

National Office

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2 0 JAN 2015

Matthew Davies fyi-requests23284bdc2550@requests.fyi.org.nz

Dear Matthew

Thank you for your email to the Ministry of Education of 10 December 2014 requesting the following information:

- a copy of the Integration Agreement and all supplementary agreements between the Crown and Michael Park School, Ellerslie, Auckland.

Your request has been considered under the Official Information Act 1982 (the Act).

At the discretion of the Minister of Education, a private school can negotiate with the Minister to enter into an integration agreement.

If a School's proprietor and Board of Trustees' wishes to enter into an integration agreement, a letter to this effect must be sent to the Minister of Education. The Minister will then decide whether an application may be made. If the Minister allows an application, the School's officials will negotiate terms with Ministry representatives.

Once the Minister has approved the integration of a school, an integration agreement is signed and sealed by the proprietor and the Minister of Education. The agreement is notified in the New Zealand Gazette and the effective date of the integration is stated. Michael Park School was integrated in 1989.

We have found eight documents in scope of your request. These documents have been provided to you in part and are itemised in the attached list: *Appendix A.* Documents include Michael Park School's original Integration Deed, six subsequent variations and a Deed for the settlement of a past dispute.

Deletions to all eight documents have been made under section 9(2)(a) of the Act to protect individuals' privacy.

Thank you again for your email. Under section 28(3) of the Act, you have the right to ask an Ombudsman to review this response. You can do this by writing to info@ombudsman.parliament.nz or Office of the Ombudsman, PO Box 10152, Wellington 6143.

Yours sincerely

Katrina Casey

Deputy Secretary Sector Enablement and Support

Appendix A

Document number:	Date:	Document name:	Decision:	Section of the Act from which to withhold:
1	29 September 1989	Integration Deed	Partial release	Section 9(2)(a)
2	29 April 1993	Amendment to Integration Deed	Partial release	Section 9(2)(a)
3	1 May 1995	Deed of Variation	Partial release	Section 9(2)(a)
4	12 December 1997	Supplementary Agreement	Partial release	Section 9(2)(a)
5	1 July 1998	Supplementary Agreement	Partial release	Section 9(2)(a)
6	7 April 1999	Deed for Settlement of Past Maintenance Disputes	Partial release	Section 9(2)(a)
7	7 April 1999	Supplementary Agreement	Partial release	Section 9(2)(a)
8	19 May 2005	Supplementary Agreement	Partial release	Section 9(2)(a)

THIS DEED OF AGREEMENT is made the 29 day of September 1989

BETWEEN RUDOLF STEINER SCHOOLS TRUST a duly constituted Board pursuant to a certain Deed of Trust dated this 4th day of December 1962 (hereinafter with its successors referred to as 'the Proprietor') of the first part

AND HER MAJESTY THE QUEEN acting by and through the Minister of Education (hereinafter referred to as 'the Minister') of the second part

WHEREAS

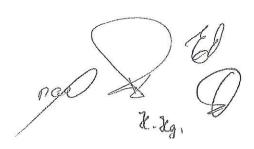
- A. The Proprietor is the owner of MICHAEL PARK SCHOOL (hereinafter referred to as 'the School')
- B. The School is a Rudolf Steiner Waldorf School and has operated as a Rudolf Steiner Waldorf School with children from its most junior pupils of four years to its most senior pupils of nineteen years. For the purposes of this Agreement the age of the pupils in the integrated school is from five to nineteen years of age.
- C. The Minister and the Proprietor have agreed to enter into this Deed of Agreement pursuant to the Private Schools Conditional Integration Act 1975, whereby the School is to be

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established as an Integrated School.

NOW THIS DEED OF AGREEMENT WITNESSES THAT IT IS HEREBY COVENANTED AGREED AND DECLARED BY AND BETWEEN THE PARTIES HERETO AS FOLLOWS:

- 1. THAT the Minister and the Proprietor HEREBY AGREE that the School is to become an Integrated School pursuant to the Private Schools Conditional Integration Act 1975.
- 2. THE School's Special Character as is hereinafter described, shall incorporate the education with Special Character as provided in the School AND IT IS HEREBY AGREED AND DECLARED that the School shall at all times in the future be conducted and operated so as to maintain and preserve the School's Special Character and these presents shall be interpreted so as to maintain and preserve the School.
- ON behalf of the Proprietor it is hereby agreed that:-
 - 3.1 The Proprietor is the owner of all the land more particularly described in the First Schedule hereto (hereinafter referred to as 'the Proprietor's land') and the improvements thereon. The School premises for the purposes of this Deed of Agreement are the land and improvements more particularly described in the First Schedule hereto, and are hereinafter referred to as 'the School premises'.
 - 3.2 The Proprietor shall set apart and appropriate as owner all the School premises and all the chattels and other assets of the Proprietor associated with the



