

---- Original Message -----

From: David Hobern

To: Tim Bergin Cc:

Fony Deavoll; Sue Hume; Shirley Boys High School Principal

Sent: Tuesday, November 25, 2014 42,48 RM

Subject: AGHS / SBHS site

Afternoon

Apologies for the delay in getting back to you, we have been working hard to get more information on the sites.

We have our site acquisition expert and our external consultant available next Tuesday or Wednesday to come and meet you all and discuss the two sites in far more detail, in particular the geotech results for each of the sites.

They are available from 10am on Tuesday right through to 2.30pm on Wednesday, so either an early start on Wednesday or a Tuesday evening would work well if required.

Wyon wish us to nominate a date and time can we suggest 4.30pm on Tuesday 2<sup>nd</sup> December.

We will do our best to provide more information to you before this meeting.

Any questions please let us know.

Cheers

David Hobern | Programme Manager | CSR programme DDI +64 3 378 7893 | Ext 37893 | Mobile +64 27 479 8958 39 Princess Street, Christchurch

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	Joint Criteria	Geotechnical, flooding,	contamination & site constraints	Opportunity for co-located or	shared facilities	Proximity to other schools and ECEs	Site acquisition costs	Access, transport,	infrastructure, other	educational or workplace	training facilities	Ease of site acquisition	Demographics - current and	future	District Plan – existing,	future, and conflicting usage	Site – size, green space,	development, school design	potential	TOTALS	

---- Original Message ---From: David Hobern

To: Tony Deavoll; Tim Bergin
Sent: Wednesday, October 15, 2014 5:54 PM
Subject: AGHS / SBHS site

Tony / Tim

s 9(2)(f)(iii) OIA

; <u>Graham Bugler</u>

Apologies for not getting back to you sooner.

We have been working a lot behind the scenes to confirm some details and information, particularly around Shirley Golf Course, Ngai Tahu and the valuations.

The updates are as follows

We wanted to establish if the Shirley golf course were willing sellers, this is yet to be officially determined but we now believe they would be willing to discuss opportunities. This basically means it is a site worth taking to the nex round of scoring.

Ngai Tahu, we have been communicating with Ngai Tahu and have agreed there are no opportunities on Ngai Tahu owned land. We have left it open for further discussion when we move into the design and build phase of this project.

Valuations have come back and the values are better than originally expected especially the golf course.

We are planning to arrange a delivery of information and the scoring sheets for each of the sites, this will enable both boards to start the scoring process for the sites. The target for this would be Friday 24 October, with a meeting early the week after. Is there a particular day and time which would suit at this stage we would suggest Tuesday 28 at 4pm.

Please let us know if there are any immediate question.

Cheers

David Hobern | Programme Manager | CSR programme DD1 +64 3 378 7893 | Ext 37893 | Mobile +64 27 479 8958 39 Princess Street, Christchurch

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s 9(2)(a) OIA

From:

Deavoil

s 9(2)(f)(iii) OIA

Sent: To:

Monday, 29 September 2014 1:33 p.m. David Hobern

Subject:

SBHS / AGHS

Attachments:

Ministry Of Education Site criteria weightings Sept 14.doc

Hi David

Please see the attached table with the weightings. I have included both the weightings from AGHS & SBHS. SBHS OF THE OF T

Tony



Ministry Of Education - Draft weightings for potential site selection for Avonside Girls' High School, and Shirley Boys' High School.

