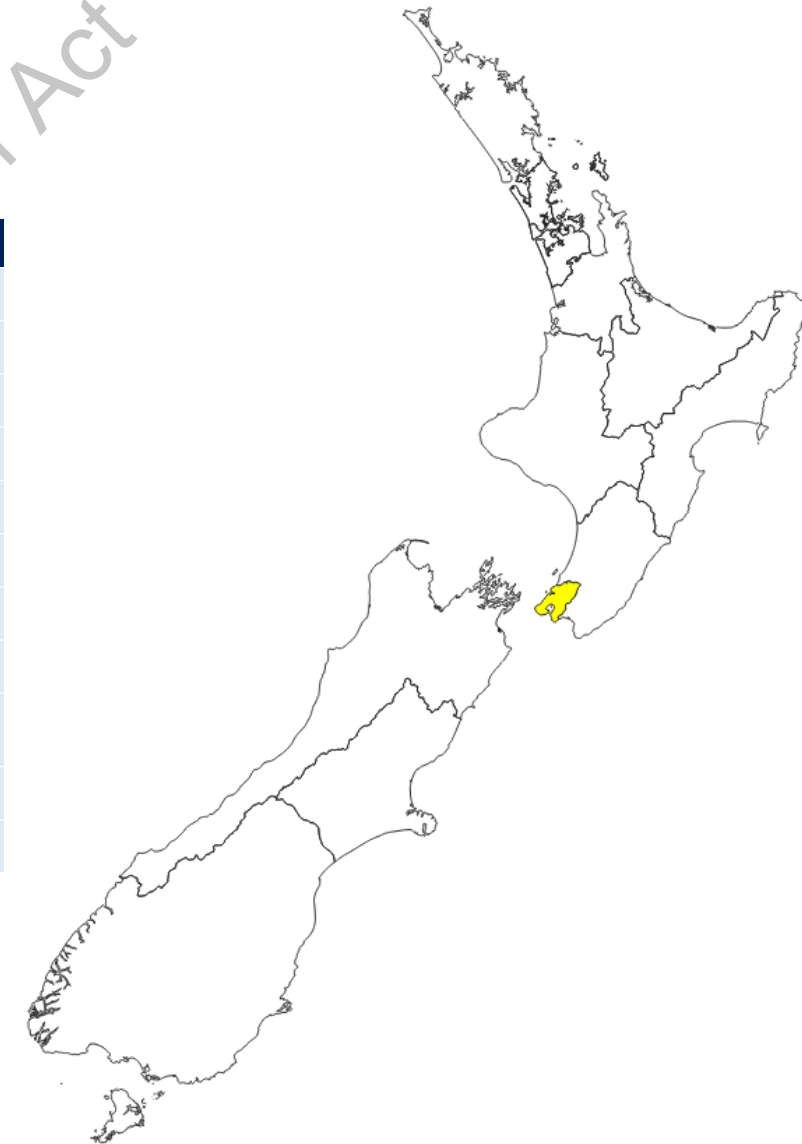
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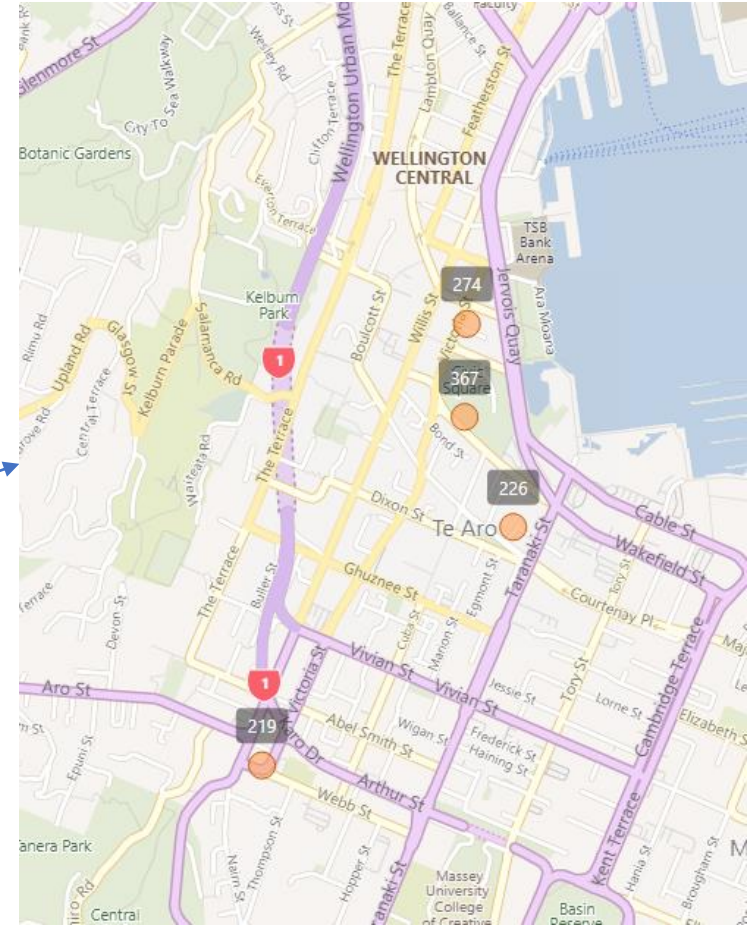
