

Te Tāhuhu o te Mātauranga

Roll Growth Analysis for Silverdale School (1482), Janurary 2012

Purpose

Silverdale School is a full primary school located in Silverdale, Auckland City (formerly in the Rodney District). The school has requested that the Ministry approve funding for eight roll growth classrooms. This is the final instalment that was agreed upon in the new schools project following the relocation of the school in 2007 to its current location.

This report will also determine whether the Ministry needs to discuss with the school the likelihood of decapitation as per the recommendation in the Hibiscus Coast Area Strategy.

The following report will consider factors, including the school's historical roll trend, council planned developments and underlying population to identify the reason(s) for roll growth to assess the needs of additional property provision in

Student Distribution

Figure 1 shows the student distribution (March 2011), network of schools, and catchment for Silverdale School

enrolment scheme. are the For the purposes of this report the network of schools includes Kingsway School (Year 1-8 only), Orewa School, Red Beach School and Stella Maris Primary School as well as Silverdale School. Silverdale School and Red Beach School only two schools in the network with an enrolment scheme. Orewa School has recently abandoned its

The catchment has been defined by the Census Area Units (CAUs) of Red Beach, South. These are the CAUs that best match Silverdale School's enrolment scheme. Silverdale North, and Silverdale

The student distribution is relatively condensed within the school's enrolment scheme however, a number of students attend the school whilst residing out of zone.

Legend Silverdale School March 2011 Student Address Catchment Red Beach School Enrolment Scheme Silverdale School Enrolment Scheme -2

Figure 1: Student Distribution, Network of Schools, and Catchment for Silverdale School

Background

Table 1 shows the background information for Silverdale School and its surrounding network of schools.

student spaces. The school was at 91% of its current capacity with an October 2011 roll of 310 students creating a surplus of 29

student spaces. The network was at 85% of its current capacity with an October 2011 roll of 2,189 students creating a surplus of 389

Table 1: Background information

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Summary	School's status	Network's Status
Current TSs Count	14	97
Current Capacity (approx)	339	2,578
October 2011 Roll	310	2,189
Surplus/ Deficit	29	389
% Utilisation	91%	85%

Roll Assessment

Table 2 shows the historical, March, July and October roll of Silverdale School between 2007 and 2011. The roll of the school has gradually increased over the past five years following its relocation in 2007.

2011 school year The roll generally increased by 10-20 students during the year between 2007 and 2010 but increased by 45 during the

Table 2: Historical March, July and October roll

Growth between March and October	October	July	March	Historical Roll
20	174	165	154	2007
⇉	202	202	191	2008
29	231	223	202	2009
29	273	260	244	2010
45	310	288	265	2011



Table 3 shows the zoning status of Silverdale School as of March 2011. Despite the majority of students being enrolled as in zone, 14% of the total roll is out of zone. The students coded as 'not applicable' were likely attending the school before the relocation to the school's current location.

Table 3: Zoning status of Silverdale School's roll by year level, 1st March 2011_prov

March	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Total
In zone	16	42	33	26	11	14	9	6	157
Out of zone	4	5	9	9	3	1	2	5	38
Not applicable	0	0	0	3	21	19	17	10	70
Total	20	47	42	38	35	34	28	21	265

Future Roll Assessment

population projections, building consents and local council's development plans within the school's catchment. This section assesses both qualitative and quantitative data based on Statistics New Zealand's (SNZ) underlying

Ministry Projections

1) Roll projection based on historical retention rate

Table 4 shows Silverdale School's historical October rolls (2007-2011) and the projected roll for 2012-2013. The predicted rolls are not regarded as conclusive projections; rather, they constitute a scenario based purely on the school's historical enrolment pattern.

The roll of the school has been increasing since its relocation in 2007. It is projected that the roll will continue to increase in 2012 and 2013. However, the increase over the next two years is considered to be understated as population growth has not been taken into the calculation of these projections.

Table 4: Silverdale School's historical October peak rolls (2007-2011) and projected peak rolls (2012-2013) by year level

October	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year /	Year 8	lotal
2007	43	22	20	27	11	17	22	12	174
2008	45	36	23	21	34	13	16	14	202
2009	47	41	34	25	24	34	10	16	231
2010	57	43	40 /	36	29	24	29	15	273
2011	48	48	45	~41	43	32	26	27	310
2012_proj	34	44	47	44	45	51	29	27	321
2013_proj	32	31	43	46	48	53	46	30	329

Note: The projected rolls are calculated using weighted historical retention rates only.