School exclusively for the purposes of the School as an integrated School so that the Controlling Authority of the School shall have the exclusive right to the possession and use of the School premises and chattels PROVIDED THAT —

- 3.2.1 At the request of the Proprietor, the Controlling Authority may grant the use of the School premises and chattels to the Proprietor or other person or persons at any time when the School premises and chattels are not required for school purposes and the Controlling Authority shall not unreasonably or arbitrarily withhold its consent. The Controlling Authority may require any such person or persons to pay a reasonable fee to the Proprietor as a condition of such use.
- ling Authority may grant the use of the School premises and chattels to other person or persons at any time when the School premises and chattels are not required for School purposes and the Proprietor shall not unreasonably or arbitrarily withhold its consent. The Controlling Authority may require any such person or persons to pay a reasonable fee to the Proprietor as a condition of such use.

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- 3.2.3 The Proprietor shall accept and meet the liability for all mortgages, liens and other charges upon the land and buildings comprising the School premises.
- 3.2.4 The Proprietor shall plan, pay for, and execute the improvements described in the Third Schedule to the School premises, so as to bring the School buildings and associated facilities forming part of the School premises up to the minimum standard for comparable State Schools prevailing at the effective date of this Deed of Such improvements shall be carried Agreement > out in accordance with the dates specified against such improvements in the Third Schedule. The Proprietor shall upon completion of any im-

provements to electrical services described in the Third Schedule arrange for the local electrical supply authority to inspect the School premises in terms of Regulation 45 of the Electrical Supply Regulations 1976 or such other regulation as shall be in force in substitution

for the same.

3.2.5 The Proprietor shall plan, execute and pay for such capital works and associated facilities at the School as may be approved or required, from time to time by the Minister pursuant to Section

40(2)(d) of the Private Schools Conditional Integration Act 1975.

- 3.2.6 The Proprietor may own or hold upon trust, and control and maintain any land, buildings and associated facilities that, although not part of the integrated School premises in terms of this Deed of Agreement are regarded by the Proprietor as appropriate to maintain the Special Character of the School.
- 3.2.7 The Proprietor shall insure all the buildings forming part of the School premises and the Proprietor's chattels (if any) owned or held upon trust for the purposes of the School and the other assets owned by the Proprietor for the purpose of the School against risks normally insured against, in some responsible insurance office in New Zealand and further acknowledges the obligation on it created by Section 40(2)(h) of the Private Schools Conditional Integration Act 1975.
- 3.2.8 No person employed at the School and paid for his or her services in whole or in part out of monies appropriated by Parliament shall be paid by the Proprietor or its servants or agents any remuneration additional to that provided for by the Private Schools Conditional Integration Act

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1975 or shall be granted or permitted any condition of service more favourable than that permitted in the case of a person employed in a comparable position in a State School RROVIDED HOWEVER that a teacher to whom the provisions of Section 71 of the Act apply shall continue to be paid no less than the same salary and be accorded the same status as he or she received or was accorded on the day before the effective date of the integration of the school.

- 4. NEITHER the Minister nor the Board of Trustees shall be liable for any damage or cost caused by or connected with the power or the power cable easement described in the First Schedule hereto unless such damage is due to the negligence of the Minister, the Controlling Authority or their agents.
- 5. THE Minister shall be responsible only for the normal maintenance of the retaining walls on the School premises and all other expenditure in respect of the retaining walls on the School premises shall be the responsibility of the Proprietor.
- subject to the mortgages, debts, liens, encumbrances, easements, licences, restrictions and other matters which affect the title to or enjoyment of the land and have the appurtenances or benefits attaching to the land more particularly described in the First Schedule hereto.
- 7. THE School provides and shall continue to provide education

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with a Special Character the essential elements of which include:~

"The Special Character of the School is that it is a Rudolf Steiner Waldorf School for boys and girls established by Rudolf Steiner Schools Trust for the community of parents who wish their children to receive Rudolf Steiner Waldorf education.