	Joint Criteria	Minedu	SBHS	AGHS	Comments
1.	Geotechnical, flooding, contamination & site constraints	3	2	2	
2	Opportunity for co-located or shared facilities	20	20	22	
3	Proximity to other schools and ECEs	5	4	4	
4	Site acquisition costs	30	25	17	
5	Access, transport, infrastructure, other educational or workplace training facilities	11	5		
-					
6	Ease of site acquisition	8	8	8	
7	Demographics – current and future	8	15	17	
8	District Plan – existing, future, and conflicting usage	5	4	4	
9	Site – size, green space, amenity, flexibility, future development, school design potential	10	18	22	
	TOTAL	100	100	100	

September 2014

From:

David Hobern

Sent:

Monday, 22 September 2014 5:41 p.m S 9(2)(a) OIA

То:

Tim Bergin s 9(2)(f)(iii) OIA

Tony Deavoll

Cc: Subject:

Graham Bugler AGHS / SBHS Weighting draft

Attachments:

AGHS SBHS Mininstry draft weighting Sept 2014.xlsx

Tim / Tony

Please find attached our draft weightings of the criteria, for your to comment on.

Any questions please let us know.

#### Cheers

David Hobern | Programme Manager | CSR programme DDI +64 3 378 7893 | Ext 47893 | Mobile +64 27 479 8958 39 Princess Street, Christchurch

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## AGHS and SBHS site selection process

1. Geotechnical, flooding, contamination and site constraints

Weighting

3%

- a) Does the site have potential for liquefaction, lateral spread or differential settlement damage and the impact on foundation costs or how the site can be developed?
- b) Does the site have potential for flooding and the impact this has on the usability of the site; any minimum required floor levels and the impact on school design?
- c) Does the site have contamination issues that would negatively impact on development costs or unduly restrict how the site could be used?
- d) Are there any existing constraints on the site eg. Roads, pylons etc
- 2. Opportunity for co-located or shared facilities, community facilities, business links
- a) Is the site sufficiently sized to enable co-located or shared facilities alongside the two schools?
- b) Are there community facilities located nearby that could be accessed by the schools, eg halls, libraries, sports and/or arts facilities?
- c) Are there other parties interested in co-locating facilities on the site?

3. Proximity to other schools and ECEs

a) Does the site have the potential compromise the viability of other secondary schools within the network?

30%

5%

4. Site acquisition costs

Once the weighting for site acquisition has been agreed, the ministry will apply a formula to generate a comparative score between sites. This formula is based on a percentage variation from the average price.

For example, if the weighting for site acquisition was 30% of the total mark, the formula would be as shown below

Note: If the scoring produces a result where top ranked site has an acquisition price greater than the available budget, the parties are able to exclude that site from consideration and select the highest ranked affordable site. As an alternative, the parties may jointly agree to shift funding from the construction budget to the land acquisition budget to cover the difference.

Access - transport, infrastructure, other educational or workplace training facilities

a) Is the site well positioned in terms of legal road frontages, sufficient parking/drop off areas and the present and future road networks?

Is the site feadily serviceable in terms of power, data, water, stormwater and waste water services?

boes the site provide good linkages to cluster schools, tertiary providers and ECEs and allow staff and students to readily collaborate with or travel to other education providers?

- Does the location provide opportunities for the schools to make links with local businesses and employers that would enhance the delivery of the curriculum?
- e) Does this site cause undue disruption to the current enrolment and/or travel patterns of students?
- Ease of acquisition and designation
- Is the site currently in public or private ownership? Is the owner likely to be a willing seller?
- Is there any existing designation or status on the land that would need to be repealed?

11%

8%

- c) Are there any significant historic or cultural or issues that need to be addressed?
  7. Demographics current and future
  a) How does the site sit in relation to the current school enrolment patterns?
  b) How does the site sit in relation to the areas of projected population growth in the east?
  c) How does the socio-economic profile of the site's catchment area reflect the socio-economic profile of the schools' current locations?
- d) Does the site provide the schools with a sense of place and clear and logical links to the local community?
- 8. District plan existing, future and conflicting usage
  a) Are there any existing uses in the neighbourhood that could be in conflict with the operation of a school, eg malls, liquor outlets, roads etc?
- b) Does the planning framework allow for significant changes in existing land uses that could potentially conflict with the operation of a school, reduce amenity or pose safety issues? This could include significant retail or industrial development, major road corridor changes, reduction of nearby open spaces etc
- 9. Site size, green space, amenity, flexibility, future development, school design potential
- a) Does the site provide sufficient green space to accommodate two secondary schools and provide a wide range of outdoor play, sports, arts, cultural and recreation spaces?
- b) Does the site have existing established trees and other landscape features that can be retained and would contribute to the amenity value of the schools?
- c) Are there local landscape features which could enhance curriculum delivery egy rivers, wetlands etc?