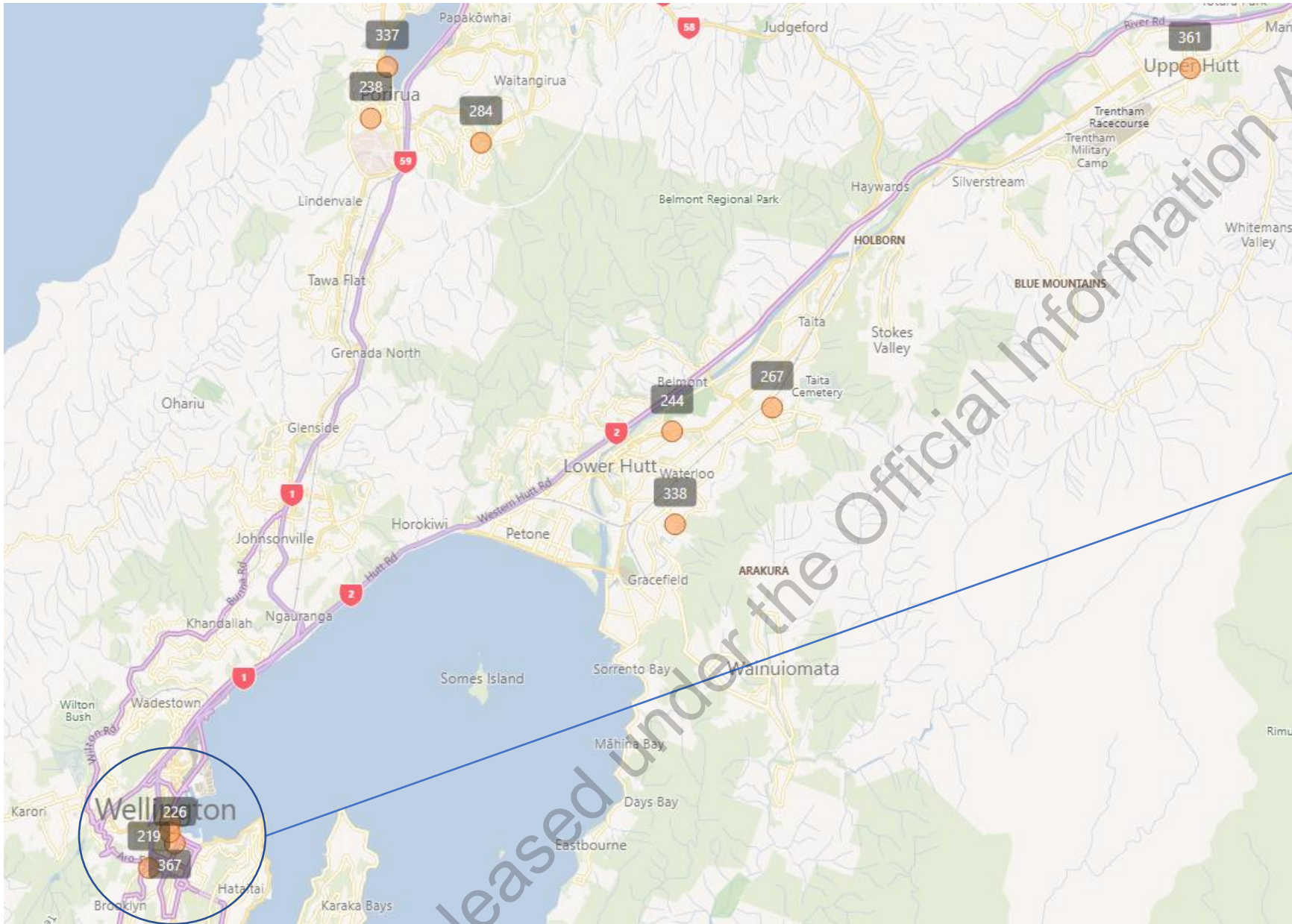


# Wellington Region:

The table below shows each of the community connectors operating in the Wellington region.

