

ADG

**COMPARISON OF  
SUBJECT AREA GRADE DISTRIBUTIONS  
LEVELS 100 - 400/600: AN UPDATE FOR THE PERIOD 2005 - 2009**

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## Comparison of subject area grade distributions Levels 100-400/600: an update for the period 2005-2009

### Summary

In this report subject area grade distributions at Levels 100, 200, 300 and 400/600 are summarised for the five-year period 2005-2009 and compared with Faculty and University 'norms' (medians). Data for two consecutive five-year periods (2000-2004 and 2005-2009) are presented so that checks for evidence of grade inflation can be made.

The analysis shows that:

- the proportions of "A" grades increase from Level 100 to 200 to 300 to 400/600 and the proportions of "Fail" grades decrease
- there are quite different grade distributions between different subject areas in the same Faculty **and** in the same department
- there have been small increases in the proportion of "A" grades awarded over the period 2005-2009 compared with the period 2000-2004, except, overall, at Level 400/600

# **Comparison of subject area grade distributions Levels 100 – 400/600: an update for the period 2005-2009**

## **Introduction**

This report is produced by the ADG (formerly part of UCTL) at the request of the Academic Administration Committee. The present report is a summary of grading for the five years 2005-2009. Subject areas are grouped according to Faculties (with Geography, Psychology, and International Law & Politics the only subjects assigned to two Faculties – the former two, to Humanities & Social Sciences and to Science, the last to Humanities & Social Sciences and to Law).

It should be noted that in comparison with the ADG's annual analysis of grade variability in Level 100 - 300 courses, the analysis in this report is quite crude in that

- it does not consider individual courses (and within a department there may be widely varying grade distributions in different courses at the same level)
- it does not compare like students in different courses
- it takes no account of the 'quality' of the students in different courses and departments.

However, although departments do not have control over the range of students in their Level 100 courses (a mix of first-years and advancing students, a mix of the very best qualified and the very under-prepared), all Level 200 students have passed Level 100, all Level 300 students have passed Level 200, etc. We might therefore expect, at least within similar subject areas in the same Faculty, similar distributions of grades at a given Level (200 and 300, at least). Apart from the 'quality' of students in a subject area, other factors that may affect grade distributions are the type of assessment and the relative weights given to in-term work and final examinations. Some of the differences in grade distributions shown in the tables that follow may, then, be due to

- different student 'quality' in different departments
- different assessment practices
- different assessment standards

In this report, then, the proportions of "A", "B", "C" and "Fail" grades in each subject area in a Faculty have been averaged to provide a Faculty median. Subject areas where the proportion of "A" grades awarded falls into the lowest or highest 10 percentile for the Faculty (and for the University as a whole) are highlighted. Another point to note is that multiple year summaries of subject area grading have the virtue of hiding any grading 'blips' which might occur in a single year; on the other hand, they have the disadvantage of obscuring any attempt a subject area may make to 'correct' a grade distribution to bring it into line with Faculty 'norms'.

## Results and commentary

**Grade Distributions by Faculty in 2005-2009 at Levels 100, 200, 300**

Faculty	Level 100 Median				Level 200 Median				Level 300 Median			
	%	%	%	%	%	%	%	%	%	%	%	%
	A	B	C	Fail	A	B	C	Fail	A	B	C	Fail
<b>Humanities &amp; Social Sciences</b>	22	38	17	23	31	41	14	12	40	39	10	8
<b>Science</b>	25	34	20	19	29	34	19	15	34	37	16	8
<b>Law</b>	9	40	18	33	11	49	26	14	23	63	12	3
<b>Creative Arts</b>	33	41	11	15	38	39	14	9	42	42	9	7
<b>Commerce</b>	17	28	24	28	16	36	28	20	21	40	26	13
<b>Engineering &amp; Forestry</b>	29	41	18	12	23	41	25	11	25	48	23	6
<b>Education</b>	25	41	17	13	31	45	14	11	41	38	11	9
<b>TOTAL</b>	<b>23</b>	<b>35</b>	<b>18</b>	<b>23</b>	<b>29</b>	<b>41</b>	<b>18</b>	<b>13</b>	<b>35</b>	<b>41</b>	<b>12</b>	<b>8</b>

Source: See appended tables

Note: Education has only three years of data; TOTAL row only includes data for subjects/Faculties with 5 years of data

**Grade Distributions by Faculty in 2005-2009 at Level 400/600**

Faculty	Level 400/600 Median			
	%	%	%	%
	A	B	C	Fail
<b>Humanities &amp; Social Sciences</b>	59	33	3	3
<b>Science</b>	59	33	3	2
<b>Law</b>	59	39	2	<1
<b>Creative Arts</b>	63	29	10	2
<b>Commerce</b>	58	37	4	1
<b>Engineering &amp; Forestry</b>	35	48	15	3
<b>Education</b>	49	39	8	5
<b>TOTAL</b>	<b>57</b>	<b>34</b>	<b>4</b>	<b>2</b>

Source: See appended tables

Note: Education has only three years of data; TOTAL row only includes data for subjects/Faculties with 5 years of data

As might be expected, the median proportions of “A” grades increased from Level 100 to 200 to 300 to 400/600 and the proportions of “Fail” grades decreased. At both Level 100 and Level 200 the Faculties of Law and Commerce awarded a much lower proportion of “A” grades than did the other Faculties and at Level 100 higher proportions of “Fail” grades. At Level 300, the Faculties of Humanities & Social Sciences, Science, Creative Arts and Education awarded significantly higher proportions of “A” grades. The Level 400/600 grading in different Faculties represents quite different mixes of students which may explain some of the observed grading differences.

