




Appendix A

Inaugural ENZ North America Advisory Board 2021-22 Biographies

	<p>Dr. Nida Ahmad</p> <p>Dr Nida Ahmad completed her PhD at the Te Huataki Waiora (School of Health) - Te Whare Wānanga o Waikato (University of Waikato) in Kirikiriroa (Hamilton) in 2019. Her dissertation examined the digital lives of Muslim sportswomen. Currently, she is a consultant and independent researcher working across disciplines, engaging in cross-cultural research, and collaborating with different stakeholders to ensure that research reflects the complexities of everyday life and with real-life impact.</p>
	<p>Dr. Eduardo Contreras</p> <p>Dr. Contreras serves as the inaugural Assistant Provost for International Education, Diversity, and Inclusion at the University of Portland (UP), combining the functions of the Chief Diversity Officer and Senior International Officer for the University. With 20 years in public and private U.S. postsecondary education, Dr. Contreras has experience in fostering equity and supporting internationalisation at many different levels. Dr. Contreras has presented his research extensively at AERA, AHA, Diversity Abroad, NAFSA and other national and international conferences. He is conference committee chair for the Global Inclusion Conference (2022). His writing appears in peer-reviewed journals, professional blogs and publications such as the University World News and IIE Networker. He has chapters in the books, <i>Promoting Inclusion in Education Abroad: A Handbook of Research and Practice</i> (2018) and <i>Social Justice and International Education</i> (2020). In addition to an Ed.M. and Ed.D. from the Harvard Graduate School of Education, he has a B.A. in history and an M.A. in Asian Cultures and Languages from the University of Texas at Austin.</p>
	<p>Nigel Cossar</p> <p>Nigel Cossar is a thought leader in international education and exchange, with professional experience focusing on strategic planning in international education that is centered around mission-driven outcomes. Nigel oversees the education abroad programming at the University of Pennsylvania, providing leadership and support to the education abroad programs at Penn. As a member of the senior management group of Penn Global, he works to ensure that Penn's global mission of providing every Penn student with a meaningful global experience is realized. Nigel came to Penn from the University of Melbourne, where he directed the university's study abroad and international exchange initiatives from 2007-2014.</p>



Dr. Lisa Coleman

Dr. Coleman is New York University's (NYU) inaugural Senior Vice President for Global Inclusion and Strategic Innovation. In this role, she works with senior leaders, internal stakeholders, external partners, and constituents to advance, promote, and build capacity for strategies for Global Inclusion, Diversity, Belonging, Equity, and Access (Global IDBEA) and strategic innovation initiatives across NYU. This includes the New York, Shanghai, and Abu Dhabi campuses, as well as NYU's thirteen global sites, and numerous global research centers. Dr. Coleman is also a faculty member at the NYU Stern School of Business and teaches at NYU Abu Dhabi. Prior to NYU, Dr. Coleman served as the first Chief Diversity Officer and Special Assistant to the President at Harvard University for almost a decade, where she and her team developed some of the first initiatives focused on the intersections of technology, disability, and access. Before Harvard University, she served as an administrator and faculty member at Tufts University and was later appointed to serve as the institution's first global inclusion and diversity senior executive.



Dr. Leeanne Dunsmore

Dr. Dunsmore is the Director for Education Abroad at the University of Maryland. She previously served as the Senior Educational Advisor at the U.S. Department of State, and launched the U.S Study Abroad Branch in the Bureau of Educational and Cultural Affairs. While at State, she developed the first bilateral agreement between the U.S and a foreign government (New Zealand) in support of Gilman Scholars. Prior to this, Dr. Dunsmore was the Associate Dean in the School of International Service at American University. While at American she chaired the diversity initiatives committee for the 100K Strong Foundation, established the Pakistan Women's Council and developed the first online degree program in international affairs in the United States. She received her B.A in international relations and business from the College of Wooster, her M.A. in international political economy from American University and a Doctorate in Global Education from the University of Southern California.



Angel Geller

Angel Geller (Umó'hoⁿ Nation) is the Santee Sioux Nation Society of Care Navigator (SOC) for the Lincoln and Lancaster area of Nebraska. She assists Indigenous/Native American peoples in accessing trustworthy, affordable and culturally sensitive behavioural healthcare, education, prevention services, and support. She is an alumna of the Gilman International Scholarship Program, and studied at the University of Waikato in New Zealand (2018) during her undergraduate studies at Nebraska Wesleyan University. Geller speaks honestly and openly about her experience studying abroad in hopes of making Study Abroad more accessible to the next generation of Indigenous/Native American leaders/healers.



Ellen Koppersmith

Ellen Koppersmith is a Los Angeles native with over 18 years of experience in education and college advising. She started by assisting in the College Center at Los Angeles Center for Enriched Studies, and began college advising after completing her College Counseling Certificate from UCLA Extension in June 2015, and in June 2019, started her own practice, College Kupp. Ellen is a member of the National Association for College Admissions Counseling (NACAC), the Western Association for College Admissions Counseling (WACAC), the Higher Education Consultants Association (HECA), and an associate member of the Independent Education Consultants Association (IECA). Ellen is also the HECA College Fair Co-Chair (2019 – 2023).



Joanne McEachen

Joanne McEachen (Waitaha, Ngāti Māmoe, and Ngāi Tahu) is CEO and Founder of The Learner First. A celebrated author, speaker, change leader, and executive coach, Joanne’s 30 years of experience span time as a teacher, principal, Ministry of Education leader in New Zealand, and now a globally recognized pioneer in the fields of educational assessment and well-being. Joanne is the Founder and Chair of Kia Kotahi Ako Charitable Trust (Learning As One), on the Executive Committee for Karanga: The Global Alliance for Social Emotional Learning and Life Skills, on the Education New Zealand: North America Advisory Board, an Edmund Hillary Fellow, a Fellow of Salzburg Global Seminar, and co-founder of New Pedagogies for Deep Learning (NPDL). She creates opportunities for students, educators, and communities to learn who they are, how they fit into the world, and how they can contribute their gifts to humanity.



Devin Taylor

Devin Taylor had his study abroad experience in Wellington late 2019. Though the majority of his life has been spent in Texas, his time in New Zealand has inspired him to speak about his experiences abroad and encourage others to not allow fear to prevent them from seeking new opportunities. He hopes that God allows his story to transform the mindsets of diverse youth to recreate a culture that journeys out of their comfort zones and promotes education abroad for all.



Stayce Fraser Thompspon

Stacye Fraser Thompson is the Coordinator of International Student Services at Jefferson State Community College. She currently serves as the Executive Director of Study Alabama and the Chair of the NAFSA Community College Institutional Interest Group. A 25-year veteran of international education with experience in immigration, study abroad development, and curriculum internationalization efforts. She is pursuing her Ph.D. in Educational Studies for Diverse Populations focusing on community college internationalization, educational services for immigrant and refugee populations, and the Impact of COVID-19 on International Education Professionals (Dissertation).