

4 May 2023

David Farrar
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Tēnā koe Mr Farrar

Official Information Act Request

Thank you for your request of 18 April 2023, under the Official Information Act 1982. This request was transferred to NZQA from the Ministry of Education:

1) The overall attainment rate of NCEA Level 1 amongst Year 11 students from 2007 to 2022.

2) The overall attainment rate of NCEA Level 2 amongst Year 12 students from 2007 to 2022.

3) The overall attainment rate of NCEA Level 3 amongst Year 13 students from 2007 to 2022.

4) The overall attainment rate of University Entrance amongst Year 13 students from 2007 to 2022.

Response

The information you have requested for the years 2009 to 2021 is published on NZQA's website in the section 'Secondary Statistics Consolidated Files': <https://www.nzqa.govt.nz/qualifications-standards/understanding-nzqf/secondary-school-and-ncea/secondary-school-statistics/>. For ease, find the data for 2009 – 2021 below (Appendix 1 refers).

The enrolment-based measure, used in these statistics, utilises NCEA and University Entrance (UE) attainment rates for students as they progress through school. NZQA uses 'school year level' to report how many students are attaining the typical year level NCEA qualifications and UE Award. This includes:

- Year 11 Level 1
- Year 12 Level 2
- Year 13 Level 3
- Year 13 UE

All students enrolled at a school or kura for one day or more, according to Ministry of Education enrolment records, are included in the measure.

When NZQA moved to using the enrolment-based measure in 2018, we recast historical data and republished it back to 2009. We did a further update to all historical files on 26 March 2020 – a note to this effect appears on our website, where relevant.

2008 data was not published and was solely used for testing purposes to develop the measures for 2009 onwards. However, as the 2008 data did include overall attainment rates for NCEA Year Levels 11 to 13 and UE, this has been provided (Appendix 2 refers).

NZQA cannot provide 2007 data as we did not recast historical enrolment-based measure data further back than 2008. Accordingly, we are refusing this part of your request under section 18(e) of the Official Information Act 1982 as the data requested does not exist.

As part of the commitment to open and transparent government, NZQA is proactively releasing responses to Official Information Act requests that are of public interest. NZQA intends to publish its response to this request on its website as part of its next quarterly release of documents. Your name and contact details will be removed before publication.

If you require further assistance or believe we have misinterpreted your request, please contact ministerials@nzqa.govt.nz.

If you are dissatisfied with our response, you have the right, under section 28(3) of the Official Information Act 1982, to lodge a complaint with the Office of the Ombudsman at www.ombudsman.parliament.nz. You can also telephone 0800 802 502 or write to the Ombudsman at PO Box 10152, Wellington, 6143.

Nāku nā



Dr Grant Klinkum
Pouwhakahaere/Chief Executive

Appendix 1

Table 1

Year Level	Qualification	Academic Year	Achieved (n)	Achieved (%)	Total Students
11	NCEA Level 1	2009	38,992	60.6%	64,296
		2010	40,150	62.8%	63,946
		2011	40,165	63.4%	63,390
		2012	40,023	65.4%	61,192
		2013	42,810	69.9%	61,256
		2014	43,084	72.4%	59,538
		2015	45,213	74.5%	60,725
		2016	45,871	75.3%	60,942
		2017	44,477	75.0%	59,297
		2018	42,972	72.4%	59,392
		2019	43,065	70.6%	60,982
		2020	43,835	71.8%	61,046
		2021	43,071	69.2%	62,261
2022	42,337	64.9%	65,219		
12	NCEA Level 2	2009	34,756	61.7%	56,344
		2010	36,430	63.9%	57,020
		2011	37,886	66.2%	57,223
		2012	38,596	67.8%	56,950
		2013	39,968	71.3%	56,045
		2014	42,099	75.0%	56,137
		2015	42,065	76.3%	55,150
		2016	44,711	78.4%	56,994
		2017	44,767	78.5%	57,045
		2018	42,891	77.6%	55,278
		2019	42,677	77.5%	55,101
		2020	45,100	80.1%	56,292
		2021	44,386	77.9%	56,986
2022	43,053	74.9%	57,471		
13	NCEA Level 3	2009	22,156	51.4%	43,144
		2010	23,923	52.2%	45,786
		2011	25,107	53.9%	46,599
		2012	26,461	55.4%	47,731
		2013	27,947	56.7%	49,305
		2014	28,293	59.8%	47,341
		2015	30,596	62.6%	48,885
		2016	30,991	64.2%	48,306
		2017	32,131	65.5%	49,052
		2018	31,545	66.1%	47,747
		2019	31,165	67.3%	46,304
2020	33,597	72.1%	46,598		
2021	33,961	70.5%	48,158		

		2022	31,910	68.2%	46,803
	UE	2009	20,255	46.9%	43,144
		2010	21,189	46.3%	45,786
		2011	21,975	47.2%	46,599
		2012	23,256	48.7%	47,731
		2013	24,831	50.4%	49,305
		2014	21,710	45.9%	47,341
		2015	23,510	48.1%	48,885
		2016	23,560	48.8%	48,306
		2017	23,992	48.9%	49,052
		2018	23,341	48.9%	47,747
		2019	22,832	49.3%	46,304
		2020	24,901	53.4%	46,598
		2021	24,982	51.9%	48,158
		2022	23,554	50.3%	46,803

Appendix 2

Table 1

Year Level	Qualification	Academic Year	Achieved (n)	Achieved (%)	Total Students
11	NCEA Level 1	2008	38,378	57.5%	66,709
12	NCEA Level 2	2008	34,083	60.9%	55,993
13	NCEA Level 3	2008	21,153	51.0%	41,506
	UE	2008	19,633	47.3%	41,506