

Demographic Analysis for Silverdale School (1482), October 2013 Te Tāhuhu o te Mātauranga

Purpose

Silverdale School is a full primary school located in Silverdale, Auckland City. The school is currently constructing eight additional classrooms and believes that when these are finished most will be in use. The Ministry is currently working with the Board of Silverdale School to amend its enrolment zone.

The Property Team has requested a demographic report to determine the likelihood of the need for further classrooms at Silverdale School.

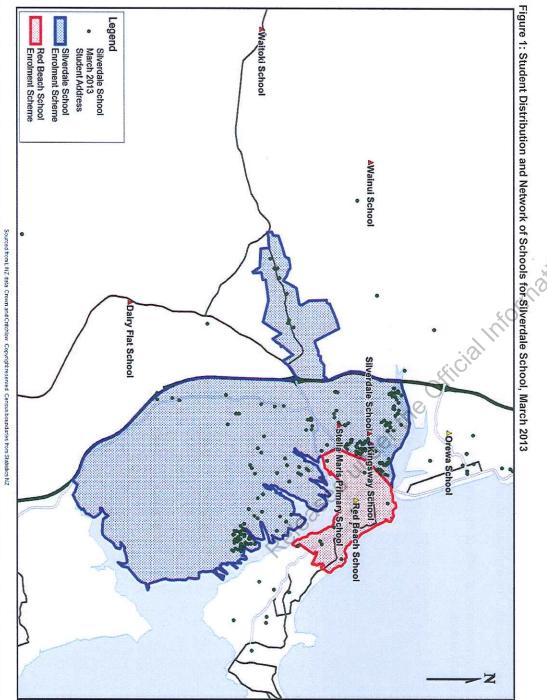
The following report will consider factors, including the school's historical roll trend, council planned developments and underlying population to identify the reason(s) for roll growth to assess the needs of additional property provision in the school.

Student Distribution

Figure 1 shows the student distribution and surrounding network of schools for Silverdale School as of March 2013.

For the purposes of this report the network includes Kingsway School (Year 1-8 only), Orewa School, Red Beach School and Stella Maris Primary School.

The student distribution of Silverdale School is relatively condensed within its enrolment scheme home zone but some students do attend the school whilst residing out of zone.



Market Share

Table 1 shows the schools attended by students residing in zone for Silverdale School as at March 2013.

Almost 50% of students residing in zone are attending Silverdale School and a further 21% attend either Kingsway or Stella Maris Primary schools.

School Name	Student Count	Market Share
Silverdale School	295	47%
Kingsway School	100	16%
Orewa College	44	7%
Stella Maris Primary School	34	%5
Red Beach School	31	5%
Dairy Flat School	22	3%
Northcross Intermediate	21	3%
Orewa School	13	2%
Home Schooling	11	2%
Pinehurst School	6	1%
Other (23 Schools)	49	%8
CO letaT	~~~~	100%

Background

Table 2 shows background information for Silverdale School and its surrounding network of schools as of October 2013. Ø

Silverdale School was at 83% of its current capacity with an October 2013 roll of 429 students creating a surplus of 91 student spaces. The eight additional classrooms are included in Silverdale School's capacity.

student spaces. The network was at 84% of its current capacity with an October 2013 roll of 2431 students creating a surplus of 452

Table 2: Background information		Ċ	,
Summary	School's Status	School's Status Network's Status	
Current TSs Count	22	113	2
Current Capacity (approx)	520	2883	Ø
Peak 2013 Roll	429	2431	2
Surplus/ Deficit	91	452	S A
% Utilisation	83%	84%	55
Silverdale School is on a site of approximately 4.7Ha.	e of approximately	4.7Ha.	305
			2-010

Roll Assessment

Table 3 shows the historical March, July and October roll of Silverdale School between 2008 and 2013.

and as the Millwater residential subdivision has evolved. The roll of Silverdale School has increased at an increasing rate over the past five years, since the school's relocation,

Table 3. Historical March, July and October roll	CIODEL LOIL					
Historical Roll	2008	2009	2010	2011	2012	2013
March	191	202	244	265	312	384
July	202	223	260	288	321	403
October	202	231	273	310	352	429
Growth between March and October	11	29	29	45	40	45

Table 4 shows the zoning status of students attending Silverdale School as of March 2013

Whilst the majority of students are in zone, about 8% of students have been enrolled as out of zone. There are some "not applicable" students who were enrolled at the school before the school moved to its current location.

