

Victoria University as a great global-civic university

Commitment to:

- civic engagement in a global context
- · civil society and global citizenship
- the resolution of global challenges
- education of critically informed, globally confident, civic-minded graduates
- being ranked among the world's best

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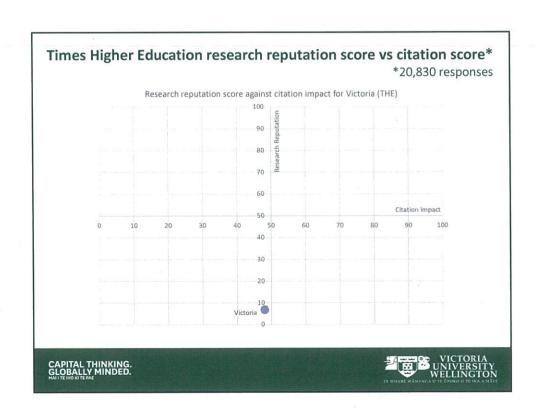


Problem Definition

- After 120 years of effort we still have less than satisfactory international prominence and name recognition amongst those who haven't directly interacted with the University
 In contrast, our domestic
 - reputation is strong and getting stronger
- Let's look at some data....



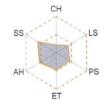




Clarivate Global Institutional Profiles

NORMALISED CITATION IMPACT (COUNTRY ADJUSTED)

Clinical, pre-clinical & health	19
Life sciences	37
Physical sciences	42
Engineering & technology	45
Arts & humanities	53
Social sciences	59



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Clarivate Global Institutional Profiles*

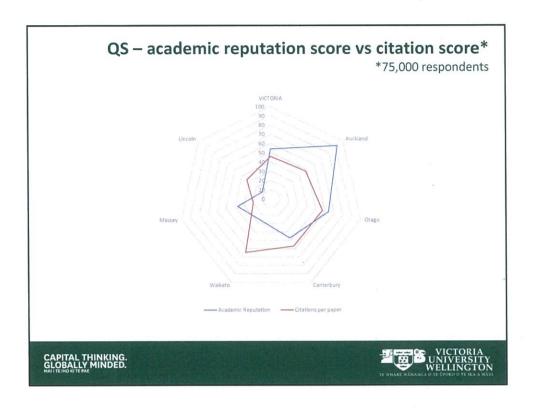
*3,945 respondents

RESEARCH REPUTATION

	Clinical, pre-clinical & health	2
	Life sciences	5
PS	Physical sciences	2
	Engineering & technology	0
	Arts & humanities	17
	Social sciences	3







Anecdotal information on international reputation

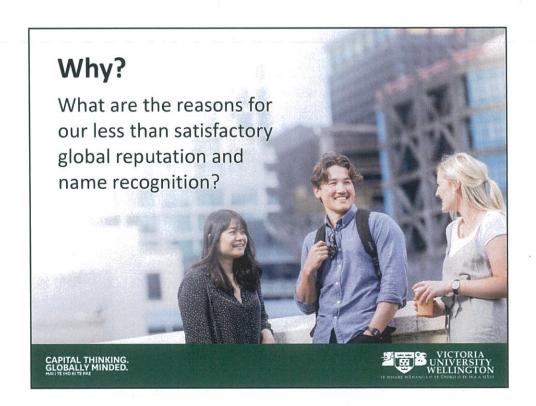
 Very frequent lack of university name recognition in conversations with international employers, academics, officials, and funding agencies as well as prospective international students and their parents



Consequences

- Our less than satisfactory name recognition:
 - Short changes the 'degree equity' of our domestic graduates who work internationally
 - Reduces the interest of international students in studying here and lowers the value (equity) they derive from their qualification
 - o Impedes international career opportunities for our staff
 - Reduces desirable institutional collaboration opportunities
 - Deters philanthropy





Institutional reputation

- University reputations are derived from external perceptions of high quality research, teaching and engagement
- These perceptions are based on:
 - Proxies for quality
 - o A sense of 'prominence'

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Differential diagnosis

- Our less than satisfactory global reputation is not a result of poor quality research or teaching
- Some of our proxies for quality, such as research citations, could be improved but don't appear to be the main issue
- It appears more likely our reputational issues are primarily due to low global 'prominence'



How can we improve our global reputation?

- Continued attention to research and teaching quality and their proxies (e.g. citations, awards, surveys)
- · Greater effort to improve global prominence
 - o Simplifying our name to enhance clarity and recognition
 - More conference hosting in Wellington and participation in off-shore conferences
 - Additional staff-to-staff collaboration and more effective institutional-level partnering
 - o More student-student international participation
 - o Global marketing campaigns
 - o Other.....