Total

100%

.

1000

8%

10%

s 9(2)(a) OIA

From:

Deavoll

s 9(2)(a) OIA

Sent: To: Subject: Friday, 19 September 2014 1:28 p.m.

David Hobern

Site selection criteria

### **Greetings David**

The Board of SBHS has considered the criteria that you sent in respect of the site selection. At this point we have how additions to suggest that should be included. However, once you supply the weightings, we may wish to discuss that The Open to the Op further.

Tony (for the Board of SBHS)



s 9(2)(a) OIA

1

From:

Tim Bergin

s 9(2)(a) OIA

Sent:

Friday, 19 September 2014 8:15 a.m. David Hobern;

s 9(2)(f)(iii) OIA

To: Cc:

Julie Hammersley; Ritchie Legge;

Laura Failing; Sue Hume; Samantha Morris; William Motu

Subject:

FW: AGHS / SBHS SIte selection Criteria - Draft

Good morning David and s 9(2)(f)(iii) OIA

Our Board was pretty happy with the wording of the criteria and have had a first cut at ranking the order. Below is the result.

I would have to say that there are huge caveats on the ranking order, the two major ones being

- 1. They would be deeply impacted by the weighting that is finally decided as appropriate and;
- 2. We have no knowledge of the CERA Red Zoned land and how it can successfully be factored into the decision making process. E.g. if it were immediately adjacent to any of the proposed school sites and available then size could be catered for outside of the strict application of just the proposed sites land areas. I understand the land use is to go to consultation and this may not occur before November this year with the result after we have had to make a decision. Is there nothing that can be done to gain any insight into its use?

We have a Board meeting on 25/9 so we are still on track with your proposed timings. I look forward to receiving the Ministry's thoughts on weightings on Monday as per the timetable below.

	Actions	By When				
Criteria						
Ministry send out draft criteria	Take draft headings and flesh out definitions	12 September				
for comment		2014				
Both boards review and send	Review criteria and provide comments	19 September				
comments back to Ministry						
Ministry send out final Criteria		22 September				
Weighting						
Ministry to provide thoughts	Weightings to be added to criteria	22 September				
of weightings	<i>y</i>					
Boards to rank criteria and apply	weightings	24/25 September				
Boards to send ranking and weig	hting to Ministry	29 September				
Ministry to consider responses	Either – issue final rankings and weighting or (if	1 October				
from boards	apart) organise moderation session					
Scoring						
Scoring of Chiteria	Meeting to score site options	Indicative 14				
		October				

Out of scope

From:

David Hobern

Sent:

Tuesday, 16 September 2014 3:23 p.m. s 9(2)(a) OIA

To:

Tim Bergin s 9(2)(f)(iii) OIA

Cc:

Graham Bugler

Subject:

AGHS / SBHS site selection workshop meeting notes

Attachments:

AGHS SBHS Minutes 20140909.docx

Tim / Tony

Please find our record of events at last week's meeting.

Any questions please let us know.