March	Table 4: Zoning
Year 1 Year 2	Fable 4: Zoning status of Silverdale School's funding roll by year level, 1st March 2013
Year 1 Year 2 Year 3 Year 4 Year 5 Year 6 Year 7 Year 8 Total	e School's funding
Year 5 Yu	g roll by ye
ear 6 Year 7	ar level, 1st Ma
Year 8 Total	arch 2013

March	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	- Charles
In zone	37	45	46	63	47	46	24	15	
Out of zone	0	7	6	2	7	4	ω	_	
Not applicable	0	0	0		0	2	19	11	
Total	37	52	51	65	54	52	46	27	

Future Roll Assessment

This section assesses both qualitative and quantitative data based on Statistics New Zealand's (SNZ) underlying population projections, building consents and local council's development plans within the school's catchment. atilat

Roll projection based on historical retention rate

cial

predicted rolls are not regarded as Table school's historical enrolment pattern. 5 shows Silverdale School's historical peak rolls (2008-2013) and the projected roll for 2014-2018. The ted rolls are not regarded as conclusive projections; rather, they constitute a scenario based purely on the listorical producer pattern

years The roll has increased continuously over the past six years and is projected to continue doing so over the next five

The growth is spread across all year levels due to the residential developments taking place in the Silverdale area

 Table 5: Silverdale School's historical peak rolls (2008-2013) and projected peak rolls (2014-2018) by year level

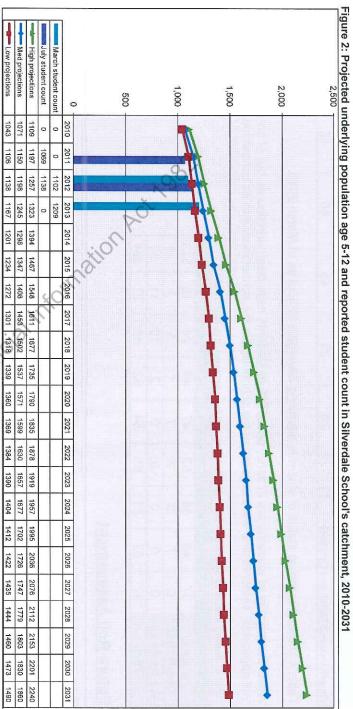
 October
 Y 1
 Y 2
 Y 3
 Y 4
 Y 5
 Y 6
 Y 7
 Y 8
 Total

