

5 July 2018

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To whom it may concern,

I refer to your email of 29 June 2018 in response to ERO's letter of 20 June 2018 replying to your request for information about how ERO reviews wellbeing in schools. You were referred to the information on ERO's website on its approach to wellbeing and inclusion.

You mention in your email, 'No, you do not specifically review the students, families and staff responses in the school's wellbeing and inclusion surveys, but instead rely on the school to simply conduct and report on them'. This interpretation is further reinforced by your reliance on the school's Board Assurance Statement and Self-Review.

ERO reviews schools and early childhood services on average every 3 years and as a result is interested in how well the school uses self review to address any issues that arise (including surveys, complaints). ERO uses the school's Board Assurance Statement and Self Review for scoping purposes, and triangulates the compliance items which are checked on all reviews. These items are checked for robustness because they have a potentially high impact on student achievement, safety and wellbeing.

You may also wish to look at the following in ERO's website:

View our step by step guide to the review process. Evaluation indicators and frameworks Guides for parents - view or download our parent booklets

Yours sincerely

Jeremy France

Deputy Chief Executive Corporate Services

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