

Provider	Field of Study (Broad, Narrow, Detailed)	2009	2010	2011	2012	2013	2014	2009	2010	2011	2012	2013	2014	
		Students					EFTS							
Auckland University of Technology	Education Studies	870	1,385	1,145	1,075	1,015	1,045	165	365	340	330	325	340	
	Other Education	75	90	60	75	95	100	15	20	20	20	20	30	
	Education nec, mixed or nfd	75	90	60	75	95	100	15	20	20	20	20	30	
	Creative Arts	775	860	775	740	690	695	365	375	335	315	290	290	
	Performing Arts	355	360	335	325	300	280	125	120	115	110	95	105	
	Music	270	265	255	235	205	220	95	95	85	80	65	75	
	Drama and Theatre Studies	20	10	10	15	15	10	5	5	5	5	5	5	
	Dance	95	70	65	75	75	95	20	20	25	25	25	20	
	Nga Mahi a Rehia (Maori Performing Arts)	15	15	15	10	15	10	0	0	0	0	0	0	
	Visual Arts and Crafts	175	230	200	180	180	195	130	140	120	115	105	100	
	Fine Arts	175	230	200	180	180	195	130	140	120	115	105	100	
	Visual Arts and Crafts nec, mixed or nfd	10	5	5	0	0	0	0	0	0	0	0	0	
	Communication and Media Studies	310	340	295	280	255	240	110	115	105	95	85	85	
	Audio Visual Studies	90	75	60	70	80	85	20	15	10	15	15	10	
	Journalism, Communication and Media Studies	15	20	10	10	5	10	0	5	0	0	0	0	
	Written Communication	105	120	110	105	85	95	25	25	25	25	20	15	
	Communication and Media Studies nec, mixed or nfd	160	190	155	150	180	160	65	70	65	50	50	55	
	Architecture and Building	4,270	4,315	3,890	3,750	3,430	3,350	2,440	2,445	2,175	2,070	1,915	1,825	
	Building	0	0	0	0	0	0	0	0	0	0	0	0	
	Building Construction Management	0	0	0	0	0	0	0	0	0	0	0	0	
	Education	870	990	930	925	845	865	475	595	575	565	490	495	
	Teacher Education	690	765	735	705	610	560	380	480	460	480	385	325	
	Teacher Education: Early Childhood (Pre-Service)	370	495	490	485	395	295	260	335	325	315	240	185	
	Teacher Education: Primary (Pre-Service)	70	105	165	175	175	120	25	45	40	40	65	50	
	Teacher Education: Secondary (Pre-Service)	60	65	65	65	60	55	40	45	40	40	35	35	
	Teacher Education: Tertiary	130	145	105	95	95	140	25	25	25	25	25	35	
	Teacher Education: General (Pre-Service)	15	30	60	15	0	0	0	5	5	0	0	0	
	Teacher Education: Special Education	5	5	10	10	10	10	0	0	0	0	0	0	
	English Language Teaching (ESOL/EFL)	20	20	10	10	10	15	5	10	5	5	5	5	
	Te Matauranga Maori me te Whakangungu (Maori Education)	70	140	125	65	85	50	10	15	15	10	10	5	
	Teacher Professional Development	20	25	20	10	15	15	5	5	5	0	0	0	
	Teacher Education nec, mixed or nfd	10	10	10	10	10	10	5	5	5	5	5	5	
	Curriculum and Education Studies	235	225	195	225	245	330	80	90	70	90	95	135	
	Curriculum Studies	125	105	70	85	95	105	20	20	20	15	15	20	
	Education Studies	205	205	170	200	225	290	60	70	60	75	80	110	
	Other Education	45	45	40	50	30	20	15	15	15	15	10	5	
	Education nec, mixed or nfd	45	45	40	50	30	20	15	15	15	15	10	5	
	Creative Arts	1,010	1,035	950	915	780	710	420	425	425	410	370	350	
	Performing Arts	5	0	0	0	0	0	0	0	0	0	0	0	
	Music	5	0	0	0	0	0	0	0	0	0	0	0	
Dance	5	0	0	0	0	0	0	0	0	0	0	0		
Performing Arts nec, mixed or nfd	0	0	0	0	0	0	0	0	0	0	0	0		
Visual Arts and Crafts	45	40	35	35	40	45	30	25	20	15	20	20		
Fine Arts	45	40	35	35	40	45	25	25	15	15	15	20		
Visual Arts and Crafts nec, mixed or nfd	10	5	10	0	5	0	0	0	0	0	0	0		
Graphic and Design Studies	195	180	195	200	200	195	125	115	115	120	105	95		
Graphic Arts and Design Studies	160	140	150	140	130	150	70	65	65	65	55	60		
Textile Design	10	10	10	15	10	15	5	5	5	5	5	10		
Fashion Design	45	40	35	45	30	20	25	20	20	25	20	10		
Graphic and Design Studies nec, mixed or nfd	110	110	105	120	115	80	25	25	25	25	25	15		
Communication and Media Studies	640	680	625	575	435	355	175	190	200	175	155	140		
Audio Visual Studies	75	45	60	50	40	35	15	10	20	15	10	5		
Journalism, Communication and Media Studies	225	215	185	165	160	130	75	85	80	60	55	45		
Written Communication	345	310	290	260	130	110	45	45	45	40	30	35		
Verbal Communication	15	10	20	10	0	0	0	0	0	5	0	0		
Communication and Media Studies nec, mixed or nfd	170	240	220	230	230	175	40	50	55	60	60	50		
Other Creative Arts	190	200	175	180	175	195	95	95	90	100	95	95		
Creative Arts nec, mixed or nfd	190	200	175	180	175	195	95	95	90	100	95	95		
Total		1,850	2,000	1,865	1,820	1,615	1,565	900	1,020	1,000	995	860	815	
Whitecliffe College of Arts and Design	Education	15	0	10	15	0	15	5	0	5	5	0	5	
Other Education	15	0	10	15	0	15	5	0	5	5	5	0	5	
Education nec, mixed or nfd	15	0	10	15	0	15	5	0	5	5	5	0	5	
Creative Arts	95	95	105	90	95	115	75	60	70	65	75	80	80	
Visual Arts and Crafts	95	95	105	90	95	115	75	60	70	60	75	75	75	
Fine Arts	95	95	105	95	85	95	105	75	60	70	60	75	75	
Other Creative Arts	0	0	10	5	0	10	0	0	0	5	0	0	0	
Creative Arts nec, mixed or nfd	0	0	10	5	0	10	0	0	0	5	0	0	0	
Total		110	95	115	105	95	130	80	60	75	70	75	85	