GLOBALLY MINDED





The 'Victoria' element of our name is not distinctive and with the inexorable march of time is increasingly associated with geographic regions rather than a prior monarch....





Our work is regularly attributed to others....





Our name confuses



Eight

is the number of name variants used by our staff when describing where they work

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The word 'Wellington' aligns with our civic and capital city university ethos but the word 'Victoria' does not....



The word 'Wellington' leverages the many millions spent by Wellington City Council on the international marketing of Wellington unlike the word 'Victoria'

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Other universities around the world have abandoned the word 'Victoria'...



- Stellanbosch University formerly known as Victoria College
- Victoria University, Leeds, was a former college of the federal Victoria University, now the University of Leeds
- Victoria University, Liverpool, was a former college of the federal Victoria University, now the University of Liverpool
- Victoria University of Manchester, was a former college of the federal Victoria University, then became an independent university of the same name, before simplifying to the University of Manchester in 2004

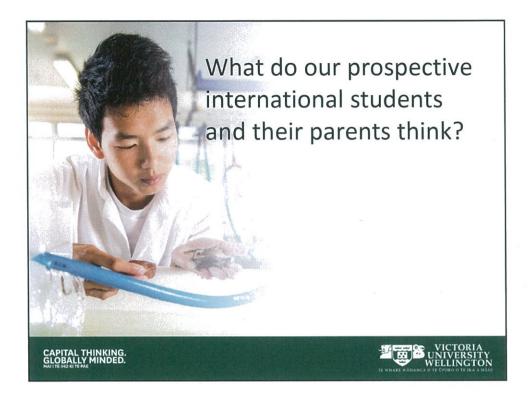
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University of Manchester's decision

- Followed three years of market research on their name which concluded:
 - Two words are better than three and one of the two words must be 'University'
 - The best choice for the second word is your city especially if it has reasonable prominence and momentum
 - Any additional words reduce the perception a university is the dominant university in its city
 - Including your establishment date alongside your name is an important proxy for quality
- Manchester consulted with the Queen who was reportedly amused anybody would think she might 'not be amused'

