

[REDACTED]

From: [REDACTED]

Sent: Wednesday, 9 October 2024 10:46 AM

To: [REDACTED]

Subject: [REDACTED]

[REDACTED]

From: [REDACTED]

Sent: Monday, October 7, 2024 1:01 pm

To: David Seymour <David.Seymour@parliament.govt.nz>; [REDACTED]
[REDACTED] Erica Stanford (MIN) <E.Stanford@ministers.govt.nz>

Subject: Complaint - curriculum audit [REDACTED]

Good afternoon David / Erica, I hope you are both well.

Reaching out to obtain your guidance on possible courses of action for concerns/complaints related to curriculum.


We are in the unique position of having had my son attend two primary schools in [REDACTED] the first [REDACTED] was excellent with a classic focus on reading, writing, maths and fantastic teacher to student engagement.

We have since moved to [REDACTED] to which we have placed our son into [REDACTED] primary to which we continue to be shocked with the extremely lax approach to teaching and extreme focus on Te Reo and Māori studies.

- One to two lessons per week have the class watching television instead of teaching to student learning.
- Take home learning was non-existent only through complaints have they introduced take home reading.
- Māori language and culture is prioritised above all else
- One could be mistaken for thinking they were on a marae at school assemblies, Māori is spoken first English second in all instances.
- My son is learning a new Māori song every week but continues to struggle with handwriting and spelling to which we have instigated home learning.
- Even the school bell has been replaced with a Māori song.

Wondering if there is a provision of a curriculum audit of schools that might shine some light on what we consider to be highly unusual behavior for a primary school.

Kind regards.



This email is aimed to the intended recipients only and may contain confidential information.
If you received this email by mistake kindly inform the sender and delete it without keeping any records thereof.
Thank you

[REDACTED]

From: [REDACTED]
Sent: Wednesday, 11 December 2024 2:33 PM
To: [REDACTED]
Subject: DSCOR5576 PPTA extreme bias

For actioning.



From: [REDACTED]
Sent: Wednesday, 11 December 2024 2:06 PM
To: David Seymour <David.Seymour@parliament.govt.nz>
Subject: PPTA extreme bias

Dear Hon David Seymour

I am a high school teacher in [REDACTED] I went to the regional PPTA meeting recently. I have been teaching for a number of years and have been to many regional meetings. I was concerned with the following scenario which occurred at the meeting.

1. The meeting was dominated by Maori language use and only focused on **promoting Maori issues.**
2. There was no discussion on concerns over literacy and attendance rates and how we can respond as a teaching cohort to these issues which result in serious learning and teaching challenges.
3. There was a focus on Charter schools for a little of the meeting.

What concerns me is that the meeting focused on promoting, only, Maori language and Maori tikanga, and when there was a vote at the end, it was a public vote. How can one vote against the Maori chauvinism in public? This should have been a private ballot.

I will also write to the PPTA and I will likely be stopping my membership of the PPTA as their values do not align with mine. I am committed to embracing Maori cultural values in my work environment but am not happy to privilege only one group. I am an immigrant and I feel that the division of people into ethnic agendas is not OK.

I work at a school where there is a Maori wananga department where the Maori learners attend. This has created a scenario of "us and them" at our school. I am concerned about the separatist agenda of Maori chauvinism where one group is given special treatment.

I have also now received a letter from the PPTA complaining about how the government is rewriting the curriculum for English. I am supportive of your doing this 100%. The PPTA is saying teachers should be consulted on this. Well if the teachers were doing a great job there would be no need to rewrite the curriculum would there? I am truly alarmed and ashamed that up to 50% of my 15 year

olds I teach are functionally illiterate. I am devastated that this is the case. There is a crying need for serious change in NZ schools and I am grateful you are addressing this.

I am writing as I am disturbed by the Maori xenophobia I have experienced too. I went to a Maori language course last year at our school and was told by the tutor I would never belong and that I MAY NOT use any NZ landscape landmarks for my Pepeha as I am a foreigner. (I have lived here for 16 years). I was also told this was the case for New Zealanders who are 7th generation New Zealand citizens. I was told that NZ landmarks and land belongs only to Maori people. I felt alienated and hurt about this. It has made me feel unwelcome and that I will never belong even if I try. What a sad state of affairs.

I am so unhappy about this racist agenda. I am also noting how the main stream media is constantly vilifying the current government, who I think are doing a brave job of making all New Zealanders feel they are valued. I am grateful for the grounded and practical approach that the government is tackling lots of mad and unsound extreme thinking. I 100% think that we should be embracing Maori tikanga but not all of the time and not exclusively. Our school has become so biased it is so concerning and alienating.