### Further analyses: distribution of passing grades only and comparison with the period 2000-2004

Because it is clear that the proportions of passing grades awarded are affected by the proportion of failing grades, the numbers of “A”, “B”, and “C” grades have been recalculated as a proportion of **passing grades only** for Levels 100-300.

Data are also presented, for comparison, for the previous five-year period, 2000-2004. This enables checks for evidence of grade inflation to be made.

### Level 100 courses

**Comparison of grade distributions for 2005-2009 with 2000-2004: all grades**

Faculty	Median % “A”			Median % “B”			Median % “C”			Median % “Fail”		
	05-09	00-04	change	05-09	00-04	change	05-09	00-04	change	05-09	00-04	change
Hum./ Soc. Sc.	22	22	-	38	39	-1	17	19	-2	23	20	+3
Science	25	21	+4	34	36	-2	20	24	-4	19	19	-
Law	9	8	+1	40	36	+4	18	25	-7	33	32	+1
Creative Arts	33	29	+4	41	46	-5	11	12	-1	15	12	+3
Commerce	17	14	+3	28	30	-2	24	28	-4	28	28	-
Engin. & For.	29	28	+1	41	33	+8	18	21	-3	12	18	-6
<b>TOTAL Level 100</b>	<b>23</b>	<b>22</b>	<b>+1</b>	<b>35</b>	<b>37</b>	<b>-2</b>	<b>18</b>	<b>20</b>	<b>-2</b>	<b>23</b>	<b>21</b>	<b>+2</b>

*Notes: 05-09 = 2005-2009, 00-04 = 2000-2004; Faculty of Education courses are excluded from this table*

Between the two five year periods there has been a small increase in the proportions of “A” grades awarded in all Faculties except Humanities & Social Sciences. When the proportions of passing grades only are recalculated to compensate for the varying proportions of failing grades awarded in the different Faculties (ranging from 12% to 33% in the 2005-09 period), the data in the table on the next page are produced. These data show that **overall** there has been a 7% increase in the proportion of “A” grades awarded and small decreases in the proportions of “B” and “C” grades.

**Comparison of grade distributions for 2005-2009 with 2000-2004: passing grades only**

Faculty	Median % "A" grades			Median % "B" grades			Median % "C" grades		
	05-09	00-04	change	05-09	00-04	change	05-09	00-04	change
Hum./ Soc. Sc.	27	22	+5	49	53	-4	21	26	-5
Science	33	23	+10	42	44	-2	27	29	-2
Law	14	8	+6	59	53	+6	27	39	-12
Creative Arts	39	28	+11	47	54	-7	13	18	-5
Commerce	24	19	+5	41	44	-3	33	36	-3
Engin. & For.	33	25	+8	47	42	+5	21	33	-12
<b>TOTAL Level 100</b>	<b>29</b>	<b>22</b>	<b>+7</b>	<b>45</b>	<b>49</b>	<b>-4</b>	<b>22</b>	<b>28</b>	<b>-6</b>

*Notes: 05-09 = 2005-2009, 00-04 = 2000-2004; Faculty of Education courses are excluded from this table*

**2005-2009 period: "A" grades as a proportion of all grades**

At Level 100, the median proportion of "A" grades awarded in a subject area ranged from 9% in SOWK and LAWS to 49% in MAOR (including only subject areas for which there are five years of data). 'Outliers', as far as the award of "A" grades is concerned, are indicated below (with the percentage of "A" grades awarded in parentheses).

**Faculty of Humanities & Social Sciences courses: "A" grades**

Lowest 10 percentile: SOWK (9%), HSRV (12%), AMST (16%)

Faculty median: 22%

Highest 10 percentile: ANTH (32%), SPAN (35%), MAOR (49%)

**Faculty of Science courses: "A" grades**

Lowest 10 percentile: GEOG (19%)

Faculty median: 25%

Highest 10 percentile: CMDS (42%)

**All Level 100 courses (excluding Faculty of Education): "A" grades**

Lowest 10 percentile: LAWS (9%), SOWK (9%), HSRV (12%), MGMT (13%), ECON (16%)

Level 100 median: 23%

Highest 10 percentile: FORE (33%), FINT (34%), SPAN (35%), CMDS (42%), MAOR (49%)

Although the two previous tables that compare changes in the distribution of grades over the last decade do not seem to show evidence of significant grade inflation, there have been significant changes in individual subject areas.

**2005-2009 period: "Fail" grades as a proportion of all grades**

Outliers as far as the award of "Fail" grades is concerned were:

**All Level 100 courses (excluding Faculty of Education): "Fail" grades**

Lowest 10 percentile: FINT (6%), SCIM (6%), CMDS (10%), FORE (11%), MAOR (13%)

Level 100 median: 23%

Highest 10 percentile: SOWK (33%), STAT (33%), AFIS (33%), LAWS (33%), COSC (40%).

## Level 200 courses

### Comparison of grade distributions for 2005-2009 with 2000-2004: all grades

Faculty	Median % "A"			Median % "B"			Median % "C"			Median % "Fail"		
	05-09	00-04	change	05-09	00-04	change	05-09	00-04	change	05-09	00-04	change
Hum./ Soc. Sc.	31	27	+4	41	46	-5	14	16	-2	12	11	+1
Science	29	27	+2	34	40	-6	19	19	-	15	13	+2
Law	11	10	+1	49	40	+9	26	30	-4	14	20	-6
Creative Arts	38	35	+3	39	45	-6	14	15	-1	9	6	+3
Commerce	16	16	-	36	35	+1	28	31	-3	20	19	+1
Engin. & For.	23	22	+1	41	43	-2	25	27	-2	11	8	+3
<b>TOTAL Level 200</b>	<b>29</b>	<b>26</b>	<b>+3</b>	<b>41</b>	<b>43</b>	<b>-2</b>	<b>18</b>	<b>19</b>	<b>-1</b>	<b>13</b>	<b>12</b>	<b>+1</b>

Notes: 05-09 = 2005-2009, 00-04 = 2000-2004; Faculty of Education courses are excluded from this table

Between the two five-year periods there has been a small increase in the proportions of "A" grades awarded in all Faculties except Commerce. **Overall**, there has been a 3% increase in the median % of "A" grades awarded. When the numbers of passing grades only are recalculated to compensate for the varying proportions of failing grades awarded in the different Faculties (ranging from 9% to 20% in the 2005-09 period), the data in the table below are produced.