Cheers

David Hobern | Programme Manager | CSR programme DDI +64 3 378 7893 | Ext 47893 | Mobile +64 27 479 8958

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ZNIKZNIKWIZNIKNIKI ZNIKANIKA ZNIKANIKA ZNIKANIKA ZNIKANIKA ZNIKANIKA ZNIKANIKA ZNIKANIKA ZNIKANIKA ZNIKANIKA Z

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### AGHS -- SBHS SITE SELECTION WORKSHOP

### MINUTES

DVJE	Tuesday 9/09/2014
TIME & PLACE	4 – 8pm, Avonside Girls' High School
ATTENDEES	AGHS BoT – Tim Bergin, Chair; Sue Hume, Principal; Julie Hammers ey: Samantha Morris, Student Rep; Willie Motu; Nicola Leggett; Morica Davles; Laura Failing, Staff Rep; Ritchie Legge. SBHS BoT – Tony Devoll, Chair; John Laurenson, Principal; Grav Crawford; Stu McLauchlan; Greg Burdon, Student Rep; Sarah Clarke; Steve Garland, Staff Rep. MoE – David Hobern, Graham Bugler, John Reid - Sports and Recreation NZ Simon Battrick – CCC Development Manager
APOLOGIES	
agenda topics	<ol> <li>Introduction to the process for site selection</li> <li>Discuss the background to site options</li> <li>Presentation from CCO</li> <li>Co-construct method, criteria and weighting for site selection</li> </ol>

### GENERAL

### 1. Introduction

- Conflict of interests:
  - o Monica Davies works for Ngãi Tahu runanga
  - o Tim Bergin is building a house in Prestons
- The Ministry prefers that the information discussed is confidential.
- The Ministry prefers that replies to any media queries or contact are co-constructed.
- Once a site is selected, be aware that the Ministry will still need to negotiate with the land owner.
- owner.

  If there is no consensus from the two BoTs on a site, the Ministry reserves the right to make the final decision.

### Was design

### 2. Discussion of the background to site options

- The draft Townplanning Group report on 12 sites was discussed.
- 5 sites remain to be considered 7 discounted.
- Timeline: The preference is for the site to be clarified by the end of 2014. Planning for the build begins in January 2016 and the sale and purchase and designation need to be sorted by then. The schools are currently timetabled to be operational by May-June 2018.

### ACTION

 The draft Townplanning Group report is to be amended to indicate they were scoping a site to accommodate two schools to co-locate (not a school)

s 9(2)(f)(iv) OIA

s 9(2)(f)(iv) OIA

2. Ministry to prepare population and demographic predications for households in the greenfields area for 2028 and 2041.

#### DISCUSSION

### 3. Presentation from Simon Battrick - CCC

- QEII site has been announced as the preferred site by the CCC for the Eastern Sports and
  Recreation facility. It has a budget of \$37 million.
- Council Library facilities are already well served in the NE and are not being considered for the QEII site.
- Community facilities there would possibly be community access rooms included in the Eastern Sports and Rec facility.
- Performing Arts the focus is on the centre of the city and the Arts Precinct at the moment. There is currently no consideration for arts facilities at the QEN Site.

#### DISCUSSION

### 4. Site selection method: criteria, weightings, ranking

- The visions and values for both schools were shared together with the principles of future focused education.
- A range of criteria were considered and the groups formed a consensus on their criteria for site selection.
- The budget for both schools is \$80 million.
- Site acquisition costs are currently costed to be about \$8 million. If the site cost is over \$8 million, then the extra funding will come of the build budget.
- Next steps were discussed and agreed together with a timeline.
- Communication will continue between David Hobern and the BoT Chairs.
- A strawpoll on one of the 5 sites was agreed to.
  - 1. An agreed statement will be sent by David to the BoT Chairs on 10 September regarding the purpose and outcomes of this meeting.
  - The jointly agreed criteria will be defined and circulated to the BoTs for comment by 12 September.
  - 3. A timeline will be sent to BoT Chairs by David on 15 Sept.
  - A. BoTs will get their responses back to the MoE by 19 September.
  - 5. The finalised criteria and definitions will be sent to BoTs by 22 Sept with the MoE's ranking and weighting.
  - 6. BoTs will rank and weight the criteria at their meetings on 24 and 25 Sept.
  - 7. Responsed from BoTs to MoE by 29 Sept.
  - 8. Information to support the site selection process will be prepared by the MoF
  - 9. Further discussion regarding next steps may be required to ensure the process is thorough.
  - 10. Wilding Park was removed from the list of possible sites following a strawpoll.

