

## Prevention of Bullying – 1, 2, 24, 11, overlap with 15 (prevention of harassment)

Please tick all questions including bullet points or write N/A if not applicable.		Yes	No	Unsure
Does the board have health and safety policies, and procedures/guidelines/practices linked to:				
1	Providing a safe physical and emotional environment for students? [NAG 5].	Y		
2	Child abuse? (prevention and reporting) [NAG 5]. Also refer to question 24 below.	Y		
24	<b>Does the board meet the requirements under NAG 5:</b>			
	a. to promote healthy food and nutrition for all students?			U
	b. Through the principal and teaching staff, currently provide anti-bullying programmes for students? And	Y		
	<i>Do those anti-bullying programmes include a focus on:</i>			
	c. Racist bullying? <span style="color: red;">Specific types of bullying are not addressed. Use biblical principles of justice and righteousness, communion and relationship, compassion and service, reconciliation, and restoration to communicate inherent value of all people.</span>	Y		
	d. Bullying of students with special needs? <span style="color: red;">Specific types of bullying are not addressed. Use biblical principles of justice and righteousness, communion and relationship, compassion and service, reconciliation, and restoration to communicate inherent value of all people.</span>	Y		
	e. Homophobic bullying? <span style="color: red;">Specific types of bullying are not addressed. Use biblical principles of justice and righteousness, communion and relationship, compassion and service, reconciliation, and restoration to communicate inherent value of all people.</span>	Y		
	f. Transgender bullying? <span style="color: red;">Specific types of bullying are not addressed. Use biblical principles of justice and righteousness, communion and relationship, compassion and service, reconciliation, and restoration to communicate inherent value of all people.</span>	Y		