Notes:

- One equivalent full-time student (EFTS) unit is defined as the student workload that would normally be carried out in a single academic year (or a 12-month period) by a student enrolled full-time.
- Data relates to students enrolled at any time during the year with a tertiary education provider in formal qualifications of greater than 0.03 EFTS (more than one week's full-time duration).
- Data excludes all non-formal learning and on-job industry training.
- Data includes those private training establishments that received Student Achievement Component funding, and/or had students with student loans or allowances, and/or Youth Guarantee programmes.
- Field of study is determined at the course level.
- Data in this table, including totals, have been rounded to the nearest 5 to protect the privacy of individuals, so the sum of individual values may not add to the total.

Provider	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
University of Auckland	115	120	125	130	135	140	145	150	155	160	165	170	175	180	185	190	195
Architecture and Building	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Art and Design	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Business Administration	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Health Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Information Technology	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Law	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Life Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mathematics and Statistics	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Physical Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Social Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Visual Arts and Creative Industries	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	115	120	125	130	135	140	145	150	155	160	165	170	175	180	185	190	195
University of Canterbury	120	125	130	135	140	145	150	155	160	165	170	175	180	185	190	195	200
Architecture and Building	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Art and Design	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Business Administration	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Health Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Information Technology	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Law	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Life Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mathematics and Statistics	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Physical Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Social Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Visual Arts and Creative Industries	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	120	125	130	135	140	145	150	155	160	165	170	175	180	185	190	195	200
University of Otago	125	130	135	140	145	150	155	160	165	170	175	180	185	190	195	200	205
Architecture and Building	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Art and Design	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Business Administration	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Health Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Information Technology	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Law	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Life Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mathematics and Statistics	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Physical Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Social Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Visual Arts and Creative Industries	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	125	130	135	140	145	150	155	160	165	170	175	180	185	190	195	200	205

