

OIA 23.17 Extracts of Learning and Teaching Committee Meeting Minutes that reference Academic Integrity

Learning and Teaching Committee 2020

Friday 26 June 2020 Meeting Minutes extract:

4. Updates from Members

s 9(2)(a) OIA reported that staff were now making their way through marking which was proving more challenging than previously. There had been some academic integrity issues raised. **s 9(2)(a)** hoped that the College would be able to reflect on how online assessment had worked in due course. **s 9(2)(a)** also thanked the UCSA Science rep for the useful student feedback received.

Learning and Teaching Committee 2021

Friday 28 May 2021 Meeting Minutes extract:

7. Chair's Report

The Chair noted that the second round of successful teaching development scholarships had recently been confirmed. There had been a large number of applications from across UC, with the following notified of their success....

s 9(2)(a) OIA – strengthening academic integrity at UC via a staff, student and system approach

8. Open Access Texts and Course Materials

s 9(2)(a) OIA said that some work was currently ongoing into an academic orientation module, to be completed by students prior to study at UC and that information literacy/library skills would be a good fit to be included alongside academic integrity

Academic Administration Committee 2020

Monday 8 June 2020 Meeting Minutes extract:

10. Course Grade Adjustment Guidelines

It was noted that Proctors had reported they were investigating more instances of cheating than expected but it was positive that they were coming to our attention. Academic integrity had been a challenge, as was expected.

Monday 13 July 2020 Meeting Minutes extract:

3. Business from the Chair

Professor Moran informed the Meeting that the UC Proctors have an extremely heavy caseload at the moment as a result of high levels of dishonest practice by students during the exam period.

Monday 27 July 2020 Meeting Minutes extract:

3. Business from the Chair

... The DVC(A)'s were also due to meet again to discuss academic integrity including Turnitin in the coming week.

Monday 24 August 2020 Meeting Minutes extract:

5. Update on Remote Invigilation and Assessment during Term 3 2020

The Chair said that if Canterbury remains at level 1 or 2, then examinations can be spread out and managed but if the levels increase, there were still unresolved questions on how exams could take place. Assessment design is a particular problem for numerate exams where there are particular challenges around academic integrity, so these would need to be prioritised.

Monday 14 September 2020 Meeting Minutes extract:

5. College Updates on Term 4 Teaching

Some students were concerned about how UC was treating suspected instances of academic integrity during Semester 1 examinations as they felt that their efforts to work within UC expectations were being undermined by some students who they suspected had not behaved appropriately. The Chair acknowledged that the Proctors had found proving some cases was tricky, and she was happy to meet with staff to help address these concerns. Academic integrity processes at UC are currently under review.

Monday 12 October 2020 Meeting Minutes extract:

11. Academic Integrity Update

s 9(2)(a) OIA introduced **s 9(2)(a)** paper explaining that two modules relating to academic integrity were under development for 2021. In discussion, members agreed that an academic integrity module should be compulsory for all new students and that having it early in the first year would be best, rather than as a graduating requirement. One suggestion was that it should be made a pre-requisite for enrolling in 200 level courses another that it form part of the on-boarding experience and that reminders to complete it should be sent out via Learn in the same way as for SET surveys. Practice at other universities was considered, and the idea of a module of between 2 and 10 hours was preferred, starting with a shorter course which could be expanded in future if required. Work was also under way by the Dean of Postgraduate Research on a module for postgraduate students. Further options would be investigated.

Academic Administration Committee 2021 Meeting Minutes extract

Monday 22 February 2021

4. Examination Report

s 9(2)(a) OIA proposed that as UC had limited resources with regards to pursuing matters of academic integrity including confirming student identities, that under any future emergency situations requiring online assessment it might best direct resources towards students who are completing an exit level examination only. For those studying below this level, warnings should be issued. Other members disagreed strongly with this stance, noting that all cheating is unacceptable and no precedent should be set.

5. Academic Integrity Module Update

s 9(2)(a) OIA reminded members that this work had brought together ideas from the School of Earth and Environment and the Library and had been a team effort. The online module had been launched earlier that day with 381 student enrolments. Further work would be undertaken during the year before the module was rolled out across UC in 2022. She thanked the Postgraduate Office for their

feedback. She anticipated that further questions around the module would need consideration at AAC – should the module be a progression requirement?

§ 9(2)(a) OIA asked whether bicultural aspects had been considered in the development of the module – § 9(2)(a) OIA said that § 9(2)(a) OIA had contributed to the first chapters. One aspect of the module were multiple choice questions, and § 9(2)(a) OIA said that this was an area for further development at UC for those students who were being assessed in te reo Māori. § 9(2)(a) OIA and § 9(2)(a) OIA asked to be granted access to the module.

§ 9(2)(a) OIA said that the module could potentially become a course, with the current expectation that the material available would take students around 5 hours to work through. Making the module a progression requirement rather than a course for credit would be simpler. § 9(2)(a) OIA noted that it was possible for non-credit based courses to proliferate – he could envisage courses in biculturalism, workshop practice, health and safety etc. He cautioned that such provision was not what UC was funded for and that it comes at a resource cost. Other members observed that having improved student knowledge of academic integrity might offset the costs involved and that future cases might be escalated and resolved more quickly.

Monday 29 March 2021 Meeting Minutes Extract

9. Graduate School Discussion

§ 9(2)(a) OIA said that consideration had been given to a Takere style model of wraparound care for students and that as a start the newly developed short online Academic Integrity module might be required.

Monday 17 May 2021 Meeting Minutes Extract

10. Common 10 -Level Referencing Style

§ 9(2)(a) OIA commented that discussions were to commence about providing modules to students before they arrived at UC, including academic integrity, how to be good citizens (content was proposed around sexual consent, bullying, harassment), awareness of support available from Academic Skills and Student Care services etc.