

KWS BULLYING & SEX EDUCATION

Navigating the complexities



WELLBEING

A framework for wellbeing in under development. All teachers and students are responsible for managing personal wellbeing and creating an environment where others can thrive. There are multiple threads growing wellbeing at KWS that will be brought together and enhanced under the overarching framework



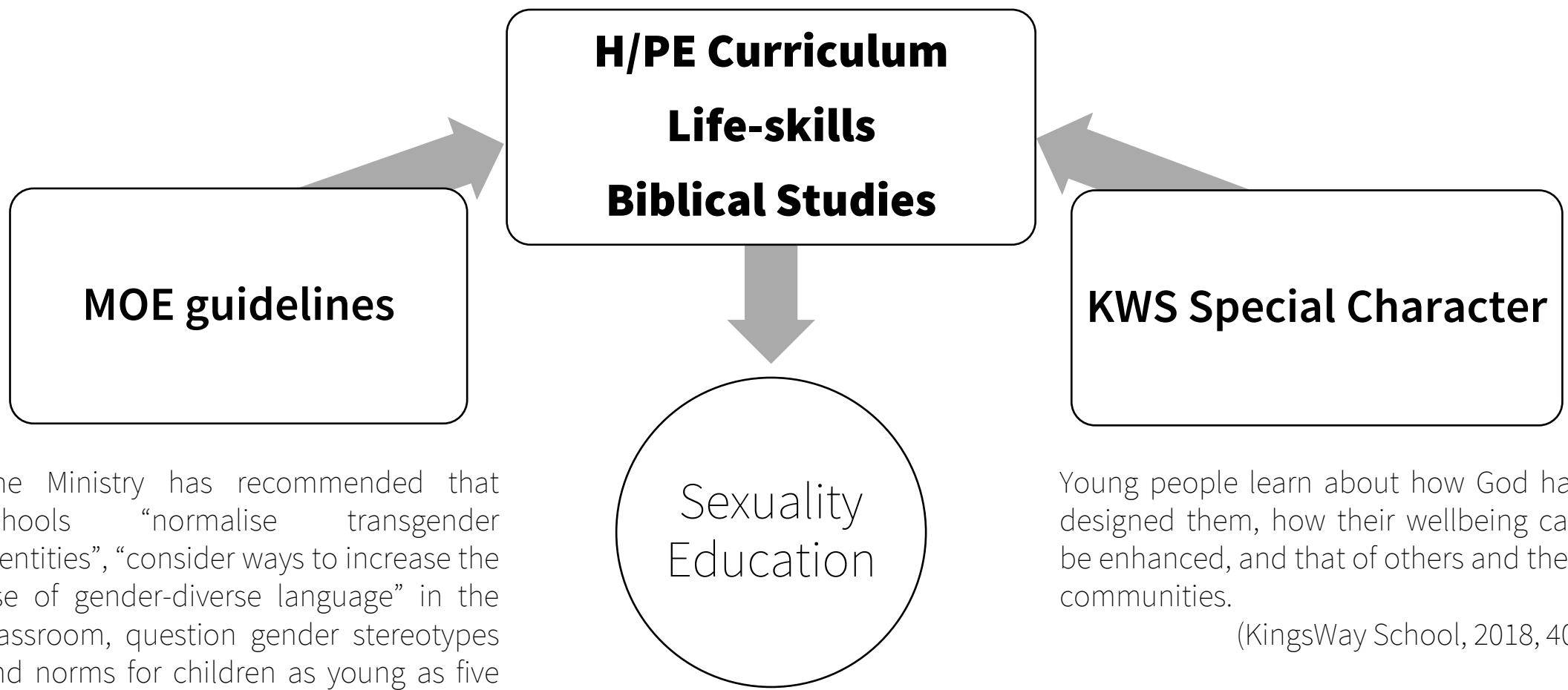
BULLYING

Creating a safe and positive environment where people feel they belong, where strong relationships are built, and where diversity is valued, can be the best defence against bullying.

SEXUALITY EDUCATION

Though the number of students who identify as transgender are few in number (1.2%), schools are finding themselves at the centre of a debate about how to create policies that respect the privacy, safety, and dignity of all the students under their care (Family First, 2020, 19)

One in four children aged 12 or younger had seen porn (Classification Office, 2020, 17)



The Ministry has recommended that schools “normalise transgender identities”, “consider ways to increase the use of gender-diverse language” in the classroom, question gender stereotypes and norms for children as young as five years old, affirm “diversity”, and says that “using gendered language such as “girls and boys”, “ladies and gentlemen” can be alienating for gender non-conforming and gender diverse students.”

(Family First, 2020, 20)

Young people learn about how God has designed them, how their wellbeing can be enhanced, and that of others and their communities.

(KingsWay School, 2018, 40)

The focus at Y1-6 is on building identity based on who a child is in Christ. Students explore how this position shapes who they are, their relationships with others, and ways of acting and being that demonstrate God's love.

Basic physiology is integrated at junior levels and personal safety.

Parents are considered primary carers being best placed to meet the needs of children as they understand sexuality.

The focus at Y7-8 builds on Christ-centredness. Intentional engagement with issues of physiology, reproduction and health.

Three parent evenings journey families through reproduction, relationships and purity.

A comprehensive programme at Y7-9 deals with wide ranging wellbeing issues through a biblical world view.

As with MS, form teachers play a significant role in wellbeing and can be the catalyst for discussion.

The Y10 Hauroa programme directly address sexuality education with a dedicate external programme used to support this.

The life-skills curriculum in Form-time offers Sex for Life at Year 12 and Biblical Studies becomes a key focal point as students grapple with sexuality issues and faith.

Primary (Y1-6)

Middle

Senior