The Rudolf Steiner Schools Trust promotes and supports the School in its provision of education with a Special Character, that is to say:

The School is a Rudolf Steiner Waldorf School in which Rudolf Steiner's Art of Education is practiced. Anthroposophy as a world conception, its description of the universe and the human being is the basis of the art of education and of all endeavour in the School. The education with a Special Character includes Festival observances and religious education which is Christian in its deepest sense, free of dogma or sectarianism.

The College of Teachers which works collegially in a spiritual way, shares responsibility for maintaining the Special Character of the School and the anthroposophical impulse which is inherent in all aspects of school life.

8. THE Proprietor of the School subject to the provisions of this Deed of Agreement:-

- 8.1 Shall continue to have the responsibility to supervise the maintenance and preservation of the education with a Special Character provided by the School.
- 8.2 Shall continue to have the right to determine from time to time what is necessary to preserve and safeguard the Special Character of the education provided by the School and described in this Deed of

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- 8.3 May invoke the powers conferred upon it by the Private Schools Conditional Integration Act 1975, if in the opinion of the Proprietor the Special Character of the School as defined and described in this Deed of Agreement has been or is likely to be jeopardised or the education with a Special Character provided by the School as defined and described in this Deed of Agreement is no longer preserved and safeguarded.
- 8.4 Shall have the right to nominate a representative to the Appointments Committee of the Controlling Authority (as long as the Controlling Authority is the Auckland Education Board) when it is dealing with appointments to the staff of the School and such representative shall advise the Committee on the suitability of applicants for positions in the school in accordance with such regulations thereon as shall be in force from time to time.
 - ON integration the Controlling Authority of the School shall be the Education Board of the Auckland Education District as constituted pursuant to Section 15 of the Education Act 1964.
- 9.2 The School shall be managed by a Board of Trustees.

 The Board of Trustees which shall be constituted in accordance with the provisions of The School Trustees

 Act 1989 will have the powers of a Committee of

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- 9.3 The control and management of the School shall be exercised subject to the provisions of Section 25(6) of the Private Schools Conditional Integration Act 1975 as long as that section remains in force.
- 10. THE school having 342 pupils at the date of integration shall have a maximum roll of 400 pupils. Any increase in roll shall be subject to a supplementary agreement.
- 11. THE Proprietor agrees that pursuant to Paragraphs 3.2.4 and 3.2.5 of Clause 3 of this Deed of Agreement it will bring the School up to the minimum standard of accommodation laid down from time to time by the Director-General for a comparable State School.
- PREFERENCE of enrolment at the School under Section 29(1) of the Private Schools Conditional Integration Act 1975 shall be given only to those children whose parents have established a particular or general connection with the Special Character of the School and the Controlling Authority shall not give preference of enrolment to the parents of any child unless the Proprietor has stated that those parents have established such a particular or general connection with the Special Character of the School.

12.1 No child shall be enrolled at the School unless the

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Proprietor has stated that the parents of that child have established a particular or general connection with the Special Character of the School.

- 13. AS festival observances and religious instruction form part of the education with a Special Character provided by the School, festival observances and religious instruction in accordance with the determination of the Proprietor after consultation with the College of Teachers shall continue to form part of the School programme in accordance with Sections 31 and 32 of the Private Schools Conditional Integration Act 1975.
- 14. THE Proprietor, together with its servants, agents and licensees, shall subject to the proviso of Section 40(2)(i) of the Private Schools Conditional Integration Act 1975, have at all reasonable times access to the School to ensure that the Special Character of the School is being maintained pursuant to Section 3 of the Private Schools Conditional Integration Act 1975.
- 15. THE Proprietor, together with its servants, agents and licensees, shall have at all reasonable times access to the land and buildings of the School constituting the School premises sufficient to enable it to exercise the powers and carry out the responsibilities vested in it and imposed on it by the Private Schools Conditional Integration Act 1975 and by this Deed of Agreement.
- 16. AN advertisement for the position of Principal of the School shall in accordance with Section 65(1)(a) of the Private Schools Conditional Integration Act 1975 state that a willingness

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and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Principal shall accept these requirements as a condition of appointment. The Principal so appointed shall accept and recognise a responsibility to maintain and preserve the Special Character of the School.