The PPTA is full of extreme thinkers who have no respect for a range of opinions and voices. They are self righteous in the extreme. It is a sad scenario. I am scared to voice any opinion as this is a small country and one can create very difficult scenarios very easily if one is not towing the line.

I hope you, as a coalition, can resist the insane pressure to bow to the extreme left pressure around climate alarmism, Maori chauvinism, and gender manipulation madness...I am writing hoping you are aware of all this already. Please accept my support of all your reforms as the literacy and attendance issues are truly tragic. The focus on attendance and literacy by this government is welcome.

Kind regards



[REDACTED]

From: [REDACTED]
Sent: Monday, 11 November 2024 3:27 PM
To: David Seymour (MIN)
Subject: DSCOR4944 | Hikoī and early childhood

Hi [REDACTED]

Please see the below for the Minister's information.

I've acknowledged.

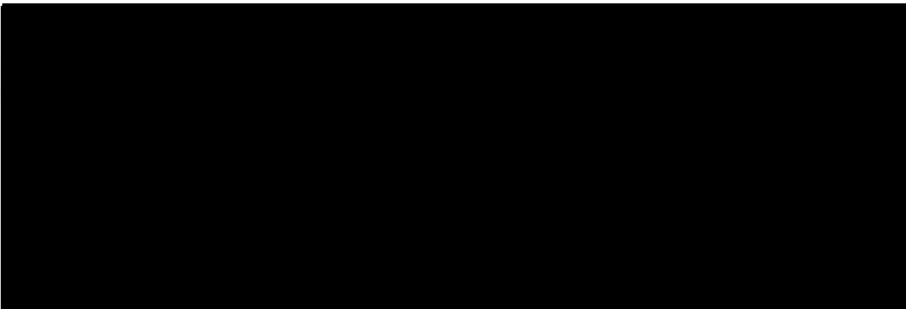
Regards
[REDACTED]

Sent: Monday, 11 November 2024 2:47 PM

"Concerns Regarding Early Childhood Learning Focus Good afternoon, I am writing to inquire about the current policy on early childhood education. I believe my young child, who is three years old, should be primarily learning foundational skills that support early childhood development, such as basic language, reading, social skills, and creativity. However, I am concerned that the curriculum seems heavily focused on cultural themes, including anti-colonialism, Māori history, and related topics, which I think is only appropriate in on homes and personal not a daycare. For example, my child has been involved in classroom activities centered around Māori cultural events and history, and the upcoming Hikoī (protest march) and discussions on past conflicts between Māori tribes and English settlers. While I value the inclusion of cultural learning, I feel that this focus might be overshadowing essential early learning activities. There are instances where traditional learning activities, like practicing language and basic literacy, have been set

aside to accommodate movies and activities primarily in Te Reo Māori (the Māori language). My concern is not with cultural education itself, but with the balance of topics being taught at such a formative stage.

Children in early childhood should be building core skills that prepare them for future academic success and social engagement, and I feel that too much emphasis on any single cultural or historical topic might not fully serve their needs in this regard. I would appreciate your guidance on the policy for early childhood education to understand the intended goals and curriculum. I am happy to discuss specific examples or provide more information in future communications if needed, as I believe finding the right balance is key to fostering well-rounded development. Thank you for your time and consideration. Sincerely,



[REDACTED]

From: [REDACTED]

Sent: Wednesday, 4 December 2024 10:16 PM

To: David Seymour

Subject: Enforced Maori language in [REDACTED]

Hi David.

My daughter is attending a state school as stated above. She is learning to become eventually a valued law abiding respectful taxpayer.

She met her new Dean today and he is of Maori descent. He stated to the children he expects to be called by his name (which is no problem) and he expects to be greeted in Maori. Stated words Ki Ora. It was the degree of firmness in his approach to the children, essentially demanding to be acknowledged in this way leaving no room for choice. My daughter thought to herself "what if I do not want to." She then felt a little fearful and worried. So she lost her voice and she conformed to the dogma now rampant in our schools. She greeted meekly Ki Ora.

I have no problem with a person greeting people based on their own choice. But forcing the response is...I don't need to spell it out.

I just want her to learn to read, write and do math. She does not need schools enforcing her choices on culture or other topics.

I nearly sent him an email stating that the agenda for the last 3 years prior to the coalition getting in is out the door. I do not want to be confrontational though so I too conformed as I don't want my daughter picked on by a teacher (Dean) in a position of power.

The sad thing is the longer this goes on we will have to seriously look at moving to another country. We are only one election away from a real problem that people will not realise the extent of until it actually happens and then it will be too late.