Schools Projections

regularly now. Remember too, that this growth has occurred during a period of very real economic downturn so as this situation eases we will have a corresponding leap in our roll." "Our peak roll for the last five years (since at this site) have indicated steady growth and that this has been retained into each new year and continued to consolidate and expand. We do not see this being any different over the next few years. It is more probable that we will experience an exponential growth as subdivisions further open up. Both our contacts within the council and within the real estate industry inform us of building consents being issued very

2014 (predicted)	500 students
2013 (predicted)	420 students
2012 (predicted)	360 students
2011	320 students
2010	283 students
2009	246 students
2008	213 students
2007	189 students

The 'actual' rolls are different from Ministry rolls as they are likely based on December, not October.

As growth and development is occurring at a fast pace in the Silverdale area and taking into account that Silverdale School was relocated to accommodate this growth, the school's projections are considered to be more viable in comparison to Ministry projections that are based only on retention rates.

Roll projections provided by the school will be used in the rest of this report.

2) Underlying population projection

Figure 2 shows Statistics New Zealand's (SNZ) projections based on 2009 intercensal for the underlying population age 5-12 (Y1-8) residing in Silverdale School's catchment.

Using the medium projection scenario, the population is projected to increase by 421 5-12 year olds between 2011 and 2020. A further 289 5-12 year olds are projected to be residing in the catchment by 2031.

development to occur in this catchment is located within the school's zone indicated may up this catchment extend beyond the school's enrolment scheme boundary. It should be noted that although growth is projected for Silverdale School's catchment, the CAU boundaries that make not actually be accessible Ş Silverdale School. However, in This means that some of the this instance, the largest growth known

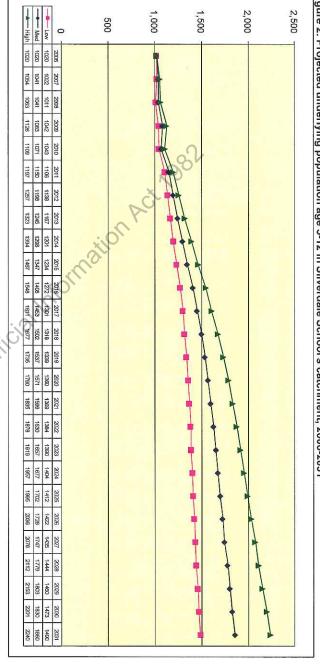


Figure 2: Projected underlying population age 5-12 in Silverdale School's catchment, 2006-2031

3) New Dwelling Consents

Figure 3 illustrates the number of new dwelling consents issued quarterly in Silverdale School's catchment from Sept 2005 to June 2011.

There has been a large amount of new residential development in the catchment over the past six years. This is due to the MIIIwater residential development which will be further explained in the section below.

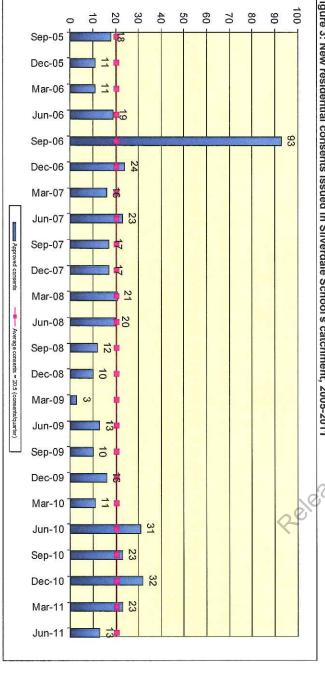


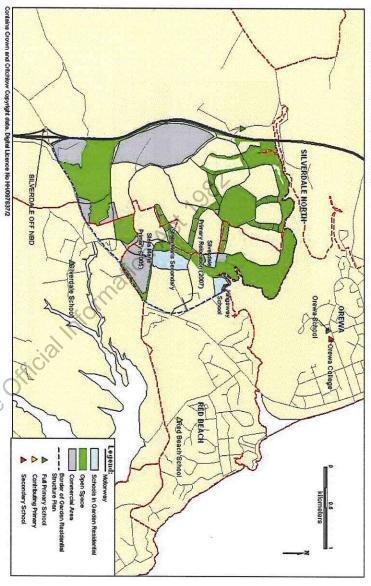
Figure 3: New residential consents issued in Silverdale School's catchment, 2005-2011

4) Local Authority Planning Considerations

(Gathered from 'Background Report to Relocate Silverdale School', 2004)