17. THE position of Deputy Principal at the School is agreed pursuant to Section 66(1) of the Private Schools Conditional Integration Act 1975 to be a special position that requires particular capabilities in the teacher appointed, namely to assist in planning and organising the courses and programmes at the School to ensure that they reflect the Special Character of the School and an advertisement for the position of Deputy Principal shall state that possession of these capabilities shall be a condition of appointment. Any person so appointed to the position of Deputy Principal shall accept these requirements as a condition of appointment. The Deputy Principal so appointed shall also accept and recognise a responsibility to maintain and preserve the Special Character of the School.

18. THE two teaching positions known as Junior School positions at Michael Park School shall be agreed to be special positions in accordance with Section 66(1) of the Private Schools Conditional Integration Act 1975 requiring specific capabilities in the teacher appointed, namely to teach and to organise programmes for the children of this age in accordance with the curriculum indica-

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for these positions shall state that possession of these capabilities shall be a condition of appointment.

19. THE teaching position known as Class One Teacher at Michael Park School shall be agreed to be a special position in accordance with Section 66(1) of the Private Schools Conditional Integration Act 1975 requiring specific capabilities in the teacher appointed namely to teach and to organise programmes in accordance with the curriculum indications and Special Character of the School. An advertisement for this position shall state that possession of these capabilities shall be a condition of appointment.

THE positions of Eurythmy Teacher, Bothmer Gymnastics Teacher and Waldorf Handwork Teacher at the School are agreed pursuant to Section 66(1) of the Private Schools Conditional Act 1975 to be specific positions that require particular capabilities in the teacher appointed, namely to teach and to assist and direct the planning and organisation of Eurythmy, Bothmer Gymnastics and Handwork respectively at the School to ensure that they reflect the Special Character of the School, and an advertisement for the position of Eurythmy Teacher, Bothmer Gymnastics Teacher and Waldorf Handwork Teacher shall state that possession of these capabilities shall be a condition of appointment. Any person so appointed to the positions of Eurythmy Teacher, Bothmer Gymnastics Teacher or Waldorf Handwork Teacher shall accept these requirements as a condition of appointment.

21. THE Proprietor may with the consent of the Controlling Authority in accordance with Section 69(1) of the Private Schools

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Conditional Integration Act 1975 arrange for any retired teacher to undertake voluntary tasks to assist in the School with the teaching appropriate to the Special Character of the School.

- 22. THE Proprietor in accordance with Section 69(2) of the Private Schools Conditional Integration Act 1975 may employ one person whether as a chaplain or otherwise to assist in the School with the teaching of festival observances and religious instruction appropriate to the Special Character of the School.
- 23. THE Proprietor may arrange for any person to undertake voluntary tasks to assist in the school with the teaching of festival observances and religious instruction appropriate to the special character of the School
- 24. THE Proprietor of the School shall have the right to enter into an Agreement with the parents or other persons accepting responsibility for the education of a child, providing that: as a condition of enrolment and attendance of that child at the School, the parents or other persons shall pay attendance dues established in respect of the School, at such rates and subject to such conditions, as may be approved from time to time by the Minister, by notice in the New Zealand Gazette in accordance with Section 36 of the Private Schools Conditional Integration Act 1975.
- 25. AT the date of Integration the School shall be classified as an Area School for boys and girls from five to nineteen years of age and shall remain so until such time as an agreement to change in this organisation of the School is reached between the Proprietor and the Minister and the parties hereto entering into a

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Proprietor and the Minister and the parties hereto entering into a supplementary Deed of Agreement to give effect thereto.

26. THE Proprietor shall not engage any teachers between the date of execution of this Deed of Agreement and the effective date of integration other than those whose names have already been notified by the Proprietor to the Director-General of Education without first obtaining the consent of the Director-General.

27. THE staffing entitlement of the school as at the 31st day of August One Thousand Nine Hundred & Eighty Nine (1989) was 17.27 positions excluding the Principal, the middle management allowance of 0.66 and the Careers Guidance entitlement of 0.42. In total the entitlement for an area school of 192 new entrants to Standard IV pupils (25 x 5 year olds) (198 including 5 year old calculations) and 151 Form I-VII pupils is 19.35 teachers.

28. THE Proprietor shall reimburse the Minister for the payment of salary, wages and proportion of School holiday pay due and paid by the Minister in respect of the 1989 School year to any person employed at the School up to the effective date of integration.