Key	Provider Name	Population Focus	Address	Areas Served
219	ChangeMakers Refugee Forum Incorporated	All	Level 1, 39 Webb Street, Te Aro, Wellington, 6141	Karori, Miramar, Newtown, Mount Cook, Island Bay, Brooklyn, Vivian, Dixon Street, Ngaio, Hataitai
226	Downtown Community Ministry Wellington Incorporated	All	2 Lukes Lane, Te Aro, Wellington, 6011	Karori, Miramar, Newtown, Mount Cook, Island Bay, Brooklyn, Vivian, Dixon Street, Ngaio, Hataitai
238	Whanau Manaaki Kindergartens	Pacific	15 John Seddon Drive, Elsdon, Porirua, 5022	Tawa, Cannons Creek, Titahi Bay, Waitangirua, Aotea, Linden, Whitby, Ascot Park, Porirua, Postgate
244	Hutt Valley District Health Board	All	622 High Street, Boulcott, Boulcott, Lower Hutt, 5010	Naenae, Taita, Epuni, Waterloo, Avalon, Petone, Waiwhetu, Glendale, Hutt, Maungaraki
267	Naku Enei Tamariki and Kokiri Marae Keriana Olsen Trust	All	45A Treadwell Street, Naenae, Lower Hutt, 5011	Naenae, Taita, Epuni, Stokes Valley, Waterloo, Avalon, Waiwhetu, Glendale, Hutt, Petone
274	Kahungunu Whanau Services	Māori & Pacific	Floor 5 National Centre, 35 Victoria Street, Wellington, 6011	Karori, Miramar, Newtown, Mount Cook, Island Bay, Brooklyn, Vivian, Dixon Street, Ngaio, Hataitai
284	Pacific Health Plus	Pacific	4 Bedford Court, Cannons Creek, Porirua, 5024	Tawa, Cannons Creek, Titahi Bay, Endeavour, Waitangirua, Aotea, Linden, Whitby, Ascot Park, Porirua
337	Te Runanga O Toa Rangatira Incorporated	Māori	3 Wineera Drive, Porirua, 5022	Cannons Creek, Titahi Bay, Tawa, Endeavour, Waitangirua, Aotea, Linden, Whitby, Ascot Park, Porirua
338	Te Runanganui O Te Atiawa Ki Te Upoko O Te Ika A Maui Incorporated	Māori	61 Guthrie Street, Waiwhetu, Lower Hutt, 5010	Naenae, Epuni, Homedale, Wainuiomata, Waterloo, Avalon, Petone, Waiwhetu, Glendale, Hutt
361	Upper Hutt City Council	All	838 Fergusson Drive, Upper Hutt, 5018	Trentham, Birchville-Brown Owl, Silverstream, Māoribank, Elderslea, Totara Park, Ebdentown, Poets Block, Wallaceville, Heretaunga
367	Wellington City Council	All	101 Wakefield Street, Wellington, 6011	Karori, Miramar, Newtown, Mount Cook, Island Bay, Brooklyn, Vivian, Dixon Street, Ngaio, Hataitai





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