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Ref: OI-25-00003

15 January 2025

Rodney Parsons

By email: fyi-request-29459-129fef3d@requests.fyi.org.nz

Tēnā koe Rodney

Thank you for your request, received on 06 December 2024, for the following information under the Official Information Act 1982 (the Act):

Please provide details of the funding of paramedicine programs within New Zealand- how many positions are funded, how decisions about funding paramedicine positions are made, how much the government funds institutions and how programs are evaluated, accredited and monitored. Please also provide any reviews undertaken of paramedicine programs by the TEC, or by the educational providers, within the past 3 years, and outline the TEC's plans to address any concerns raised in these reviews.

I have separated your request into two parts for this response; your questions regarding positions funded and funding amounts, and secondly for your questions on funding decisions, evaluation of programs, reviews and monitoring.

How many positions are funded. How much the government funds institutions.

I am releasing this information to you in the Excel attachment provided. I would encourage you to read the caveats and notes in this attachment before reading the data and funding amounts provided.

We have used the TEC approved definition of paramedicine that is based on the qualifications approved by Te Kaunihera Manapou Paramedic Council ([available here](#)).

How decisions about funding paramedicine positions are made. How programs are evaluated, accredited and monitored. Please also provide any reviews undertaken of paramedicine programs by the TEC, or by the educational providers, within the past 3 years, and outline the TEC's plans to address any concerns raised in these reviews.

The TEC's role is to fund provision (education or learning). All TEC funding decisions consider a wide range of factors about the provider, the provision, and the learners. We look to fund provision that delivers skills needed in the workforce, and our knowledge of these needs is informed by other government agencies as well as industry and peak bodies. Our funding decisions are guided by the [Tertiary Education Strategy \(TES\)](#) which sets out the long-term strategic direction for tertiary education.



More information on how, who and what the TEC funds is available [here](#).

The New Zealand Qualifications Authority (NZQA) evaluates and monitors the quality of provision for tertiary providers (other than universities). NZQA quality assures providers to ensure the provision they deliver meets the requirements of the qualification and meets NZQA's requirements (including pastoral care).

Universities are quality assured by the Committee on University Academic Programmes (CUAP). CUAP completes programme approval and accreditation for this sector.

Some provision (including paramedicine) is regulated and the regulator also has a role. For paramedicine, the Paramedicine Council determines which qualifications meet the requirement for learners to achieve registration.

The TEC has not conducted any reviews on paramedicine programs. Therefore, I regret I am not able to provide you with the information you have requested for the following reason:

- Under section 18(e) - that the document alleged to contain the information requested does not exist

I can tell you that providers under NZQA are subject to External Evaluation Review (EER) which evaluate quality. EER reports are publicly available on the NZQA website [here](#).

You have the right to seek an investigation and review by the Ombudsman of this decision. Information about how to make a complaint is available at www.ombudsman.parliament.nz or freephone 0800 802 602.

Nāku noa, nā



Tim Fowler
Chief Executive
Tertiary Education Commission