Program	Field of Study (District, Major, Certificate)	2009		2010		2011		2012		2013		2014	
		Enrollment	Other	Enrollment	Other	Enrollment	Other	Enrollment	Other	Enrollment	Other	Enrollment	Other
Building	Architecture and Urban Environment, Inc. (need or fill)	0	0	0	0	0	0	0	0	0	0	0	0
	Building Science and Technology	0	0	0	0	0	0	0	0	0	0	0	0
	Building Construction Careers (Including Quantity Surveying)	0	0	0	0	0	0	0	0	0	0	0	0
	Construction Management	0	0	0	0	0	0	0	0	0	0	0	0
	Construction Management (Pre-Service)	0	0	0	0	0	0	0	0	0	0	0	0
	Construction Management (Pre-Service)	0	0	0	0	0	0	0	0	0	0	0	0
	Construction Management (Pre-Service)	0	0	0	0	0	0	0	0	0	0	0	0
	Construction Management (Pre-Service)	0	0	0	0	0	0	0	0	0	0	0	0
	Construction Management (Pre-Service)	0	0	0	0	0	0	0	0	0	0	0	0
	Construction Management (Pre-Service)	0	0	0	0	0	0	0	0	0	0	0	0
Education	Adult Education (need or fill)	0	0	0	0	0	0	0	0	0	0	0	0
	Adult Education (need or fill)	0	0	0	0	0	0	0	0	0	0	0	0
	Adult Education (need or fill)	0	0	0	0	0	0	0	0	0	0	0	0
	Adult Education (need or fill)	0	0	0	0	0	0	0	0	0	0	0	0
	Adult Education (need or fill)	0	0	0	0	0	0	0	0	0	0	0	0
	Adult Education (need or fill)	0	0	0	0	0	0	0	0	0	0	0	0
	Adult Education (need or fill)	0	0	0	0	0	0	0	0	0	0	0	0
	Adult Education (need or fill)	0	0	0	0	0	0	0	0	0	0	0	0
	Adult Education (need or fill)	0	0	0	0	0	0	0	0	0	0	0	0
	Adult Education (need or fill)	0	0	0	0	0	0	0	0	0	0	0	0

Notes:
1. Data reported in this column is based on the actual number of students who were enrolled in a single academic year for a 12-month period by student enrolled status.
2. Data refers to students enrolled in any time during the year with a starting academic position (i) initial qualifications of greater than 0.025 (more than one week) before starting.
3. Data includes three private training establishments that received Student Achievement/Continuing Learning, and had students with initial (less or alternative) major youth guarantee program.
4. Data includes three private training establishments that received Student Achievement/Continuing Learning, and had students with initial (less or alternative) major youth guarantee program.
5. Data is based on the current year.
6. Data is based on the current year.
7. Data in this table, including totals, have been rounded (wherever 5 is present) to the nearest whole number, to the sum of individual values they are added to the total.

Students (age over 25) completing qualifications by field of study and provider.