SUBJECT to Clause 3.2.4 and 3.2.5 and any requirements placed on the Proprietor to carry out deferred maintenance and fire protection measures set out in the attached schedules, the Minister after the effective date of this Agreement, shall maintain the land, buildings, chattels and associated facilities comprising the integrated premises as shown on the plan attached hereto as though the school were a State School, but the Minister will not accept responsibility for deferred maintenance (as

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detailed in the Third Schedule) or any future maintenance for Blocks I, II, III, X and XIII. The Proprietor shall maintain these areas in a condition that provides for the health and safety of staff and students as long as they are in use. The school shall be entitled to such furniture and equipment as the Controlling Authority supplies from time to time to comparable State Schools.

30. AS at the effective date of Integration Michaels Avenue Reserve and YMCA gymnasium are available to the School by the Ellerslie Borough Council for the purposes of sports and physical education and it is hereby agreed to by and between the parties hereto that should Michaels Avenue Reserve and the gymnasium cease to be available to the School the Minister will not be responsible for the provision of playing fields.

31. THE effective date of this Deed of Agreement shall be the 11th September 1989.

32. ON and after the effective date specified in this Deed of Agreement the School shall be an integrated School in terms of the Private Schools Conditional Integration Act 1975.

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IN WITNESS WHEREOF these presents have been executed the day and year first hereinbefore written.

THE COMMON SEAL of RUDOLF STEINER SCHOOLS TRUST was hereunto affixed in the presence of:

Clarie Seadl

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SIGNED by PETER ALLAN ATKINSON
Assistant Secretary Administration
pursuant to authority delegated by
The Minister of Education acting
on behalf of HER MAUESTY THE QUEEN
in the presence of:

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FIRST SCHEDULE

Legal description of the Proprietor's land - the School premises comprise all of this land:

THE PROPRIETOR'S LAND

FIRSTLY, an estate in fee simple in all that parcel of land containing 2.7077 hectares more or less being Lot 1 Deposited Plan 95936, part Lot 3 Deposited Plan 42875, part Lot 55 Deposited Plan 10400, part Lot 3 Deposited Plan 11477 and part Lot 3 Deposited Plan 34828 and being parts Allotment 7 Section 12 Suburbs of Auckland Subject to Section 308(4), (5) and (6) Local Government Act 1974

Fencing Covenants in Transfer 149173 (affects land formerly in C.T.337/259) and in Transfers 203802 and 441906 (affects land formerly in C.T.31D/1298)

Subject to an electricity easement in gross over the part Lot 1 marked "X" on Plan 95936 in favour of the Auckland Electric Rower Board created by Transfer 731951.2

Subject to a sewerage easement over

(1) The part Lot 3 Plan 11477 and the part Lot 55 Plan 10400 marked "B" on Plan 74594 appurtenant to Lot 1 Plan 74594 (C.T.30C/264)
(2) The part Lot 3 Plan 34828 marked "C" on Plan 74594 appurtenant to Lot 2 Plan 74594 (C.T.39C/600) See Francisco Plan

to Lot 2 Plan 74594 (C.T.38C/690) See Easement Certificate 420373.7

The above sewerage easements are subject to Section 35IE(1)(a) Municipal Corporations Act 1954

Subject to Memorandum of Mortgage: No B730372.1 to Bank of New Zealand

Subject to Memorandum of Mortgage: No 790915.4 to the Housing Corporation of New Zealand

And being part of land contained in Certificate of Title 52A/222 (Auckland Registry)

ECONDLY, an estate in fee simple in all that parcel of land containing 37 square metres more or less being Lot 1 Deposited Plan 74594.

Subject to Fencing Covenant in Transfer 441906.

Subject to a right of way over part shown marked "A" on Plan 74594 appurtenant to Lot 2 Plan 42875 (C.T.1199/100) created by Transfer 608087.

420373.7 Easement Certificate affecting Lots on Plan 74594:-

Nature

Servient Land

Dominant Land

Sewerage

Pt.55 Plan 10400 & Pt.3 Plan 11477 shown "B" (C.T. 31D/1298).

herein

The above easement when created will be subject to Section 351E (1) (a) of the Municipal Corporations Act 1954.