ACTION

Meeting closed at 8pm

From:

David Hobern

Sent:

Monday, 15 September 2014 4:50 p.m \$ 9(2)(a) OIA

To: Cc:

'Tim Bergin

; 'Tony Deavoll'

Subject:

Graham Bugler;

AGHS / SBHS Site selection Criteria - Draft S 9(2)(f)(iii) OIA

Attachments:

AGHS SBHS Site Selection Criteria Draft V1.0.docx

Tim / Tony

Please find attached the draft site selection Criteria, based on discussions last Wednesday.

As agreed these criteria are draft at present and are now available for each board to comment on

The following table shows the agreed actions and timeframe a the agreed timeframe over the next period of time.

	Actions											
Criteria												
Ministry send out draft criteria for comment	Take draft headings and flesh out definitions	12 September 2014										
Both boards review and send comments back to Ministry	Review criteria and provide comments	19 September										
Ministry send out final Cri	22 September											
Weighting												
Ministry to provide thoughts of weightings	Weightings to be added to criteria	22 September										
Boards to rank criteria and	apply weightings	24 / 25 September										
Boards to send ranking and	d weighting to Ministry	29 September										
Ministry to consider responses from boards	Either — issue final rankings and weighting or (if apart) organise moderation session	1 October										
Scoring												
Scoring of criteria	Meeting to score site options	Indicative 14 October										
	V											

Additionally, as agreed by both boards and the Ministry (after a vote) that Wilding park has been removed as a viable option to be taken forward into the next stage of this process.

ny questions please contact us.

Cheers

David Hobern | Programme Manager | CSR programme DDI +64 3 378 7893 | Ext 47893 | Mobile +64 27 479 8958

# AGHS and SBHS site selection process

Joint Criteria

### 1. Geotechnical, flooding, contamination and site constraints

- a) Does the site have potential for liquefaction, lateral spread or differential settlement damage and the impact on foundation costs or how the site can be developed?
- b) Does the site have potential for flooding and the impact this has on the usability of the site; any minimum required floor levels and the impact on school design?
- c) Does the site have contamination issues that would negatively impact on development costs or unduly restrict how the site could be used?
- d) Are there any existing constraints on the site eg. Roads, pylons etc

### 2. Opportunity for co-located or shared facilities, community facilities (business links

- a) Is the site sufficiently sized to enable co-located or shared facilities alongside the two schools?
- b) Are there community facilities located nearby that could be accessed by the schools, eg halls, libraries, sports and/or arts facilities?
- c) Are there other parties interested in co-locating facilities on the site?

### 3. Proximity to other schools and ECEs

a) Does the site have the potential compromise the viability of other secondary schools within the network?

### 4. Site acquisition costs

Once the weighting for site acquisition has been agreed, the ministry will apply a formula to generate a comparative score between sites. This formula is based on a percentage variation from the average price.

For example, if the weighting for site acquisition was 30% of the total mark, the formula would be as shown below

30 + 30x(<u>Average Cost – Site A's cost</u>) Average Cost

Note: If the scoring produces a result where top ranked site has an acquisition price greater than the available budget, the parties are able to exclude that site from consideration and select the highest ranked affordable site. As an alternative, the parties may jointly agree to shift funding from the construction budget to the land acquisition budget to cover the difference.

### 5. Access – transport, infrastructure, other educational or workplace training facilities

- a) Is the site well positioned in terms of legal road frontages, sufficient parking/drop off areas and the present and future road networks?
- b) Is the site readily serviceable in terms of power, data, water, stormwater and waste water services?

- c) Does the site provide good linkages to cluster schools, tertiary providers and ECEs and allow staff and students to readily collaborate with or travel to other education providers?
- d) Does the location provide opportunities for the schools to make links with local businesses and employers that would enhance the delivery of the curriculum?
- e) Does this site cause undue disruption to the current enrolment and/or travel patterns of students?