Provider	Field of Study (Broad, Narrow, Detailed)	2009	2010	2011	2012	2013	2014
Unitec New Zealand	Architecture and Building	295	305	315	315	345	365
	Architecture and Urban Environment	65	75	45	70	70	65
	Architecture	30	45	30	40	45	40
	Urban Design and Regional Planning	5	5	0	5	5	0
	Landscape Architecture	30	20	10	10	15	15
	Interior and Environmental Design	5	15	5	20	10	15
	Architecture and Urban Environment nec, mixed or nfd	0	0	0	0	0	0
	Building	235	235	270	250	280	305
	Building Science and Technology	70	60	55	60	60	40
	Building Construction Management	40	20	10	20	25	40
	Building Construction Economics (including Quantity Surveying)	30	35	30	35	40	45
	Carpentry and Joinery	10	45	50	65	65	55
	Painting, Decorating, Sign Writing and Other Finishes	5	0	0	0	0	0
	Plumbing, Gasfitting and Drainlaying	10	40	60	20	40	35
	Building nec, mixed or nfd	110	70	90	80	90	130
	Education	130	155	170	150	120	125
	Teacher Education	55	70	60	75	55	40
	Teacher Education: Early Childhood (Pre-Service)	35	25	35	40	30	20
	Teacher Education: Tertiary	15	5	5	0	5	5
	English Language Teaching(ESOL/EFL)	0	20	20	20	25	15
	Teacher Education nec, mixed or nfd	10	20	0	15	0	0
	Curriculum and Education Studies	75	80	110	80	65	85
	Curriculum Studies	10	10	5	0	5	10
	Education Studies	70	80	110	80	65	85
	Other Education	0	5	0	0	0	0
	Education nec, mixed or nfd	0	5	0	0	0	0
	Creative Arts	105	110	95	130	90	80
	Performing Arts	20	25	20	15	10	10
	Music	5	10	10	10	10	5
	Drama and Theatre Studies	10	10	5	5	0	5
	Dance	0	0	0	0	0	0
	Performing Arts nec, mixed or nfd	5	5	5	10	5	5
	Visual Arts and Crafts	55	45	40	60	40	30
Fine Arts	30	15	20	35	20	10	
Photography	5	5	5	15	10	5	
Crafts	5	10	10	5	5	10	
Jewellery Making	0	0	0	0	0	0	
Floristry	5	0	0	0	0	0	
Visual Arts and Crafts nec, mixed or nfd	5	10	5	5	5	10	
Graphic and Design Studies	35	30	20	30	10	20	
Graphic Arts and Design Studies	30	25	5	20	5	10	
Nga Mahi a te Whare Pora (Maori Weaving)	5	5	5	0	0	0	
Graphic and Design Studies nec, mixed or nfd	0	5	10	10	5	15	
Communication and Media Studies	15	30	25	35	25	20	
Audio Visual Studies	5	10	0	5	5	5	
Journalism, Communication and Media Studies	15	15	15	15	10	10	
Communication and Media Studies nec, mixed or nfd	0	10	5	15	10	10	
Other Creative Arts	0	0	0	5	5	10	
Creative Arts nec, mixed or nfd	0	0	0	5	5	10	
Architecture and Building	60	60	60	65	55	40	
Architecture and Urban Environment	60	60	60	65	55	40	
Architecture	25	25	35	30	25	20	
Urban Design and Regional Planning	30	30	25	25	25	15	
Architecture and Urban Environment nec, mixed or nfd	5	10	10	15	10	5	
Education	1,005	1,055	910	930	800	800	
Teacher Education	970	1,010	845	890	735	705	
University of Auckland	Architecture and Building	60	60	60	65	55	40
Architecture and Urban Environment	60	60	60	65	55	40	
Architecture	25	25	35	30	25	20	
Urban Design and Regional Planning	30	30	25	25	25	15	
Architecture and Urban Environment nec, mixed or nfd	5	10	10	15	10	5	
Education	1,005	1,055	910	930	800	800	
Teacher Education	970	1,010	845	890	735	705	