Subject to Memorandum of Mortgage: No B645128.2 to Bank of New Zealand

Subject to Memorandum of Mortgage: No 790915.4 to Housing Corporation of New Zealand

And being all the land contained in Certificate of Title 30C/264 (Auckland Registry)

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SECOND SCHEDULE:

THE SCHOOL PREMISES

The attached plan shows the School Premises:

All the proprietor's land as described in the First Schedule hereto, delineated in red on the annexed plan of the Proprietor's land which forms part of this schedule TOGETHER WITH all the School buildings and other improvements thereon SAVE AND EXCEPT Blocks I, II, III, X and XIII and the land immediately surrounding the same more particularly delineated in green on the annexed plan together with a reservation in favour of those excepted portions of full rights of access inter se and of ingress and egress to and from those excepted portions from and to Amy Street and Umere Crescent, Ellerslie Auckland.

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THIRD SCHEDULE

SCHOOL: MICHAEL PARK SCHOOL, AUCKLAND PROPRIETOR IN RELATION TO THE INTEGRATED SCHOOL

WORKS TO BE CARRIED OUT BY THE

ES14:8.1 SHEET These works are to be planned, executed and paid for by the proprietor subject to the provisions of this schedule in relation to the buildings and associated facilities to bring them up to the mandard for a comparable state school. All work is to be carried out by competent tradesmen or in a workmanlike manner to the Department of Education Standards.

AGREED PHASING OF WORK TO BE COMPLETED BY:

Description of Mark	1 1	1				
	71.2.2U	31,3,91	31.3.92	31.3.93	31.3.94	31.3.95
37115						
Improve stormwater drainage				-		
Provide level playing fields		ı		×		
Provide adequate paths between existing buildings	3-4.1			×		
Provide footpath separate from main entry and bus bay			×	•	- to- t-	
Provide sealed parparks			×			
Fence boundaries as necessary						×
Provide paved courts within ten years						×
Provide pathway from Block I to Omere Crescent in conjunction with new buildings		# P EL W.W.				
Develop entire site in conjunction with new construction to provide for improved access		1-0-00 mm	•			×
			,			×
BUILDINGS	•					
Block XII				te-fire-yiu-		

and the characteristics as as and

Repaint exterior H. Fleg ,

ovide baseboards to foundations

Provide stormwater drainage

Repair spouting

Upgráde egress steps

SCHOOL: MICHAEL PARK SCHOOL, AUCKLAND

SHEET: 2

31.3.95 31.3.94 31.3.93 AGREED HIMSING OF WORK TO BE COMPLETED BY: 31,3,92 × 31.3.91 × × 31.3.90 × Provide 1 imes 9 litre water/CO $_2$ extinguisher in Block XIII Extend fire alarm to cover Blocks XII and XIII Replace all portable heaters with fixed type Lower heaters from ceiling and repair heat Repair and revarnish all sashes and doors Provide stops to drawer under sink Reinstate fire alarm in Block XI Blocks V, VI, VII, VIII and XI Replace hot water heater Block XII (continued) Redecorate interior Repaint interiors Resurface floors FIRE PROTECTION Interior Interior Exterior

Instail an approved low voltage fail—safe fire alarm system to cover secondary school buildings Provide an approved incinerator Provide 3 x 9 litre water/CO $_{\rm 2}$ fire extinguishers to cover non-integrating buildings . Blocks I, II and III

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Install an intermediate safety rail below the handrail on stairway from Block XI __ Provide landings, steps & handrails where egress doors open directly over steps

SCHOOL: MICHAEL PARK SCHOOL, AUCKI

SHEET: 3

AGREED PHASING OF WORK TO BE COMPLETED BY:

						E		
	BUILDING REQUIREMENTS	31.3.90	31.3.91	31.3.92	31.3.93	31.3.94	31 3 95	
	Secondary School							
	Provide by new construction or remodelling the Following:		1					
	Classrooms 4 at 55m ² each						,	
	Seminar rooms 2 at 35m² each	0.620-000000					< >	
	Laboratory 77m ²		-				< >	
	Art and Craft 100m2						c >	
	Homecraft 93m²			ē			< >	
	Woodwork/Workshop Technology 135m²						(×	
	Music room 67m ²						()	
	Library 140m ²	W2					< >	
	GP hall 334m²		to en a constant				: >	
	Principal's office 19m ²		angeline Angeline A	La la car			< >	
	First assistant's office 11m ²	alle and ye		antiaer (traff atm			×	
	SAM office Ilm ²			in the second			×	
	Guidance counsellor 13m ²	2				***************************************	×	
	PR offices 3 at 9.5m ² each	·					×	
	Staffroom 37m²						: ×	
	Staff kitchen 4.5m ²		. (×	
06	Staff rest room 4.5m2	73					×	,