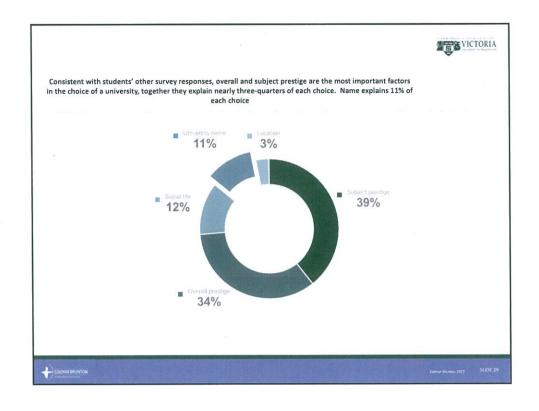


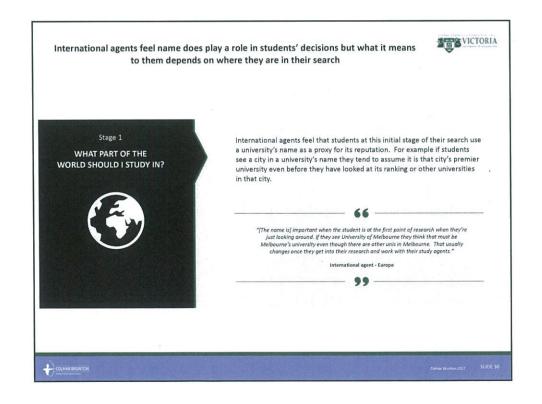


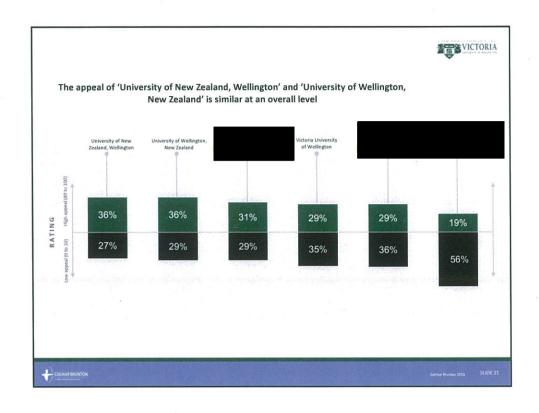
Recent Research on our Name

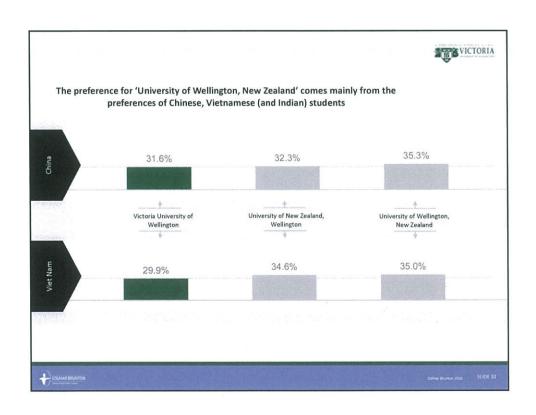
- Colmar Brunton conducted 1,427 interviews with potential students in seven countries (China, Germany, India, Indonesia, Malaysia, the USA, and Viet Nam) and 7 agents and followed up with a second survey of an additional 1,404 students from the same 7 countries:
- The results showed name has an impact on student choice (especially if it affects reputation)
- The results did not show any preference for the name 'Victoria University of Wellington'
- The name that performed most consistently well was the 'University of Wellington, New Zealand'
- More ambitious name changes like 'National University of New Zealand' and 'University of New Zealand' performed well in some markets and poorly in others – possibly lacking authenticity; they also proved legally impractical











Lessons from history

- What would our 'founder' and civic university champion Premier Robert Stout think?
- His first choice for a name is revealed in his failed 1887 bill "The Wellington University College Bill"
- In 1894 Stout tried again with a "Middle District of New Zealand University College Bill" also to no avail
- Finally, Premier Richard Seddon (who had previously been unsupportive) decided the establishment of Victoria College (of the UNZ) would be a fitting way for the colony to mark the Queen's 60th jubilee year; 'the house was loathe to disagree....'
- Three further attempts were made in 1955, 1972 and 1992 to change the name to the University of Wellington with the 1955 effort resulting in the compromise 'Victoria University of Wellington'

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Advice and Views (to date)

- University marketing specialists at ranking agencies
 - Both QS and THE marketers think simplification of our name to the University of Wellington will be beneficial to our rankings
 - THE points out that the significant majority of 'Victoria University of Wellington' search results and 'votes' are coming from within NZ and that a Google search term for 'The University of Wellington' produces results almost exclusive to Victoria University of Wellington

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Advice and Views (to date)

- Our Council believes this is a discussion we need to have and is open-minded awaiting the research and consultation
- However, our Council would like a timely decision, one way or the other
- Senior leaders at the University share a strong consensus for name simplification; would like a timely decision; also feel it is important to find ways to honour our heritage

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Advice and Views (to date)

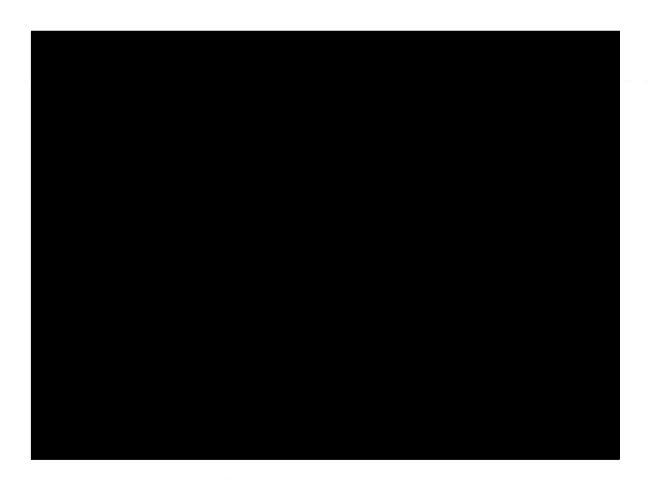
- Toihuarewa supports simplification and suggest we take the opportunity to change the te reo Māori elements of our name to 'Te Herenga Waka'
- The VUWSA Executive is supportive noting the importance of 'degree equity' to students; is keen to assist with wider student consultation
- The Trustees of the Victoria University of Wellington Foundation strongly favour simplification of our name to the University of Wellington
- Alumni vary in their opinion from 'just do it' to 'it will always be Victoria to me'



Advice and Views (to date)

- Current and past Mayors favour name simplification noting the mutual benefit of aligning the names of the city and university
- The prior Minister of Tertiary Education favours the University of Wellington and wasn't keen on the National University
- The current Minister of Education has been unavailable for a discussion





Discussion

What do you think?

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Process from here

- Complete discussions
- Make recommendation to Council
- Seek specialist advice on such things as pace of change, approach, sub-brands, domain names, logo and brand, legal changes, costings

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