### . 6. Ease of acquisition and designation

- a) Is the site currently in public or private ownership? Is the owner likely to be a willing seller?
- b) Is there any existing designation or status on the land that would need to be repeated?
- c) Are there any significant historic or cultural or issues that need to be addressed?

### 7. Demographics - current and future

- a) How does the site sit in relation to the current school enrolment patterns?
- b) How does the site sit in relation to the areas of projected population growth in the east?
- c) How does the socio-economic profile of the site's catchment area reflect the socioeconomic profile of the schools' current locations?
- d) Does the site provide the schools with a sense of place and olear and logical links to the local community?

### 8. District plan – existing, future and conflicting usage

- a) Are there any existing uses in the neighbourhood that could be in conflict with the operation of a school, eg malls, liquor outlets, loads etc?
- b) Does the planning framework allow for significant changes in existing land uses that could potentially conflict with the operation of a school, reduce amenity or pose safety issues? This could include significant retail or industrial development, major road corridor changes, reduction of nearby open spaces etc.

### 9. Site - size, green space, amenity, flexibility, future development, school design potential

- a) Does the site provide sufficient green space to accommodate two secondary schools and provide a wide range of outdoor play, sports, arts, cultural and recreation spaces?
- b) Does the site have existing established trees and other landscape features that can be retained and would contribute to the amenity value of the schools?
- c) Are there local landscape features which could enhance curriculum delivery eg., rivers, wetlands etc?

From:

Tim Bergin

s 9(2)(a) OIA

Sent:

Monday, 15 September 2014 3:04 p.m.

To:

David Hobern

Cc: Subject: Sue Hume (shume@avonside.school.nz)

RE: key message & other bits and pieces...

Hi David,

I was just wondering how you were going with that information that you were going to have completed and available to our two school boards by Friday last week. If you can give an update please.

Tony Deavoll has indicated to me that he is having a special meeting with his Board this week and we have agreed it might be good for both Boards to also get together in the next couple of weeks.

I know we are down to the four sites but another piece of information I would really like to have is in relation to the red zoned land particularly to the East of Burwood Park and the very large expanse of clear land to the west of Locksley Ave (noticed this today on my way to work having not been through this alea for a while.) Both could have a huge bearing on our final decision. I know you too are probably waiting to see what CERA decide but it would be great to have any possible insight that you can obtain.

Cheers

Tim

From: David Hobern [mailto:David.Hobern@minedu.govl.nz]

Sent: Wednesday, 10 September 2014 1:56 p.m.

To: Tim Bergin; Tony Deavoll

Cc: Graham Bugler;

s 9(2)(1)(NI)\_QIA

Subject: FW: key message & other bits and pieces...

Tim / Tony

Thanks for your input to the meeting last night, we believe the meeting went well and good progress was made.

As discussed please below the standard messaging based on last night's discussions.

The AGHS and SBHS Boards of Trustees and the Ministry of Education met on Tuesday 9 September to discuss the site selection process for the co-located schools. The two schools and the ministry made progress on developing the criteria for jointly assessing possible sites during the workshop, and discussed information required to inform the next steps. Further work is required on the criteria over the coming weeks before individual sites can be assessed. The intent is to have a preferred site identified by all parties by the end of this year.

The Christchurch City Council also presented information regarding the Eastern Recreation and Sports Centre and community facilities.

We will send the agreed process and timeline through by the end of the week with the more clearly defined criteria as agreed .

Any questions please contact us.

Cheers

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From:

Tony & Jan Deavoll

s 9(2)(a) OIA

Sent:

Sunday, 7 September 2014 3:27 p.m.