### Comparison of grade distributions for 2005-2009 with 2000-2004: passing grades only

Faculty	Median % "A" grades			Median % "B" grades			Median % "C" grades		
	05-09	00-04	change	05-09	00-04	change	05-09	00-04	change
Hum./ Soc. Sc.	36	31	+5	48	51	-3	14	18	-4
Science	34	32	+2	41	46	-5	23	23	-
Law	13	12	+1	57	50	+7	30	38	-8
Creative Arts	42	37	+5	43	47	-4	15	16	-1
Commerce	20	20	-	45	43	+2	35	38	-3
Engin. & For.	26	24	+2	45	47	-2	29	29	-
<b>TOTAL Level 200</b>	<b>33</b>	<b>29</b>	<b>+4</b>	<b>46</b>	<b>48</b>	<b>-2</b>	<b>20</b>	<b>22</b>	<b>-2</b>

Notes: 05-09 = 2005-2009, 00-04 = 2000-2004; Faculty of Education courses are excluded from this table

The data in the table above for proportions of passing grades awarded at Level 200 in the two periods 2000-04 and 2005-2009 show that **overall** there has been a small increase in the proportion of "A" grades awarded and small decreases in the proportion of "B" and "C" grades.

### 2005-2009 period: "A" grades as a proportion of all grades

At Level 200, the median proportion of "A" grades awarded in a subject area ranged from 11% in LAWS to 48% in ANTH and CMDS (including only subject areas for which there are five years of data). Not all Faculties awarded higher proportions of "A" grades at Level 200 than they did at Level 100 and the School of Law, which operates a selective entry to Level 200, only

increased their proportion of “A” grades awarded from 9% at Level 100 to 11% at Level 200. ‘Outliers’ in the awarding of “A” grades are:

**Faculty of Humanities & Social Sciences courses: “A” grades**

Lowest 10 percentile: CULT (20%), AMST (21%), GEOG (21%)

Faculty median: 31%

Highest 10 percentile: ANTH (48%)

**Faculty of Science courses: “A” grades**

Lowest 10 percentile: ELEC (16%)

Faculty median: 29%

Highest 10 percentile: CMDS (48%)

**Faculty of Engineering & Forestry courses: “A” grades**

Lowest 10 percentile: SOIL (13%)

Faculty median: 23%

Highest 10 percentile: ENMT (34%)

**All Level 200 courses (excluding Faculty of Education): “A” grades**

Lowest 10 percentile: LAWS (11%), SOIL (13%), ECON (14%), MGMT (15%), ELEC (16%), MSCI (17%)

Level 200 median: 29%

Highest 10 percentile: SPAN (41%), FREN (44%), FINE ARTS (44%), CMDS (48%), ANTH (48%)

**Level 300 courses**

**Comparison of grade distributions for 2005-2009 with 2000-2004: all grades**

Faculty	Median % “A”			Median % “B”			Median % “C”			Median % “Fail”		
	05-09	00-04	change	05-09	00-04	change	05-09	00-04	change	05-09	00-04	change
Hum./ Soc. Sc.	40	34	+6	39	43	-4	10	14	-4	8	9	-1
Science	34	30	+4	37	42	-5	16	15	+1	8	7	+1
Law	23	26	-3	63	64	-1	12	8	+4	3	1	+2
Creative Arts	42	38	+4	42	46	-4	9	13	-4	7	2	+5
Commerce	21	20	+1	40	40	-	26	27	-1	13	14	-1
Engin. & For.	25	23	+2	48	49	-1	23	22	+1	6	7	-1
<b>TOTAL Level 300</b>	<b>35</b>	<b>32</b>	<b>+3</b>	<b>41</b>	<b>45</b>	<b>-4</b>	<b>12</b>	<b>15</b>	<b>-3</b>	<b>8</b>	<b>8</b>	<b>-</b>

*Note: 05-09 = 2005-2009, 00-04 = 2000-2004: Faculty of Education courses are excluded from this table*

Between the two five-year periods there has been a small increase in the proportions of “A” grades awarded in all Faculties except Law. When the proportions of passing grades only are recalculated to compensate for the varying proportions of failing grades awarded in the different Faculties (ranging from 3% to 13% in the 2005-2009 period), the data in the table on the next page are produced.



