



20 JUN 2017

Josie Ogden Schroeder  
[fyi-request-5566-5893105b@requests.fyi.org.nz](mailto:fyi-request-5566-5893105b@requests.fyi.org.nz)

Dear Josie

On 17 March 2017 you emailed the Ministry requesting the following information under the Official Information Act 1982 about the provision of alternative education:

1. *Total number of credits obtained by students referred to Alternative Education and assigned to providers overseen by the Cashmere High School Consortium.*
2. *Percentage of these credits which were supported learning credits.*
3. *Percentage of these credits which were literacy/numeracy credits – specifically 26622, 26623, 26624, 26625, 26626, 26627.*

On 19 April 2017 the New Zealand Qualifications Authority (NZQA) transferred the same request to the Ministry under section 14(b)(ii) of the Act on the basis it is more closely connected to the Ministry's functions.

The Cashmere High School Consortium has provided the Ministry with the following information in order to respond to your requests to the Ministry and NZQA. If you have any queries regarding this data, I would ask you to contact the Principal of Cashmere High School, Mark Wilson.

1. *Total number of credits obtained by students referred to Alternative Education and assigned to providers overseen by the Cashmere High School Consortium.*

In 2016, 104 students enrolled via the Cashmere High School Consortium achieved one or more NZQA credits. A total of 1624 credits were gained.

2. *Percentage of these credits which were supported learning credits.*

840 credits gained by students were from the Supported Learning Domains (Unit Standards). This equates to 51.8% of the total of 1624 credits gained by students referred to the Cashmere High School Consortium.

3. *Percentage of these credits which were literacy/numeracy credits – specifically 26622, 26623, 26624, 26625, 26626, 26627.*

136 credits were gained by students from the literacy and numeracy Unit Standards. This equates to 8.4% of the total of 1624 credits gained by students referred to the Cashmere High School Consortium.

648 credits were from a range of domains including Achievement Standards such as English, Physical Education and Geography. A breakdown of the 648 credits is attached as Appendix A.

I trust the information provided is of assistance. Should you have any concerns with this response, please contact Simon Sanders, Manager, Government, Executive and Ministerial Services on 04 4395005 or [Simon.Sanders@education.govt.nz](mailto:Simon.Sanders@education.govt.nz).

Alternatively, you are advised of your right to ask an Ombudsman to review this response. You can do this by writing to [info@ombudsman.parliament.nz](mailto:info@ombudsman.parliament.nz) or Office of the Ombudsman, PO Box 10152, Wellington 6143.

Yours sincerely

A handwritten signature in black ink, appearing to read 'K Casey', is written over the typed name and title.

Katrina Casey  
Deputy Secretary  
**Sector Enablement and Support**

## **Appendix A - Breakdown of credits gained by Alternative Education students**

### *Achievement Standards*

English 27

Geography 21

Physical Education 90

Health 3

### *Unit Standards*

Writing 144

Work and study skills 28

Self management Skills 49

Rock climbing and mountain biking 62

Core skills including OSH 17

Motor industry domain including driving 33

Interpersonal communications 59

First Aid/Core health 20

Hospitality 95