To:

David Hobern

Cc:

Neil Haywood; Shirley Boys High School Principal

Subject:

site identification - AGHS, SBHS

### **Greetings David**

When you met on 27 August with the combined Boards of SBHS & AGHS, I know that you did invite any questions or the process to be sent to you ahead of the meeting scheduled for next Tuesday, 9 September. Yes, I do have a number of questions, but hopefully you will cover these areas on Tuesday.

My real question for now, however, is about the opportunities that will be available post Tuesday, for the Boards, either separately or collectively, to be able to have constructive "in-house" dialogue, as well as dialogue with you and other key Ministry staff about the merits etc of potential sites, before a final decision is presented to the two Boards. This may be part of your presentation on Tuesday, and if so, that will be helpful.

Lunderstand that you will send out further info on Monday (tomorrow).

### Tony



Out

Out of scope

---- Original Message ----From: David Hobern

s 9(2)(a) OIA

To: Tim Bergin

; Graham Bugler

Ce: ; Graham Bugler Sent: Thursday, October 30, 2014 5:15 PM Subject: AGHS - SBHS site calculator

s 9(2)(f)(iii) OIA

Good afternoon

Thank you all for your time on Tuesday night.

Attached is the spreadsheet which shows the initial scoring.

### Confirmation

We have agreed the Prestons Road site has been removed from any future considerations.

### Outstanding questions update

Red zone Land adjacent to Burwood Park – We have enquired to CERA about the use of this land, answer pending Time frames for negotiation for CCC land and Golf Course land – answer pending early next week QEII asbestos disposal – Where it is and how it will be managed - answer pending early next week Burwood Park Landfill – When and where - answer pending early next week QEII full geotech report from CCC – available approximately 4 weeks. In parallel with this work we ask our geotech engineers to comment further on the desk top reports on all 3 sites and provide additional comments which will hopefully be available next week.

; Tony Deayoll ; Sue Hume ; Shirley Boys High School Principal

#### Next steps

We would like to have a discussion with either all four of you or just Tim and Tony next week, depending on availability due to senious prize giving. The purpose is to tentatively agree a timeframe for release of the information to the community this year. We have spoken to our colleagues in Wellington and have come up with a way to make an announcement possible, if a decision can be made on a preferred site reasonably soon. Thursday afternoon would suit me the best at present, but are open to suggestions.

If there are any questions please let us know.

**E**heers

David Hobern | Programme Manager | CSR programme DDI +64 3 378 7893 | Ext 37893 | Mobile +64 27 479 8958

From:

David Hobern

Sent:

Thursday, 26 June 2014 10:47 a.m.

To: Subject: 'Sue Hume'; Shirley Boys High School Principal; Tim Bergin;

RE: Property update meeting AGHS

s 9(2)(a) OIA

Sue

Perfect summary, look forward to giving you all an update.

Cheers

David Hobern

Programme Manager I Christchurch Schools Rebuild Programme I Education Infrastructure Service

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From: Sue Hume [mailto:shume@avonside.school.nz]

Sent: Thursday, 26 June 2014 10:36 a.m.

To: Shirley Boys High School Principal; Tim Bergin; David Hobern;

Subject: Property update meeting AGHS

Dear All

This is to confirm that we will meet at AGHS on Monday at 450 to hear an update from David on land acquisition. I understand from talking to David that this is a verbal and confidential update, that he hopes to outline what has been eliminated as possible options, and the current 24 options that are possibilities.

There is no paperwork currently available to support this verbal update; a written report is probably about 3 weeks

awav.

The meeting will take up to 45 minutes.

Look forward to seeing you all in my office on Monday afternoon.

David, if I have misrepresented our discussion or left anything out, please correct!