You're welcome to reference my comment if you want but not my name, again no repercussion from an angry teacher. A call to the principle to enlighten him of the new agenda and get his staff to stop doing to our children which they perceived was done to them over the last 100 odd years might also give a fresh perspective on a whole New Zealand as opposed to the current division we sadly have.

I do apologise for bothering you with this but you're in charge of our school system and the workers aren't doing what they are told.

The only reason we send our kids to school is to socialise them. Home schooling is looking more and more attractive but then they don't become good respectful tax paying citizens.

On another final note perhaps another solution to the division problem is if you can't beat em join them. Why don't we remove New Zealand European and everyone who lives here or emigrates here must identify as a Moari, then we can create a super iwi that all of us imports belong to and then we are all subject to the treaty. That would be a constitutional conundrum. I wonder who would be the Chief of our super iwi. Perhaps the Prime Minister?

Thanks
[REDACTED]

Sent from my iPhone

[REDACTED]

From:

Sent:

Tuesday, 5 November 2024 4:37 PM

To:

David Seymour

Subject:

DSCOR4853 | Advice please!

Hi David,

I've been sent an email from my school that my child will be attending next year (high school) and they have just informed us that they will be forced to do one term of compulsory te reo. One term numeracy, one term te reo, and two terms literacy.

I'm absolutely horrified. Can you advise the correct govt expectations and advice on our rights as a parent?

Any advice would be much appreciated.

Kind regards

From: David Seymour (MIN)
Sent: Wednesday, 23 October 2024 11:26 AM
To: [REDACTED]
Subject: DSCOR4614 | RE: What the Hell ???

Dear [REDACTED]

Thank you for your note. I was surprised to hear about this, to say the least. It is against our values and appears to contradict the "need, not race" directive given to the public service by Cabinet (as part of ACT's coalition agreement).

As you may know, the Solicitor-General has now withdrawn the guidelines. Please see the ACT Party's press release regarding this:

https://www.act.org.nz/act_welcomes_withdrawal_of_prosecution_guidelines_after_pressure.

Thank you for getting in touch with me.

David



Office of Hon David Seymour
Deputy Prime Minister (from 31 May 2025)
Minister for Regulation
Associate Minister of Education
Associate Minister of Justice
Associate Minister of Finance
Associate Minister of Health

7.6 Executive Wing, Parliament Buildings

DSCOR4614

From: [REDACTED]
Sent: Wednesday, 16 October 2024 9:28 AM
To: David Seymour <David.Seymour@parliament.govt.nz>
Subject: DSCOR4614 | What the Hell ???

I thought you were sorting this s---t out. As far as I am concerned we are one, there should be no extra entitlements given based on race, yet here the Solicitor General offers a get out of jail free card based on race. Education should be focussed on the 3 "r"s and add in financial literacy, instead we have the maori language forced upon children when we all know it will be of no use to them in later life - it should be an option for school kids - not compulsory. Have you not realised many parents are now home schooling as a result of this and the low standard of education?

There is a Maori TV channel - no problem with that, but now we have other channel news including maori language - I don't know what they are talking about and frankly have no desire or need to try to understand. No wonder they are struggling to make money as viewers and consequently advertisers leave. Tax free status to Maori businesses - no wonder Ngai Tahu have grown so big after getting their settlement.

I realise Labour are largely responsible for creating this divisiveness - please stop it.

And now this !!!

But on October 1st the Solicitor General released what can only be interpreted as the middle finger to a government that was elected promising to remove special rights for any one particular group of New Zealanders. From what I can ascertain, there has been little or no follow-up or analysis of Una Jagose's *The Solicitor-General's Prosecution Guidelines*.

It starts off well enough.

The goal remains to ensure New Zealand continues to benefit from prosecution processes which are underscored by the core values of transparency, equality and fair application of the law to all participants, and reflect the legitimate public interest in prosecuting criminal offending.

So far so good.

But then this.

It is well documented that the criminal justice system delivers disproportionately adverse results for Māori, who are over represented as both defendants and victims. The guidelines ask prosecutors to think carefully about particular decisions where a person (either the defendant or victim) is Māori, or a member of any other group that is disproportionately impacted by the criminal justice system.

It goes on.

Being Māori could correlate with deprivation or trauma that may be relevant to a specific decision although that does not mean that decision must be made in a particular way. The guidelines refer to Māori specifically because they are tangata whenua to whom the Crown has obligations under the Treaty of Waitangi/Te Tiriti o Waitangi. This reflects the Crown's duties under the Treaty/Te Tiriti.

At least there's a bit of an out towards the end of the S-G's introduction.