**Comparison of grade distributions for 2005-2009 with 2000-2004: passing grades only**

Faculty	Median % "A" grades			Median % "B" grades			Median % "C" grades		
	05-09	00-04	change	05-09	00-04	change	05-09	00-04	change
Hum./ Soc. Sc.	44	39	+5	42	49	-7	11	12	-1
Science	37	37	-	44	47	-3	18	16	+2
Law	23	27	-4	65	65	-	12	8	+4
Creative Arts	45	39	+6	46	47	-1	9	14	-5
Commerce	25	23	+2	46	46	-	30	31	-1
Engin. & For.	27	24	+3	50	52	-2	25	24	+1
<b>TOTAL Level 300</b>	<b>39</b>	<b>35</b>	<b>+4</b>	<b>45</b>	<b>48</b>	<b>-3</b>	<b>13</b>	<b>16</b>	<b>-3</b>

*Note: 05-09 = 2005-2009, 00-04 = 2000-2004: Faculty of Education courses are excluded from this table*

**2005-2009 period: "A" grades as a proportion of all grades**

At Level 300, the median proportion of "A" grades awarded in a subject area ranged from 20% in a number of subject areas to 76% in RUSS (including only subject areas with five years of data). 'Outliers' in the awarding of "A" grades are:

**Faculty of Humanities & Social Sciences courses: "A" grades**

Lowest 10 percentile: AMST (26%), TAFS (28%)

Faculty median: 40%

Highest 10 percentile: ARTH (54%), RUSS (76%)

**Faculty of Science courses: "A" grades**

Lowest 10 percentile: ELEC (25%)

Faculty median: 34%

Highest 10 percentile: STAT (52%)

**Faculty of Engineering & Forestry courses: "A" grades**

Lowest 10 percentile: ENCH (20%)

Faculty median: 25%

Highest 10 percentile: ENFO (42%)

**All Level 300 courses (excluding Faculty of Education): "A" grades**

Lowest 10 percentile: ECON (20%), MSC1 (20%), ENCH (20%), FORE (20%), AFIS (21%)

Level 300 median: 35%

Highest 10 percentile: ANTH (52%), GRMN (52%), STAT (52%), ARTH (54%), RUSS (76%)

## Level 400/600 courses

### Comparison of grade distributions for 2005-2009 with 2000-2004: all grades

Faculty	Median % "A"			Median % "B"			Median % "C"			Median % "Fail"		
	05-09	00-04	change	05-09	00-04	change	05-09	00-04	change	05-09	00-04	change
Hum./ Soc. Sc.	59	62	-3	33	30	+3	3	4	-1	3	4	-1
Science	59	61	-2	33	31	+2	3	6	-3	2	3	-1
Law	59	66	-7	39	33	+6	2	1	+1	<1	<1	-
Creative Arts	63	59	+4	29	35	-6	10	6	+4	2	1	+1
Commerce	58	56	+2	37	38	-1	4	4	-	1	2	-1
Engin. & For.	35	37	-2	48	49	-1	15	12	+3	3	3	-
<b>TOTAL Level 400</b>	<b>57</b>	<b>57</b>	<b>-</b>	<b>34</b>	<b>34</b>	<b>-</b>	<b>4</b>	<b>6</b>	<b>-2</b>	<b>2</b>	<b>3</b>	<b>-1</b>

Notes: 05-09 = 2005-2009, 00-04 = 2000-2004; Faculty of Education courses are excluded from this table

At Level 400/600, each Faculty has a different mix of students and any between-Faculty comparisons are probably not very meaningful. Since the failure rate is minimal at this level the numbers of "A", "B", and "C" grades have not been recalculated as a proportion of passing grades only.

### 2005-2009 period: "A" grades as a proportion of all grades

'Outliers' in the award of "A" grades are:

#### Faculty of Humanities & Social Sciences courses: "A" grades

Lowest 10 percentile: TAFS (41%), GEOG (47%)

Faculty median: 59%

Highest 10 percentile: ARTH (74%), JAPA (79%)

#### Faculty of Science courses: "A" grades

Lowest 10 percentile: GEOG (47%), MAPH (48%)

Faculty median: 59%

Highest 10 percentile: MATH (75%), STAT (86%)

#### All Level 400/600 courses (excluding Faculty of Education): "A" grades

Lowest 10 percentile: ENTR (18%), ENCH (31%), ENEL (32%), ENME (33%), ENNR (34%), ENCI (36%)

Level 400/600 median: 57%

Highest 10 percentile: CLAS (72%), ARTH (74%), JAPA (79%), MATH (75%), STAT (86%)

### Conclusion:

In this report the grade distributions of departments and subject areas for Levels 100 – 400/600 are summarised for the five-year period 2005-2009. Faculty and University medians for "A", "B", "C" and "Fail" grades are tabulated and 'outliers' in the award of "A" grades identified. For Level 100-300 subject areas the numbers of "A", "B" and "C" grades have been recalculated as proportions of passing grades only.

In comparison with the period 2000-2004, only small changes in the median proportions of “A”, “B”, “C” and “Fail” grades have occurred in the different Faculties – with an **increase** in the proportions of “A” grades awarded at all levels except 400/600. Finally, in the tables on the following page, grade distributions for Levels 100, 200 and 300 for three consecutive five-year periods are presented. The data show a consistent increase in the proportion of “A” grades awarded at all Levels and a decrease in the proportions of “B” and “C” grades awarded.