	-	-		-							T. A. C.
Projected 2018	Projected 2017	Projected 2016	Projected 2015	Projected 2014	2013	2012	2011	2010	2009	2008	000001
79	79	79	79	79	66	56	48	57	47	45	
76	76	76	76	63	58	48	48	43	41	36	-
82	82	82	68	62	54	54	45	40	34	23	- ~
97	97	79	73	63	70	52	41	36	25	21	C. Martine
110	68	82	71	79	60	43	43	29	24	34	
100	92	80	68	89	51	44	32	24	34	13	
85	74	82	63	47	46	26	26	29	10	16	
84	94	72	54	53	24	29	27	15	16	14	
713	683	632	573	514	429	352	310	273	231	202	I VEWI
	79 76 82 97 110 100 85 84	79 76 82 97 89 92 74 94 79 76 82 97 110 100 85 84	79 76 82 79 82 80 82 72 79 76 82 97 89 92 74 94 79 76 82 97 110 100 85 84	79 76 68 73 71 89 63 54 79 76 82 79 82 80 82 72 79 76 82 97 89 92 74 94 79 76 82 97 110 100 85 84	79 63 62 63 79 68 47 53 79 76 68 73 71 89 63 54 79 76 82 79 82 80 82 72 79 76 82 97 89 92 74 94 79 76 82 97 110 100 85 84	66 58 54 70 60 51 46 24 79 63 62 63 79 68 47 53 79 76 68 73 71 89 63 54 79 76 82 79 82 80 82 72 79 76 82 97 89 92 74 94 79 76 82 97 110 100 85 84	56 48 54 52 43 44 26 29 66 58 54 70 60 51 46 24 79 63 62 63 79 68 47 53 79 76 68 73 71 89 63 54 79 76 82 79 82 80 82 72 79 76 82 97 89 92 74 94 79 76 82 97 110 100 85 84	48 48 45 41 43 32 26 27 56 48 54 52 43 44 26 29 66 58 54 70 60 51 46 24 79 63 62 63 79 68 47 53 79 76 82 79 82 80 82 72 79 76 82 97 110 100 85 84	57 43 40 36 29 24 29 15 48 48 45 41 43 32 26 27 56 48 54 52 43 34 26 29 66 58 54 70 60 51 46 24 79 63 62 63 79 68 47 53 79 76 82 79 82 80 82 72 79 76 82 97 89 92 74 94 79 76 82 97 110 100 85 84	47 41 34 25 24 34 10 16 57 43 40 36 29 24 29 15 48 48 45 41 43 32 26 27 56 48 54 52 43 32 26 29 79 63 62 63 79 60 51 46 24 79 76 68 73 71 89 63 54 79 76 82 97 82 80 82 72 79 76 82 97 89 92 74 94 79 76 82 97 110 100 85 84	45 36 23 21 34 13 16 14 47 41 34 25 24 34 10 16 57 43 40 36 29 24 32 15 48 48 45 41 43 32 26 27 66 58 54 52 43 32 26 29 79 63 62 63 79 68 47 53 79 76 82 79 88 47 53 79 76 82 97 89 63 54 79 76 82 97 89 92 74 94 79 76 82 97 110 100 85 84

Underlying population projection

Figure 2 shows Statistics New Zealand's (SNZ) projections (2009) for the Y1-8 (age 5-12) population residing in Silverdale School's catchment, together with the total number of Y1-8 students reported in the catchment in the most recent Roll Return. For the purposes of this analysis, the catchment area has been defined by the Census Area Units (CAUs) of Red Beach, Silverdale South, and Silverdale North.

The population is projected to continuously increase out to 2031. The observed number of Year 1-8 students residing in the catchment was marginally below the medium projections for March 2013, but has been increasing at a faster rate than projected. It will likely be at or above the medium projections by July 2013.



New Dwelling Consents

Figure 3 illustrates the number of new dwelling consents issued quarterly in Silverdale School's catchment from 2005 to Mar 2013. Sep

There has been a large number of consents issued over the past two years as a result of the Millwater Development and smaller subdivisions that are being turned into residential housing.



Approved consents

Average consents = 31.81 (consents/quarter)

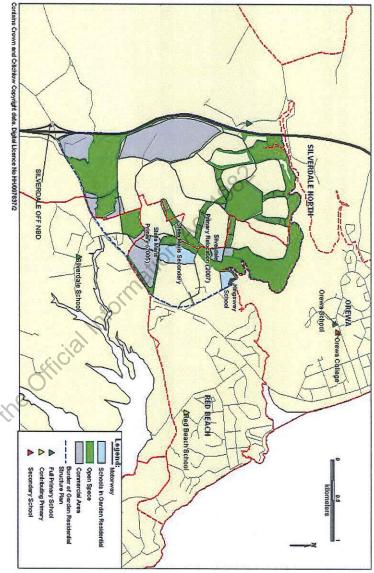
Local Authority Planning Considerations

(Gathered from 'Background Report to Relocate Silverdale School', 2004)

The focus of the structure plan was on the new development area which the Council has named **Garden Residential Development Area (GRDA)**¹. Figure 4 shows the outline of GRDA in greater detail. GRDA is one of the few remaining greenfields inside the Metropolitan Urban Limits (MUL) that was designated to accommodate Auckland's growth². In May 2004 Rodney District Council produced an adopted structure plan for the development of Silverdale North.