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School office 19m²
Casualty room 9.5m²
Sickroom 9.5m²

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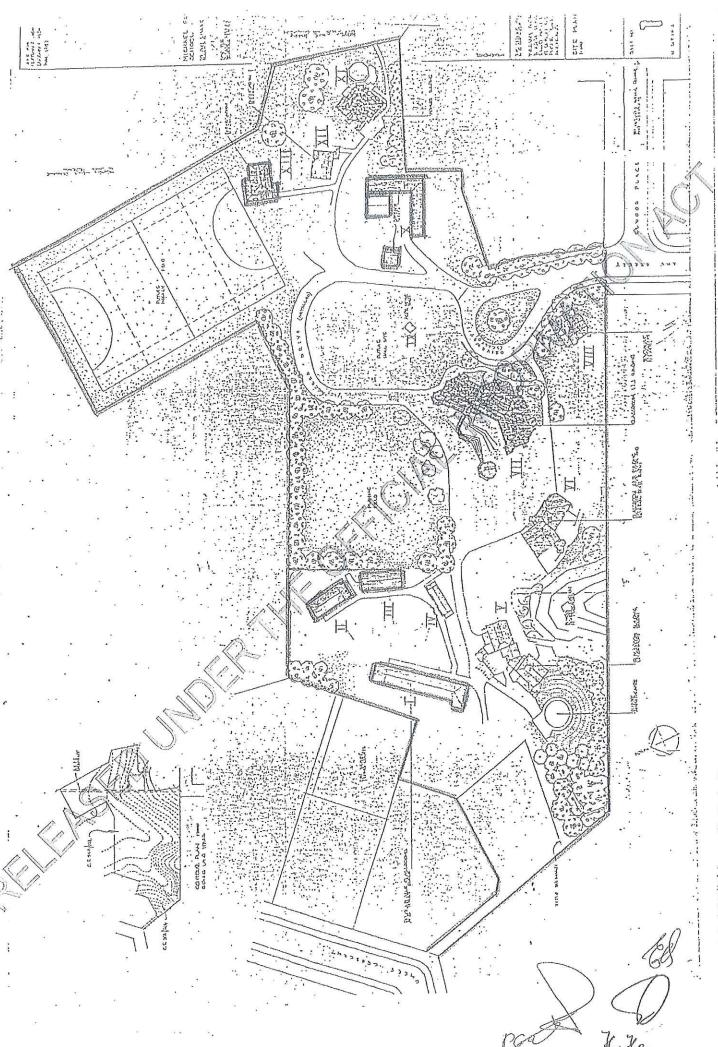
THIRD SCHEDULE