**COMPARISON OF FACULTY GRADE DISTRIBUTIONS FOR 2005-09, 2000-04 AND 1995-99: ALL FACULTIES EXCEPT EDUCATION**

**Level 100 grade distributions 2005-09, 2000-04, and 1995-99: all Faculties**

	<b>05-09</b>	<b>00-04</b>	<b>Change 00-04 to 05-09</b>	<b>05-09</b>	<b>95-99</b>	<b>Change 95-99 to 05-09</b>
<b>Median % "A"</b>	23	22	+1	23	19	+4
<b>Median % "B"</b>	35	37	-2	35	37	-2
<b>Median % "C"</b>	18	20	-2	18	21	-3
<b>Median % "Fail"</b>	23	21	+2	23	23	-

*Notes: 05-09 = 2005-2009, 00-04 = 2000-2004, 95-99 = 1995-1999*

**Level 200 grade distributions 2005-09, 2000-04, and 1995-99: all Faculties**

	<b>05-09</b>	<b>00-04</b>	<b>Change 00-04 to 05-09</b>	<b>05-09</b>	<b>95-99</b>	<b>Change 95-99 to 05-09</b>
<b>Median % "A"</b>	29	26	+3	29	24	+5
<b>Median % "B"</b>	41	43	-2	41	43	-2
<b>Median % "C"</b>	18	19	-1	18	22	-4
<b>Median % "Fail"</b>	13	12	+1	13	12	+1

*Notes: 05-09 = 2005-2009, 00-04 = 2000-2004, 95-99 = 1995-1999*

**Level 300 grade distributions 2005-09, 2000-04, and 1995-99: all Faculties**

	<b>05-09</b>	<b>00-04</b>	<b>Change 00-04 to 05-09</b>	<b>05-09</b>	<b>95-99</b>	<b>Change 95-99 to 05-09</b>
<b>All faculties</b>						
<b>Median % "A"</b>	35	32	+3	35	30	+5
<b>Median % "B"</b>	41	45	-4	41	45	-4
<b>Median % "C"</b>	12	15	-3	12	17	-5
<b>Median % "Fail"</b>	8	8	-	8	8	-

*Notes: 05-09 = 2005-2009, 00-04 = 2000-2004, 95-99 = 1995-1999*

### Distribution of grades at the 100 level, 2005-2009

	% "A" grades	% "B" grades	% "C" grades	% "Fail" grades	Total no. of grades
<b>Faculty of Humanities &amp; Social Sciences</b>					
SOWK	9	30	28	33	679
HSRV	12	33	24	30	858
CULT*	14	39	21	27	362
AMST	16	43	17	23	1176
SOCI	17	44	16	24	2829
TAFS	17	42	17	23	511
COMS	18	45	17	20	2022
HIST	19	41	15	25	3090
PSYC	19	41	22	18	6776
GEOG	19	44	22	15	2287
RELS	20	39	14	27	767
GEND	20	48	11	21	912
ITAL	20	25	24	31	118
EULC*	21	34	10	34	58
ARTH	21	38	16	26	1589
HLTH	22	43	18	17	363
POLS	22	43	16	20	3326
FREN	22	36	24	19	1157
GRMN	24	40	18	18	548
ENGL	25	30	18	27	3044
PHIL	25	34	13	29	2840
CLAS	26	32	15	27	2262
CHIN	27	30	18	26	562
LING	30	29	17	24	1086
RUSS	31	33	11	26	178
HAPS*	31	29	10	30	105
JAPA	32	32	18	18	1887
ANTH	32	39	8	21	1382
EURO*	34	43	7	16	96
SPAN	35	30	17	19	1182
PACS*	42	30	9	19	43
TREO*	46	26	13	15	724
MAOR	49	33	5	13	1623
<i>Mean (SD)</i>	23 (8)	37 (6)	17 (5)	23 (5)	
<i>Median</i>	22	38	17	23	
<i>Range</i>	9-49	25-48	5-28	13-33	
<b>Faculty of Science</b>					
GEOG	19	44	22	15	2287
PSYC	19	41	22	18	6776
BIOL	21	38	22	20	4963
PHYS	21	34	27	17	5456
COSC	23	21	16	40	3780
STAT	24	25	18	33	4974
ASTR	25	31	20	25	709
MATH	25	28	22	25	11203
ANTA	26	35	20	19	1325
GEOL	26	40	17	17	2191
CHEM	29	28	19	23	4825
SCIM	31	56	7	6	215
CMDS	42	34	14	10	989
<i>Mean (SD)</i>	25 (6)	35 (9)	19 (5)	21 (9)	
<i>Median</i>	25	34	20	19	
<i>Range</i>	19-42	21-56	7-27	6-40	
<b>Faculty of Law</b>					
LAWS	9	40	18	33	2964

	% "A" grades	% "B" grades	% "C" grades	% "Fail" grades	Total no. of grades
<b>Faculty of Creative Arts</b>					
MUSI	32	32	12	24	1644
FINT	34	50	10	6	317
<i>Mean (SD)</i>	33 (1)	41 (13)	11 (1)	15 (13)	
<i>Median</i>	33	41	11	15	
<i>Range</i>	32-34	32-50	10-12	6-24	
<b>Faculty of Commerce</b>					
MGMT	13	37	26	25	7861
ECON	16	28	30	26	8410
AFIS	18	28	20	34	10861
MSCI	20	27	23	30	2367
<i>Mean (SD)</i>	17 (3)	30 (4)	25 (4)	29 (4)	
<i>Median</i>	17	28	24	28	
<i>Range</i>	13-20	27-37	20-30	25-34	
<b>Faculty of Engineering &amp; Forestry</b>					
ENGR	24	42	20	14	4566
EMTH*	28	37	22	12	2280
FORE	33	40	16	11	919
<i>Mean (SD)</i>	29 (6)	41 (2)	18 (2)	12 (2)	
<i>Median</i>	29	41	18	12	
<i>Range</i>	24-33	40-42	16-20	11-14	
<b>Faculty of Education</b>					
EDCS*	11	44	26	18	603
EDED*	12	43	27	18	224
EDPS*	15	48	18	19	599
EDUC	16	38	23	23	5984
EDHL*	20	34	24	22	808
EDTE*	20	40	20	19	722
EDEC*	21	34	24	21	696
EDIT*	23	45	23	9	781
EDMI*	24	47	17	12	2538
EDMU*	24	44	20	12	825
EDWH*	27	56	5	12	41
EDSS*	31	42	15	12	769
EDSC*	36	31	16	17	984
EDEN*	38	40	12	10	1514
EDSP*	39	42	6	14	597
EDML*	39	43	5	13	772
EDPE*	40	37	8	15	1206
EDPI*	42	36	15	7	371
EDAR*	50	28	10	12	979
EDMS*	54	29	7	10	762
<i>Mean (SD)</i>	29 (12)	40 (7)	16 (7)	15 (5)	
<i>Median</i>	25	41	17	13	
<i>Range</i>	11-54	28-56	5-27	7-23	
<b>TOTAL</b>					
<i>Mean (SD)</i>	24 (8)	36 (7)	18 (5)	22 (7)	
<i>Median</i>	23	35	18	23	
<i>Range</i>	9-49	21-56	5-30	6-40	