Prosecutors, and the guidelines themselves, form one part of the overall criminal justice system; they cannot direct other participants (such as investigators, defence counsel and judges how to behave. Nevertheless, the decision to prosecute as the doorway into the criminal justice system is a critical decision point.

The basic tenet of the guidelines, and there's a press release and 208 pages of guidelines, is that prosecutors should tread carefully when a case involves Māori.

There's even a quote from our Supreme Court.

The experience of Māori is unique: no community in this country was deprived of its autonomy, internal cohesion and economic resilience in quite the way Māori communities were. One of the effects of that experience has been consistently disproportionate rates of Māori offending. That is why judges need to know about it.

You can see the problems here. The country's highest ranking legal official is essentially saying that if you're Māori and you've committed a crime there's every chance your prosecution might not proceed.

The definition of racism is privilege for one ethnicity at the expense of another. If this policy is not suggesting legal privilege to Māori, I don't know what does.

We all know of the allegorical personification of Lady Justice. She has scales and a blindfold. In other words she must weigh up the evidence from both sides of a case and then dispenses her decision without regard to wealth, power or other status – like membership of a certain ethnicity.

It's a publication such as this from the Solicitor-General which makes discussion of the Treaty Principles Bill even more important, stressing more than ever the relevance of Seymour's Principle Three.

Remember it reads: "ALL New Zealanders have the SAME rights and duties."

Who could possibly argue against that?

The Solicitor-General seems hell-bent on doing so.

I know common sense is not common, but hope this government can see it and apply some.
From the optimist (albeit fading)



[REDACTED]

From: [REDACTED]
Sent: Friday, 4 October 2024 4:00 PM
To: [REDACTED]
Subject: DSCOR4121 - FW: Complaint about the Professional Examinations in Law (Tikanga Māori Requirements) Amendment Regulations 2022: Regulatory Review 16th October

[REDACTED]

[REDACTED]

From: [REDACTED]
Sent: Friday, October 4, 2024 11:40 AM
To: David Seymour <David.Seymour@parliament.govt.nz>
Subject: Complaint about the Professional Examinations in Law (Tikanga Māori Requirements) Amendment Regulations 2022: Regulatory Review 16th October

Complaint about the Professional Examinations in Law (Tikanga Māori Requirements) Amendment Regulations 2022: Regulatory Review 16th October

Hi David,

I oppose this regulation and as a ACT party voter am asking if you can be a helper to take action.

This is how 'the average man in the street' sees this: 'if it *looks like a duck*, swims like a duck, and quacks like a duck, then it probably is a duck' **meaning this is clearly co-governance**. National says it will "remove co-governance" to 'uphold the principals of liberal democracy, including equal citizenship and parliamentary sovereignty' (National/Act Coalition Agreement) AND 'defend the principal that New Zealanders are equal before the law' (National/NZ First Coalition Agreement).

Most Kiwis are not maori, by far the majority of law students and other university students are not maori. These are just facts. **Is it a crazy idea to ask why law students need a whole year of tikanga (maori culture) to get a law degree? No, it is not.** To the average Kiwi voter when they find out they will say it is definitely an *indoctrination* with a long term goal of a tribal law system.

In addition, a *mandate* to drum in maori culture to children is a suppression of their own beliefs about themselves (in particular white people), culture and free speech. The buzzword 'decolonisation'



[REDACTED]

From: [REDACTED]
Sent: Tuesday, 26 November 2024 3:58 PM
To: David Seymour (MIN)
Subject: DSCOR5284 Compulsory Te Reo in schools

Good day David, and may I say you are doing a sterling job and keep up the good work please. In regards to Te Reo in schools, we are a pakeha family with not one drop of Maori blood in our history. We are not opposed to it it has just never happened. Anyway we have a 7 year old in our house who's very bright academically. He reads very well and his word knowledge is fantastic. He recently did a space project and loved every minute. It wouldn't matter who is teaching him as long as someone is teaching him. He hungry for information.

Now for the past six months or so he has had to go to a one on one lesson once a week for a hour to learn The Reo, as it's deemed he's not up to spec with it. Hello he comes from a pakeha family. Now my argument is what else could he be learning to better his education. We as a family couldn't believe it. We discussed as a family, that some European history like the arrival of Captain Cook would be great too. It is not taught in this school.

I was going to go to school and discuss this, but the principle is Maori and I didn't believe it would be the right thing for me to do for our 7yr old. We would far rather he learn something constructive to be perfectly honest. But feel like our hands are tied.

Just wanted to put our experience out there to back up your claims.

Thanks and regards, [REDACTED]