Provider	Field of Study (Broad, Narrow, Detailed)	2009	2010	2011	2012	2013	2014	
Auckland University of Technology	Teacher Education: Early Childhood (Pre-Service)	160	135	85	85	70	55	
	Teacher Education: Primary (Pre-Service)	330	265	210	225	175	175	
	Teacher Education: Secondary (Pre-Service)	325	305	215	210	165	160	
	Teacher Education: Tertiary	10	5	10	10	10	10	
	Teacher Education: General (Pre-Service)	125	105	70	65	45	45	
	Teacher Education: Special Education	50	30	25	0	0	0	
	English Language Teaching(ESOL/EFL)	70	75	95	95	70	70	
	Te Matauranga Māori me te Whakangungu (Maori Education)	15	30	20	25	30	20	
	Bilingual Early Childhood Teacher Training (Pre-Service)	0	0	0	0	0	0	
	Immersion Primary Teacher Training (Pre-Service)	0	0	0	0	0	0	
	Teacher Professional Development	290	365	305	350	315	305	
	Teacher Education nec, mixed or nfd	0	5	5	5	10	0	
	Curriculum and Education Studies	75	195	230	270	225	275	
	Curriculum Studies	5	0	10	5	5	30	
	Education Studies	70	195	220	270	220	250	
	Other Education	20	25	40	20	45	45	
	Education nec, mixed or nfd	20	25	40	20	45	45	
	Creative Arts		160	145	140	160	140	100
	Performing Arts		50	50	45	45	45	35
	Music		30	35	30	35	30	20
	Drama and Theatre Studies		5	5	10	0	5	5
	Dance		10	10	10	10	5	10
	Performing Arts nec, mixed or nfd		0	0	0	0	0	0
	Visual Arts and Crafts		60	55	40	60	55	15
	Fine Arts		60	55	40	60	55	15
	Visual Arts and Crafts nec, mixed or nfd		0	0	0	0	0	0
	Communication and Media Studies		45	45	60	55	40	45
	Audio Visual Studies		20	10	10	10	10	10
	Journalism; Communication and Media Studies		5	0	0	0	0	0
	Written Communication		5	10	20	15	0	10
	Communication and Media Studies nec, mixed or nfd		25	30	35	35	30	30
	Other Creative Arts		0	0	0	0	0	0
	Creative Arts nec, mixed or nfd		0	0	0	0	0	0
	Architecture and Building		0	0	0	0	0	0
	Building		0	0	0	0	0	0
	Building Construction Management		0	0	0	0	0	0
	Education		310	265	290	310	355	360
	Teacher Education		210	185	225	205	245	240
	Teacher Education: Early Childhood (Pre-Service)		80	85	115	125	135	130
	Teacher Education: Primary (Pre-Service)		10	10	15	30	35	35
	Teacher Education: Secondary (Pre-Service)		35	35	35	35	30	30
	Teacher Education: Tertiary		70	45	55	35	70	65
	Teacher Education: General (Pre-Service)		0	0	0	0	0	0
	English Language Teaching(ESOL/EFL)		10	10	5	0	5	5
	Teacher Professional Development		0	0	0	0	0	0
Teacher Education nec, mixed or nfd		10	5	5	5	0	10	
Curriculum and Education Studies		95	80	65	100	115	120	
Curriculum Studies		15	30	25	15	20	30	
Education Studies		95	80	65	95	105	100	
Other Education		20	10	10	20	15	15	
Education nec, mixed or nfd		20	10	10	20	15	15	
Creative Arts		135	190	155	175	200	150	
Performing Arts		0	0	0	0	0	0	
Nga Mahi a Rehia (Maori Performing Arts)		0	0	0	0	0	0	
Visual Arts and Crafts		10	10	5	0	5	0	
Fine Arts		10	10	5	0	5	0	
Graphic and Design Studies		40	45	35	50	45	40	
Graphic Arts and Design Studies		30	35	30	35	30	25	

Provider	Field of Study (Broad, Narrow, Detailed)	2009	2010	2011	2012	2013	2014
Whitecliffe College of Arts and Design	Textile Design	0	0	0	5	0	5
	Fashion Design	10	10	5	10	5	5
	Graphic and Design Studies nec, mixed or nfd	0	0	0	5	10	5
	Communication and Media Studies	60	80	70	75	90	60
	Audio Visual Studies	5	5	5	0	10	5
	Journalism, Communication and Media Studies	35	50	45	35	35	35
	Written Communication	15	20	15	25	20	15
	Communication and Media Studies nec, mixed or nfd	10	5	10	15	35	15
	Other Creative Arts	30	60	55	55	70	60
	Creative Arts nec, mixed or nfd	5	5	0	5	5	0
	Education	5	5	0	5	5	0
	Other Education	5	5	0	5	5	0
	Education nec, mixed or nfd	5	5	0	5	5	0
	Creative Arts	55	40	50	45	40	70
	Visual Arts and Crafts	50	40	50	40	40	70
	Fine Arts	50	40	50	40	40	70
	Other Creative Arts	5	0	0	5	0	0
	Creative Arts nec, mixed or nfd	5	0	0	5	0	0

Notes:

- 1 Data relates to students completing a formal qualification at a tertiary education provider. It excludes on-job industry training.
- 2 Data includes those private training establishments that received Student Achievement Component funding, and/or had students with student loans or allowances, and/or Youth Guarantee programmes.
- 3 As a result of the method used to determine field of study, a small proportion of graduates do not get a field of study assigned to the qualification they completed. This includes licenses, which are not assigned a field of study. However, the data for the
- 4 Students who complete a qualification that can be assigned to more than one field have been counted in each field, so the sum of the various fields may not add to the total.
- 5 Data for 2014 should be treated as indicative as providers can continue to report completions throughout the following year.
- 6 Data in this table, including totals, have been rounded to the nearest 5 to protect the privacy of individuals, so the sum of individual counts may not add to the total.