Note: all means and medians (except in the Faculty of Education) only include those subject areas that have 5 years of data. \* indicates subjects with less than 5 years of data.

### Distribution of grades at the 200 level, 2005-2009

	% "A" grades	% "B" grades	% "C" grades	% "Fail" grades	Total no. of grades
<b>Faculty of Humanities &amp; Social Sciences</b>					
CULT	20	50	17	14	123
AMST	21	42	19	18	1140
GEOG	21	50	19	10	1908
CHIN	23	33	28	16	657
COMS	23	49	15	13	1910
PSYC	24	41	21	13	4311
TAFS	27	50	14	9	514
GEND	28	45	11	16	366
POLS	28	50	12	10	2321
SOWK	29	54	10	7	444
HSRV	30	44	18	8	386
HLTH	30	40	20	10	20
PHIL	31	41	13	15	1343
HIST	31	44	13	12	2150
EURO	31	41	17	11	331
ENGL	31	43	14	11	1694
JAPA	33	39	18	10	605
SOCI	33	41	12	15	2522
LING	34	30	16	20	702
CLAS	36	39	12	14	859
EULC*	36	45	0	18	33
MAOR	36	41	9	13	492
GRMN	37	41	13	8	307
ARTH	38	36	12	14	786
RELS	38	39	7	15	268
RUSS	40	42	5	13	151
SPAN	41	41	14	4	539
FREN	44	41	7	8	236
ANTH	48	39	4	10	550
HAPS*	48	36	8	8	25
TREO*	52	30	8	10	110
<i>Mean (SD)</i>	32 (7))	42 (5)	14 (5)	12 (4)	
<i>Median</i>	31	41	14	12	
<i>Range</i>	20-48	30-54	4-28	4-20	
<b>Faculty of Science</b>					
ELEC	16	34	30	21	274
ANTA	17	59	10	13	127
BIOL	20	44	19	16	4451
GEOG	21	50	19	10	1908
PSYC	24	41	21	13	4311
COSC	25	29	23	22	3552
MATH	27	29	23	21	3748
STAT	31	27	19	23	917
GEOL	31	51	13	5	2263
BCHM	32	35	20	14	909
ASTR	33	32	18	18	146
BIOS*	33	46	14	7	252
PHYS	35	30	21	14	1287
CHEM	36	32	16	16	1739
CMDS	48	42	9	1	1698
<i>Mean (SD)</i>	28 (9)	38 (10)	19 (6)	15 (6)	
<i>Median</i>	29	34	19	15	
<i>Range</i>	16-48	27-59	9-30	1-23	
<b>Faculty of Law</b>					
LAWS	11	49	26	14	5023

	% "A" grades	% "B" grades	% "C" grades	% "Fail" grades	Total no. of grades
<b>Faculty of Creative Arts</b>					
MUSI	33	41	14	12	525
FINE ARTS	44	37	14	6	254
<i>Mean (SD)</i>	38 (8)	39 (3)	14 (<1)	9 (5)	
<i>Median</i>	38	39	14	9	
<i>Range</i>	33-44	37-41	14	6-12	
<b>Faculty of Commerce</b>					
ECON	14	27	36	23	5724
MGMT	15	41	27	17	7750
MSCI	17	33	29	21	2284
AFIS	21	38	21	19	7937
FINC*	25	38	23	13	697
<i>Mean (SD)</i>	17 (3)	35 (6)	28 (6)	20 (2)	
<i>Median</i>	16	36	28	20	
<i>Range</i>	14-21	27-41	21-36	17-23	
<b>Faculty of Engineering &amp; Forestry</b>					
SOIL	13	28	36	22	190
ENME	18	42	31	9	4191
ENCH	19	43	28	10	2021
ENEL	22	34	27	16	1954
ENNR	22	44	22	12	647
ENCI	23	39	28	10	6041
FORE	25	45	19	12	679
EMTH	27	39	23	11	4337
ENFO	27	55	15	3	33
ENMT	34	41	19	6	127
ENCE*	64	26	7	3	61
<i>Mean (SD)</i>	23 (6)	41 (7)	25 (6)	11 (5)	
<i>Median</i>	23	41	25	11	
<i>Range</i>	13-34	28-55	15-36	3-22	
<b>Faculty of Education</b>					
EDUC	18	39	23	20	4186
EDMS8	22	49	17	12	643
EDTL*	22	50	13	15	499
EDPS*	23	51	15	10	541
EDHL*	23	39	15	22	713
EDEC*	23	50	15	12	1130
EDTE*	25	55	11	10	616
EDED*	29	51	14	6	382
EDML*	30	47	13	10	618
EDSS*	32	42	16	10	674
EDEN*	32	35	18	16	1402
EDSP*	33	47	6	14	1009
EDSC*	35	43	14	9	823
EDMI*	36	48	12	3	1129
EDPE*	44	30	14	11	679
EDAR*	45	38	9	7	609
EDPI*	46	37	8	9	328
EDMU*	48	37	3	11	682
<i>Mean (SD)</i>	32 (9)	44 (7)	13 (5)	12 (5)	
<i>Median</i>	31	45	14	11	
<i>Range</i>	18-48	30-55	3-23	3-22	
<b>TOTAL</b>					
<i>Mean (SD)</i>	29 (9)	41 (7)	18 (8)	13 (5)	
<i>Median</i>	29	41	18	13	
<i>Range</i>	11-50	27-59	0-36	0-23	

Note: all means and medians (except in the Faculty of Education) only include those subject areas that have 5 years of data. \* indicates subjects with less than 5 years of data.