Figure 4:

Garden Residential Structure Plan



As can be seen, this area is located in the south-east of Silverdale North Area Unit (AU) and western part of Red

attract an estimated Beach AU. According to the adopted structure plan by the council, population of 8458 when it completes in 10 to 15 years time. GRDA will contain 3253 new households which will

Silverdale School in Leigh Road is located approximately 2km North of its previous site 5.27 which can comfortably accommodate 700 students. and has യ total land area of

The timeframe given by the council for the completion of this development is 10 to 15 years (2014 - 2019)

Further progression on the above plans are shown in Appendices 1 and 2

Comment from Millwater Development (28/11/2013)

2020 When all stages of the development are complete there will be 3000 houses. So far, 500 houses have been built and 800 sections have been sold but yet to be built on. The development's projected completion is between 2018 and

The demographic of people buying in the Millwater area include young families, second home buyers and retirees. When complete, Millwater is projected to have a population of 10,000 people. This equates to around 1,000 primary aged children.

¹ Millwater and Stillwater Developments ² As identified in Auckland Regional Grou

Agreement(2001) As identified in Auckland Regional Growth Strategy (1999) and subsequently Northern and Western Sector

Network Considerations

Table 5 compare the aggregate Peak rolls from 2008-2013 and projected 2014-2015 rolls for Silverdale School's network of schools with the total capacity of this network.

over the next two years. The roll of the network has increased by 424 students over the past six years and is projected to continue increasing

As of October 2013 the network was operating with a surplus of 452 student spaces. The majority of this space is available at Stella Maris Primary School followed by Orewa School.

students Two schools, Silverdale and Red Beach, operate enrolment schemes and both have enrolled some out of zone

constructed Silverdale School itself has a surplus of 91 student spaces by will likely be at capacity by October 2014 and require additional capacity by October 2015. This capacity will be in addition to the eight classroom block currently being

Table 5: Peak rolls for network of schools surrounding Silverdale School, 2008-2015

Actual Roll Projected Roll Projected Roll	Total	Stella Maris Primary School	Silverdale School	Orewa School	Red Beach School	Kingsway School	School Name	
ent scheme		Y1-8	Y1-8	Y1-6	Y1-6	Y1-15	Type	
95. *5 addi	113	10* 0	22	418	029	34	TS Count	
tional dassrooms are yet to be integrated by National Office	× 2883	500	520	430	662	771	Current Capacity	
ooms an	2007	337	202	229	619	620	2008	10th
o yet to I	2029	334	231	204	646	614	2009	10th October Rolls for Primary (Y1-6 & Y1-8); 1st March Rolls for all others
be integ	2170	343	273	227	696	631	2010	olls for Prir
ated by	2217	353	310	241	678	635	2011	nary (Y1-6
Nationa	2255	362	352	244	644	653	2012	(Y1-6 & Y1-8); 1)
Level 1 Office	2431	322	429	308	666	706	2013	st March R
	2615	331	514	339	682	762	2014 proj	olls for all c
	2729	328	573	369	676	809	2015 proj	others
	90	N/A	29	N/A	61	N/A	002 (Mar 2013)	
	452	178	91	122	4	65	surplus/ deficit (on 2013 roll)	

Conclusion

The roll of Silverdale School has increased significantly in response to significant in zone population growth. This increase is expected to continue over the next five years.

The Ministry is currently working with the school to amend its enrolment scheme to better control the roll growth and to make best use of the existing network of schools. Silverdale School is yet to respond to the Ministry with a proposed amendment.

An eight classroom block is currently being constructed but it is likely the roll will fill these eight teaching spaces by the time the block is completed at the end of 2014. Projections show that a further eight teaching spaces will be required to enable the school to cope with growth despite the zone amendment.

Network Analyst (Alyssa Jones)

Date: 28/11/

Recommendation

That Silverdale School is provided roll growth funding for eight additional teaching spaces over and above the 8 currently being constructed; PCt

AND

That the Ministry continues to work with the Board of Silverdale School to amend its enrolment scheme.

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