SCHOOL: MICHAEL PARK SCHOOL, AUCKI

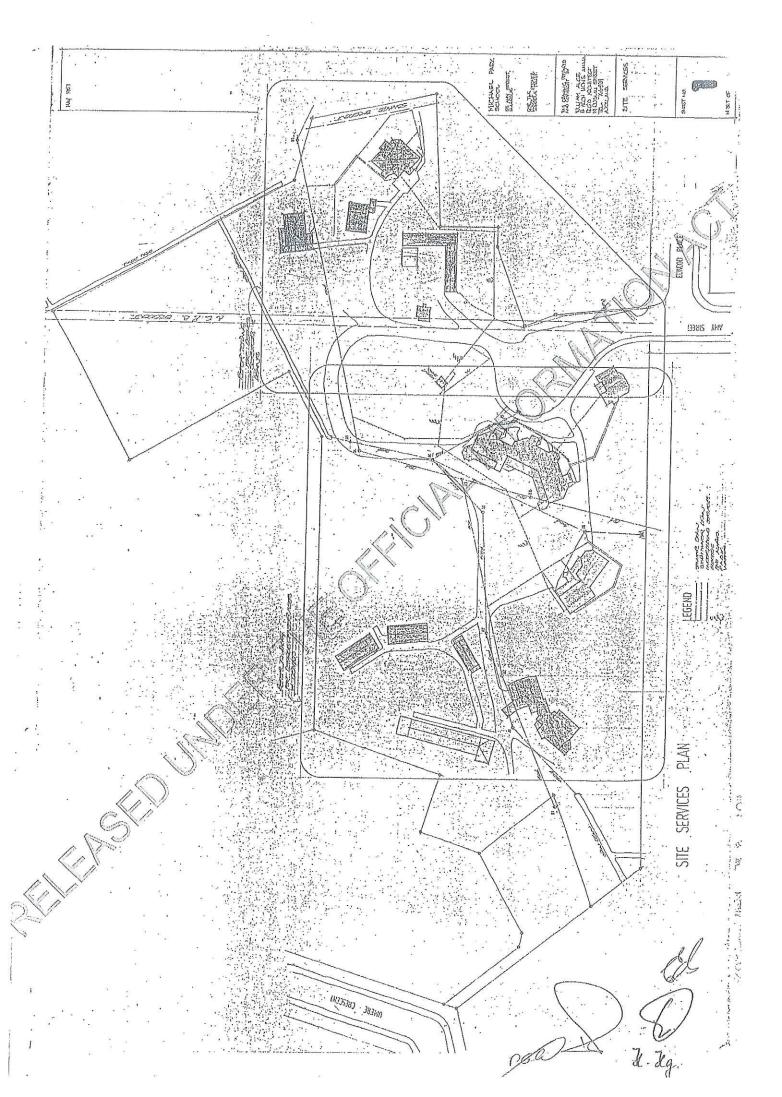
SHEET: 4

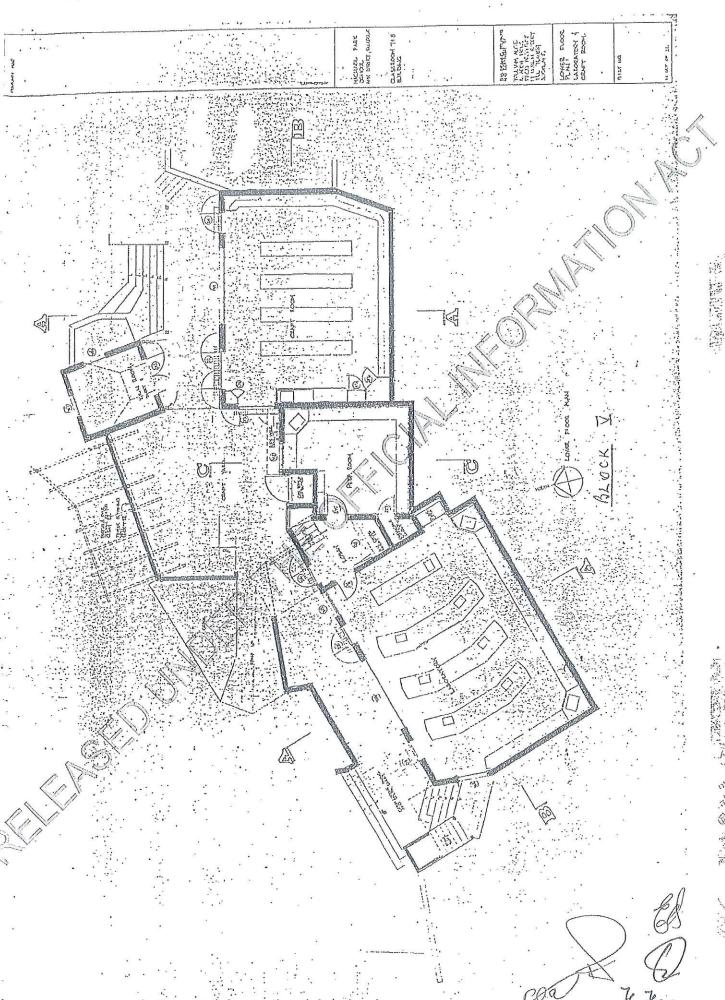
AGREED PHASING OF WORK TO BE COMPLETED BY:

						•0
BUILDING REGULREMINS (Cond.) Investig						
	31.3.90 31.3.91	51.3.92	31.3.93	31.3.94	31.3.95	
Resource/storage 37m ²						
Resource/staff work 19m2					×	
	JL,				×	
Laboratory prep room 23m²					×	
Art and Craft store/project 40m ²					. >	
Clothing store 10m ²						
Homecraft store 10m ²					κ :	
ch store 38m²	387				· × >	
Library workroom 19m ²					< >	
Music store 10m ²	A) -25-78-78				< ;	
.5m2					< >	
shop 25.5m² ::					<i>c</i> >	
311)				100	< >	
PE changing 2 at 38m ² each	Account Associated				· :	
					× :	
Remove Blocks I, II and III within ten years	4				×	
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