### Distribution of grades at the 300 level, 2005-2009

	% "A" grades	% "B" grades	% "C" grades	% "Fail" grades	Total no. of grades
<b>Faculty of Humanities &amp; Social Sciences</b>					
AMST	26	43	16	16	301
TAFS	28	56	12	4	197
HSRV	30	46	14	10	163
SOWK	30	53	14	2	610
PSYC	30	46	16	8	3026
GEOG	31	53	13	4	1600
GEND	31	59	5	5	119
TREO*	31	41	14	13	70
COMS	32	46	12	10	1127
MAOR	34	39	9	18	164
POLS	35	48	7	10	1489
CULT	38	32	13	18	85
CHIN	38	34	18	10	148
ENGL	40	41	11	8	1040
LING	40	42	12	5	273
JAPA	41	38	16	6	280
CLAS	43	37	10	10	511
HIST	44	41	7	9	1063
RELS	44	28	7	21	162
PHIL	46	33	9	12	412
SOCI	47	35	8	11	989
EURO	50	38	5	7	74
SPAN	51	41	5	3	275
FREN	51	35	11	3	167
ANTH	52	31	6	10	296
GRMN	52	38	7	3	115
ARTH	54	35	6	5	370
EULC*	59	27	9	5	22
RUSS	76	21	3	0	29
Mean (SD)	41 (11)	40 (9)	10 (4)	8 (5)	
Median	40	39	10	8	
Range	26-76	21-59	3-18	0-21	
<b>Faculty of Science</b>					
ELEC	23	35	29	13	225
BIOL	28	51	13	7	2017
COSC	28	36	18	17	2221
PSYC	30	46	16	8	3026
GEOG	31	53	13	4	1600
GEOL	32	52	12	4	1520
CHEM	34	37	18	10	789
MATH	35	29	18	19	1713
BCHM	35	47	12	5	427
ASTR	36	36	19	8	83
PHYS	43	30	17	9	762
CMDS	46	45	7	2	1563
STAT	52	29	12	7	368
SCIE*	82	13	0	5	39
Mean (SD)	35 (8)	41 (9)	16 (5)	9 (5)	
Median	34	37	16	8	
Range	23-52	29-53	7-29	2-19	
<b>Faculty of Law: LAWS</b>					
	23	63	12	3	7094
<b>Faculty of Creative Arts</b>					
MUSI	39	43	10	8	461
FINE ARTS	45	42	7	6	221
Mean (SD)	42 (4)	42 (<1)	9 (2)	7 (2)	
Median	42	42	9	7	
Range	39-45	42-43	7-10	6-8	

	% "A" grades	% "B" grades	% "C" grades	% "Fail" grades	Total No. of grades
<b>Faculty of Commerce</b>					
FINC*	18	44	24	14	311
ECON	20	31	28	21	3158
MSCI	20	37	28	15	1110
AFIS	21	44	24	12	4765
MGMT	25	53	17	5	4815
<i>Mean (SD)</i>	21 (2)	41 (9)	24 (5)	13 (7)	
<i>Median</i>	21	40	26	13	
<i>Range</i>	20-25	31-53	17-28	5-21	
<b>Faculty of Engineering &amp; Forestry</b>					
ENCH	20	49	25	6	1991
FORE	20	51	23	5	347
ENEL	22	39	29	10	3005
ENME	24	45	25	7	5033
ENNR	26	49	20	5	441
ENCI	26	43	23	8	6874
EMTH*	27	45	21	8	399
ENMT	32	47	17	4	133
ENFO	42	52	6	0	69
<i>Mean (SD)</i>	27 (7)	47 (4)	21 (7)	6 (3)	
<i>Median</i>	25	48	23	6	
<i>Range</i>	20-42	39-52	6-29	0-10	
<b>Faculty of Education</b>					
EDPF*	24	62	5	10	21
EDED*	24	47	21	8	1291
EDSN*	27	33	28	13	132
EDUC	27	43	21	9	2486
EDEC*	32	45	17	6	986
EDTL*	32	46	11	11	1888
EDRT*	35	49	3	14	381
EDIC*	35	38	9	19	545
EDIT*	35	50	9	6	181
EDPS*	37	48	11	4	704
EDTE*	37	37	15	12	363
EDML*	40	44	12	5	43
EDHP*	41	45	15	0	150
EDHL*	41	33	12	14	433
EDPI*	41	37	7	15	582
EDSP*	41	41	9	9	454
EDLE*	44	34	8	13	378
EDAR*	44	41	7	8	424
EDSS*	48	34	12	7	86
EDMS*	49	20	22	9	1263
EDCL*	51	25	1	23	271
EDEN*	55	26	11	8	1056
EDSC*	56	31	5	8	379
EDMU*	61	27	3	9	438
EDPE*	64	27	2	7	750
<i>Mean (SD)</i>	41 (11)	38 (10)	11 (7)	10 (5)	
<i>Median</i>	41	38	11	9	
<i>Range</i>	24-64	20-62	1-28	0-23	
<b>TOTAL</b>					
<i>Mean (SD)</i>	36 (11)	42 (9)	14 (7)	8 (5)	
<i>Median</i>	35	41	12	8	
<i>Range</i>	20-76	21-63	3-29	0-21	

Note: all means and medians (except in the Faculty of Education) only include those subject areas that have 5 years of data. \* indicates subjects with less than 5 years of data.