In May 2004, Rodney District Council produced an adopted structure plan for the development of Silverdale North. The focus of the structure plan was on the new development area which the Council has named **Garden Residential Development Area (GRDA)**. Figure 4 shows the outline of GRDA in greater detail. GRDA is one of the few remaining greenfields inside the Metropolitan Urban Limits (MUL) that was designated to accommodate Auckland's growth^{2.}

Figure 4:
Garden Residential Structure Plan



attract an estimated population of 8458 when it completes in 10 to 15 years time. As can be seen, this area is located in the south-east of Silverdale North Area Unit (AU) and western part of Red Beach AU. According to the adopted structure plan by the council, GRDA will contain 3253 new households which will

Silverdale School in Leigh Road is located approximately 2km North of its previous site and has a total land area of 5.27 which can comfortably accommodate 700 students. which can comfortably accommodate 700 students.

The timeframe given by the council for the completion of this development is 10 to 15 years (2014 - 2019)

5) Summary of Future Roll Assessment

the rest of the report The roll of the school has been increasing over the past five years and is projected to continue doing so over the next two years. Ministry roll projections are considered to be understated in which the school's projections will be used in

The population is projected to increase by 710 5-12 year olds over the next two years

estimated population of 8,458 from 3,253 households The development of Stillwater and Millwater will likely be completed between 2014 and 2019 and will attract an

¹ Millwater and Stillwater Developments

² Agreement(2001) As identified in Auckland Regional Growth Strategy (1999) and subsequently Northern and Western Sector

Network Considerations

Table 5 compare the aggregate October rolls from 2007-2011 and projected 2012-2013 rolls for Silverdale School's network of schools with the total capacity of this network.

The roll of the network has increased over the past five years and is projected to continue doing so over the next two

There is a surplus of 389 student spaces in the network the majority of which are at Kingsway and Orewa Schools.

Red Beach School and Silverdale School are the only two schools in the network with enrolment schemes. Both schools have out of zone students enrolled. As Red Beach School is currently operating with a deficit of student space, it needs to be advised that using its enrolment scheme wisely in the coming years will better aid the school to accommodate population growth from its in zone catchment.

Table 5: October (peak) rolls for network of schools surrounding Silverdale School, 2007-2013

					Situator Company	10th	10th October Kolls	, XOIS	200000000000000000000000000000000000000	SECTION		
School Name	Туре	TS Count	2011 Capacity (using Peak Rolls)	2007	2008	2009	2010	2011	2012. proj	2013 proj	March sup/def 2011 OOZ (on total roil)	2011 sup/def (on total roll)
KingsWay School [^]	Y1-13	26	742	626	643	620	590	607	625	644	0	135
Orewa School	Y1-6	618	423	222	229	204	227	241	256	270	0	182
Red Beach School	Y1-6	29	674	659	619	646	969	678	702	730	45	-4
Silverdale School	Y1-8	14	339	174	202	231	273	310	360	420	38	29
Stella Maris Primary School Y1-8	Y1-8	10	400	300	337	334	343	353	390	400	0	47
Total		97	2578	1981	2030	2035	2035 2129	2189	2333	2464	83	389
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Schools in italics have enrolment schemes.

^ Year 1-8 only has been included

2) Summary of the Network

The network has increased over the past five years and will likely continue doing so over the next two years

The majority of surplus space in the network is held at Orewa and Kingsway Schools

growth. Red Beach School and Silverdale School need to use their enrolment schemes wisely in preparation for future roll

Conclusion

The relocation of Silverdale School was a strategic move to better cater for projected growth within the Silverdale area and to make to best use of the existing network without having to provide a new school.

With a projected peak roll of 500 for 2014, the school will be entitled to a further eight classrooms as agreed upon during the relocation project. If out of zone students are excluded, the school is only entitled to six classrooms assuming no new out of zone students will be enrolled between now and 2014.

As the growth within the Silverdale area is happening at a steady rate that has contributed to the overall and continual roll growth of Silverdale School, there appears to be little risk in providing the school with its last instalment of eight roll growth classrooms.

In addition to this, the school needs to:

- the Silverdale area, not for existing population in the wider Silverdale area AND; Use its enrolment scheme wisely as the purpose of the relocation was to cater for new population growth in
- to cater for intermediate schooling As per the Hibiscus Coast Area Strategy, enter into discussions with the Ministry to organise the decapitation from a full to contributing primary school as there is now adequate provision in the wider network of schools

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