Regards

Sue

Sue Hume

Principal

Avonside Girls' High Sch

180 Avonside Drive

Christchurch &

New Zealand

s 9(2)(a) OIA



From:

Tim Bergin

s 9(2)(a) OIA

Sent: To:

Wednesday, 23 April 2014 12:17 p.m. David Hobern

Cc:

Coralanne Child; 'Sue Hume'

Subject:

RE: AGHS /SBHS Indicative programme

Hi Dave,

Thanks – that sounds positive. In the interim is there any update you can share e.g. sites that have been eliminated number of sites that are currently being considered, the status of discussions (if any) with Ngai Tahu - really anything at all. I appreciate it is an incredibly difficult task and the confidentiality is a paramount consideration while any negotiations are underway however it would be very helpful to us if you can share whatever you can so we can feel in the loop (to the extent that this is possible at this stage).

I did try to call you but there was no answer and apparently you do not subscribe to the wolfe mail service on you land line. Not such a desperate issue to warrant a call to your cell as I don't wish to disturb your holiday if you like a lot of people have taken the three days between Easter and ANZAC Day off.

Look forward to hearing from you. Maybe even a brief meeting for us all or teleconference call could be an option?

Cheers

Tim

From: David Hobern [mailto:David.Hobern@minedu.govt

Sent: Tuesday, 22 April 2014 10:52 a.m.

To: Tim Bergin

Cc: Coralanne Child; 'Sue Hume'

Subject: RE: AGHS /SBHS Indicative programme

Tim

Thanks for your email.

If there is any opportunity to spect up this programme we will take it. The key for us is to not present options until they are truly viable. This is taking a little longer than anticipated. But saying that, involving the principals and chairs earlier is definitely a possibility

Cheers

David Hobern

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From: Tim Bergin

Sent: Sunday, 20 April 2014 7:52 a.m.

To: David Hobern

Cc: Coralanne Child; 'Sue Hume'

Subject: RE: AGHS /SBHS Indicative programme

Hi David

Thanks for the update. I do have a query though and to try and keep it simple I have not replied to all — just yourself Sue and Coralanne.

The plan currently shows as you state that the presentation of options would occur at the beginning of term three. This is a change from my understanding following our meeting where we had been clear our goal would be to have this information in time for our open nights. This point was made at our last meeting as it has been shown in previous years just how disadvantaging it is for us to be able to market and attract future students when the future is not clear. Now I accept things are better this year in that the future of our schools is clear but people now need at least some indications as to where with greater urgency than I think the plan currently shows.

Indeed there seems to be about a two month slip with site options being presented to the Board in step five on 16/7. We would really need this in mid-May. Step two is the site options evaluation and this seems quite a long allowance of time given the passage of time already passed since October. I would have thought the process could be speeded up significantly and indeed an option might be to consider the involvement of the two school Principals and BOT Chairs in this phase as there may be some sites that we would prefer to go with or discount given our community preferences. It would certainly eliminate some work that might be done unnecessarily.

If you can please advise your thoughts on this as an option to shortcut the process and keep it moving just as fast as possible.

Cheers

Tim

From: David Hobern [mailto:David.Hobern@minedu.govt.nz]

Sent: Thursday, 17 April 2014 3:32 p.m.

To: 'Sue Hume'; Tony Deavoll; Tim Bergin; J Laurenson

Cc: Coralanne Child:

Subject: AGHS /SBHS Indicative programme

Good Afternoon

Please find attached an indicative programme plan for the new site acquisition for AGHS and SBHS.

This plan also outlines the generic process for the site acquisition.

The key point to note is, the beginning of term three we have tentatively scheduled for the presentation of the options followed by evaluation and recommendation of the preferred site. Once the single site is recommended we will expand the programme to take into account the particular site issues.

If there are any questions or queries please let us know.

Regards

David Hobern

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	Task Name	1 Site options identification	2 Site options evaluation	3 Site options short listing	4 Site options Paper	5 Site options presentation to Boards	6 Site options evaluation	7 Recommendation	8 Approval to Proceed	9 Due Diligence	10 Consultations	11 Designation	12 Negotiations	<sup>13</sup> Site confirmed to Board	14 Sale and Purchase	15 Visioning	16 Commence Master planning	17	138	0.1	20	21	22		