**Distribution of grades at the 400/600 level, 2005-2009**

	% "A" grades	% "B" grades	% "C" grades	% "Fail" grades	Total no. of grades
<b>Faculty of Humanities &amp; Social Sciences</b>					
TAFS	41	36	14	9	44
HSRV*	42	38	12	8	48
GEOG	47	47	3	2	524
CHIN	49	24	16	10	49
HIST	50	42	5	3	365
COMS	52	44	4	0	212
SOWK	54	38	5	3	1250
AMST	56	33	4	7	57
SOCI	57	36	3	4	182
RELS	57	22	3	17	94
PHIL	58	35	4	3	267
PSYC	59	37	2	2	1157
LING	60	33	4	3	102
DIPL	60	36	3	1	298
ANTH	61	31	1	7	121
ENGL	62	30	3	5	312
POLS	63	37	0	0	440
LANC*	64	36	0	0	22
MAOR	67	22	4	8	51
EURO	70	27	2	0	122
CULT	71	24	2	2	41
CLAS	72	23	3	1	152
ARTH	74	22	2	3	119
HAPS*	79	21	0	0	33
JAPA	79	20	1	0	90
<i>Mean (SD)</i>	60 (9)	32 (8)	4 (4)	4 (4)	
<i>Median</i>	59	33	3	3	
<i>Range</i>	41-79	20-47	0-16	0-17	
<b>Faculty of Science</b>					
GEOG	47	47	3	2	524
MAPH	48	27	13	12	136
ENGE	51	44	3	1	671
BIOL	52	41	5	2	668
CHEM	52	36	12	1	459
HLTH	52	43	3	1	402
ENVR	53	46	1	1	137
COSC	53	31	8	8	1181
MDPH	55	28	9	8	239
PSYC	59	37	2	2	1157
CMDS	63	33	3	<1	1728
ASTR	63	20	7	10	41
BCHM	64	33	3	0	181
HAZM	64	33	1	2	118
PHYS	65	26	7	3	399
GEOL	65	30	3	2	407
APSY	68	30	1	1	368
MATH	75	17	2	6	347
STAT	86	10	2	2	206
<i>Mean (SD)</i>	60 (10)	32 (10)	5 (4)	3 (4)	
<i>Median</i>	59	33	3	2	
<i>Range</i>	47-86	10-47	1-13	<1-12	

	% "A" grades	% "B" grades	% "C" grades	% "Fail" grades	Total no. of grades
<b>Faculty of Law</b>					
ILAP	55	43	2	0	233
LAWS	63	34	2	1	360
<i>Mean (SD)</i>	59 (6)	39 (7)	2 (<1)	<1 (<1)	
<i>Median</i>	59	39	2	<1	
<i>Range</i>	55-63	34-43	2	0-1	
<b>Faculty of Creative Arts</b>					
ARTC	49	29	11	11	35
MUSI	63	29	6	2	147
FINE ARTS	63	25	10	2	293
<i>Mean (SD)</i>	58 (8)	28 (2)	9 (3)	5 (5)	
<i>Median</i>	63	29	10	2	
<i>Range</i>	49-63	25-29	6-11	2-11	
<b>Faculty of Commerce</b>					
MSCI	48	47	5	0	193
ECON	49	41	8	1	479
FINC*	56	29	15	0	48
MBAD	58	37	4	2	2331
MGMT	63	34	2	1	931
AFIS	69	30	1	<1	555
<i>Mean (SD)</i>	57 (9)	38 (7)	4 (3)	1 (1)	
<i>Median</i>	58	37	4	1	
<i>Range</i>	48-69	30-47	1-8	0-2	
<b>Faculty of Engineering &amp; Forestry</b>					
ENTR	18	48	25	8	277
ENCH	31	50	16	3	1557
ENEL	32	41	21	6	2897
ENGR*	32	49	16	3	294
ENME	33	48	16	3	4065
ENNR	34	49	15	3	645
ENCI	36	44	17	4	4685
ENFO	38	54	7	1	99
ENMG	40	54	5	1	561
ENFE	44	45	9	3	348
FORE	47	45	6	2	827
EMTH*	52	43	5	0	21
ENMT*	55	37	6	1	145
<i>Mean (SD)</i>	35 (8)	48 (4)	14 (7)	3 (2)	
<i>Median</i>	35	48	15	3	
<i>Range</i>	18-47	41-54	5-25	1-8	
<b>Faculty of Education</b>					
EDTL*	37	40	13	9	267
EDEL*	49	39	8	5	202
EDPE*	49	25	18	8	79
EDCT*	55	40	5	1	88
EDUC	56	35	5	4	841
<i>Mean (SD)</i>	49 (7)	36 (6)	10 (6)	5 (3)	
<i>Median</i>	49	39	8	5	
<i>Range</i>	37-56	25-40	5-18	1-9	
<b>TOTAL</b>					
<i>Mean (SD)</i>	56 (13)	35 (10)	6 (6)	3 (4)	
<i>Median</i>	57	34	4	2	
<i>Range</i>	18-86	10-54	0-25	0-17	

Note: all means and medians (except in the Faculty of Education) only include those subject areas that have 5 years of data. \* indicates subjects with less than 5 years of data.